

2024 annual report to the Community

# Naracoorte High School

Naracoorte High School number: 786

Partnership: Wrattenbully



School principal:

Lynette Corletto

A handwritten signature in black ink that reads "Lynette Corletto".

Date of endorsement:

19/02/2025



Government  
of South Australia  
Department for Education

# Context Statement

Naracoorte High School caters for students from 7-12. At the time of this report, the enrolment in 2024 is 438. Naracoorte High School is classified as Category 4 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 3% Aboriginal students, 14% students with disabilities, 5% students with English as an additional language or dialect (EALD) funded background. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

## Governing Council Report

As Chair of the Governing Council, it gives me great pleasure to share some reflections on the past year and highlight the incredible achievements of our school community.

I want to begin by expressing my heartfelt gratitude to all our staff, students, and families for their exceptional dedication and hard work throughout the year. Naracoorte High School thrives because of the collective efforts of everyone in our school community, and I feel privileged to witness the passion and commitment that makes our school such a dynamic and supportive environment.

As we near the end of another eventful school year, it's a time for reflection and celebration. This year has been filled with challenges and triumphs, and through it all, our students, educators, and parents have continued to uphold the values that make Naracoorte High School a truly special place.

Of course, the end of the year also brings some bittersweet farewells. We prepare to send off another graduating class, proud of all they've achieved, while also saying goodbye to staff members who are moving on to new adventures. To our graduates and departing colleagues, thank you for your time, effort, and contributions to our school. We wish you every success in the future and hope you carry fond memories of your time here.

This year has also been a standout for student involvement and achievements. From excelling in academics and sports to showcasing creativity and leadership in extracurricular activities, our students have consistently represented Naracoorte High with pride and determination. Congratulations to each of you for your incredible accomplishments.

This year, we welcomed a special visitor, the Governor of South Australia, during her regional tour. It was a privilege for our students to engage with her, and it highlighted the exceptional spirit of our school community.

Special mention must go to the Ski trip, made possible by the hard work of Nadia Sears. A big thank you to all involved.

We've also had an amazing year of opportunities for our students, including:

- Camps across various year levels
- Lions Youth of the Year
- Standards and Sports Day and interschool events
- SALT workshops
- Nexus and Twilight Tours
- Cyber safety sessions with Susan McLean
- Pathways Immersion Days
- Reconciliation Week activities
- Try a Trade workshops
- Knockout sports competitions
- Book Week celebrations
- Adelaide Show participation with steers and sheep
- Work experience programs
- Year 12 exams and the Celebration Ball

None of this would be possible without the dedication of our staff and the unwavering support from parents.

The incredible efforts of our Fundraising Subcommittee, led by Bel Beggs and her team, deserve to be highly commended. The Market Day stall was a tremendous success, helping to support our programs and initiatives.

Another highlight has been the work of the Buildings and Grounds Committee, which finalised our five-year master plan. This includes the exciting development of our new Music Room, a soon to be fantastic addition to our school.

To those who are interested in contributing to the school environment, I encourage you to get involved. Whether as part of the Governing Council or through one of our subcommittees—such as Finance, Canteen, Agriculture, or Fundraising—your input and support make a real difference.

A heartfelt congratulations and thank you to Lynette for continuing to lead our school with excellence. I'd also like to extend my gratitude to our staff representatives, Emma and Bel, as well as the entire Governing Council team, for your unwavering dedication and invaluable guidance throughout the year.

On behalf of the Governing Council, I wish everyone a safe, joyful and a restful holiday season. Here's to another successful year ahead at Naracoorte High School!

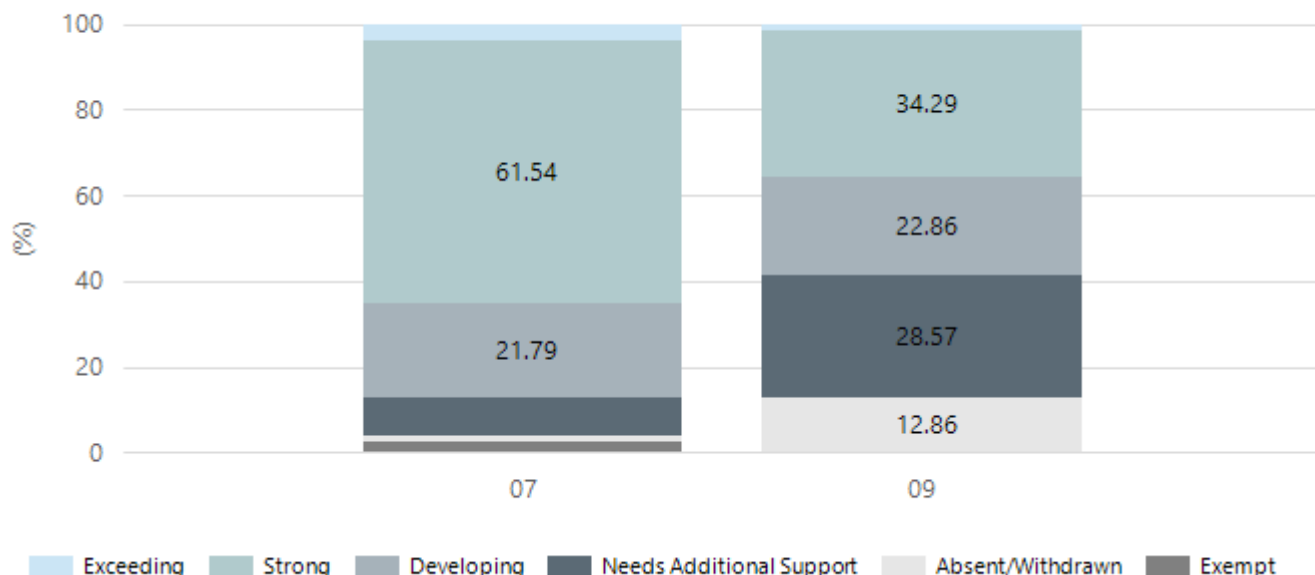
Thank you.  
Liz Schroder

# Performance Summary

## NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

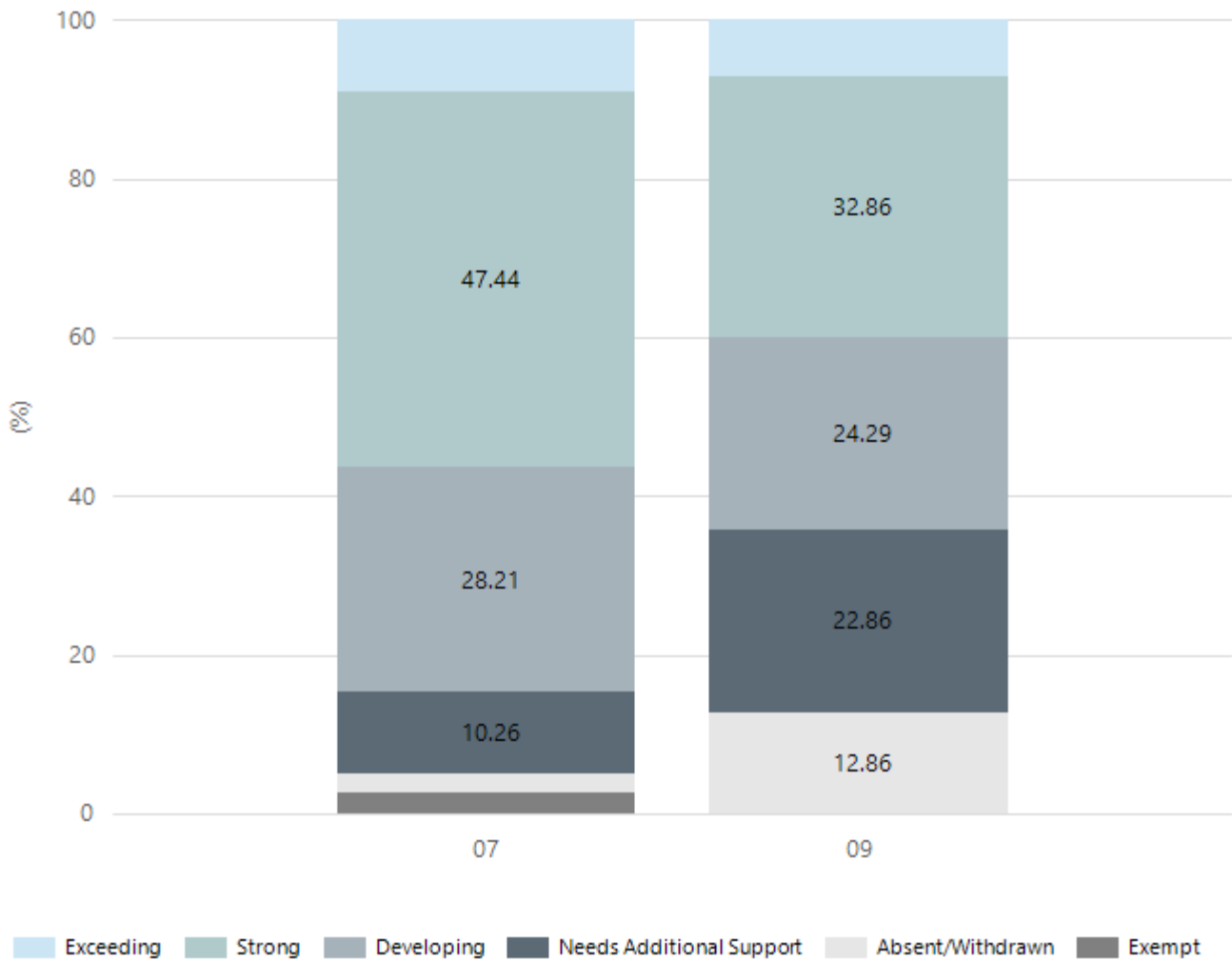
### Numeracy



Year Level	07	09
Exceeding	3	1
Strong	48	24
Developing	17	16
Needs Additional Support	7	20
Absent/Withdrawn	1	9
Exempt	2	
Total	78	70

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

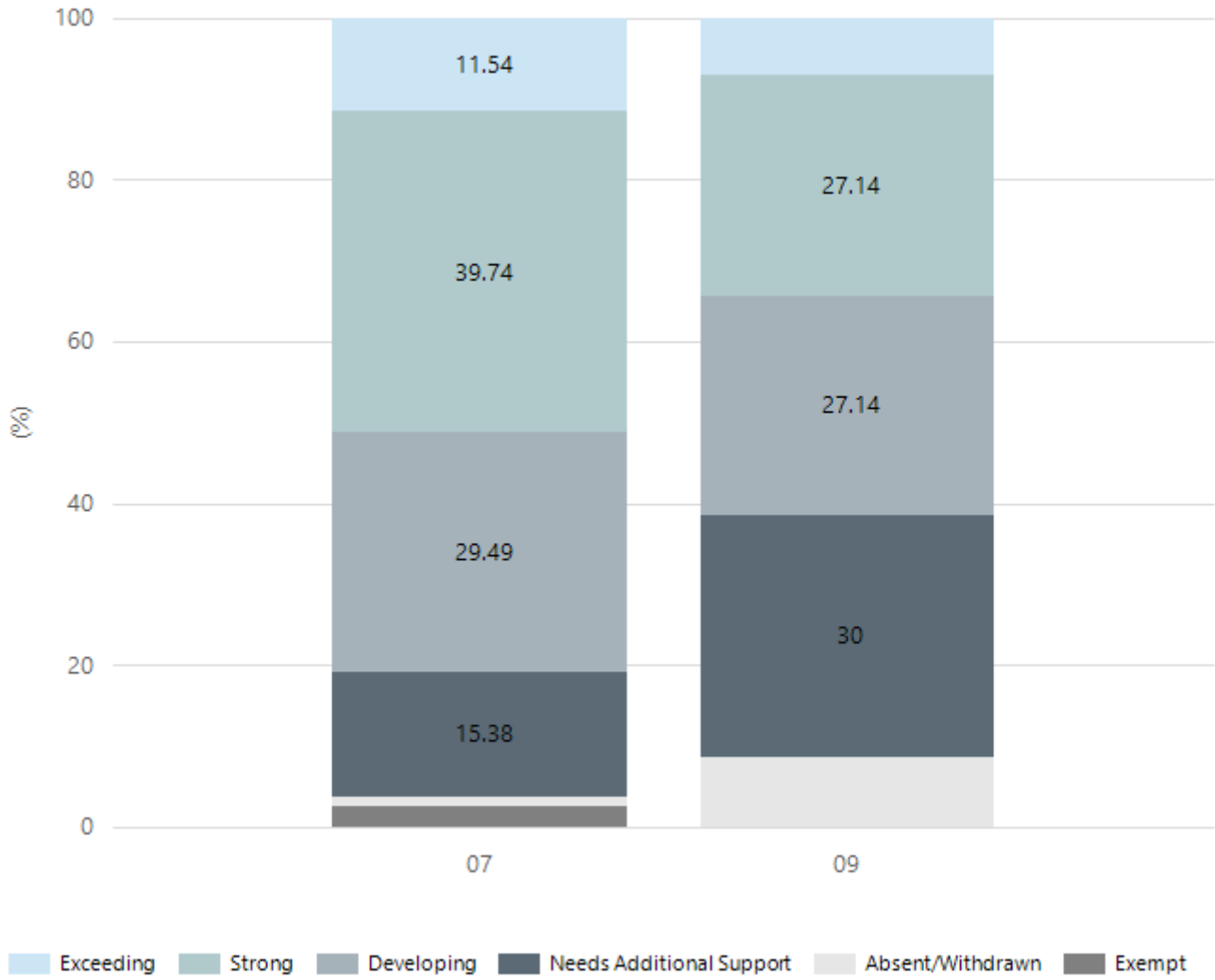
## Reading



Year Level	07	09
Exceeding	7	5
Strong	37	23
Developing	22	17
Needs Additional Support	8	16
Absent/Withdrawn	2	9
Exempt	2	
Total	78	70

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

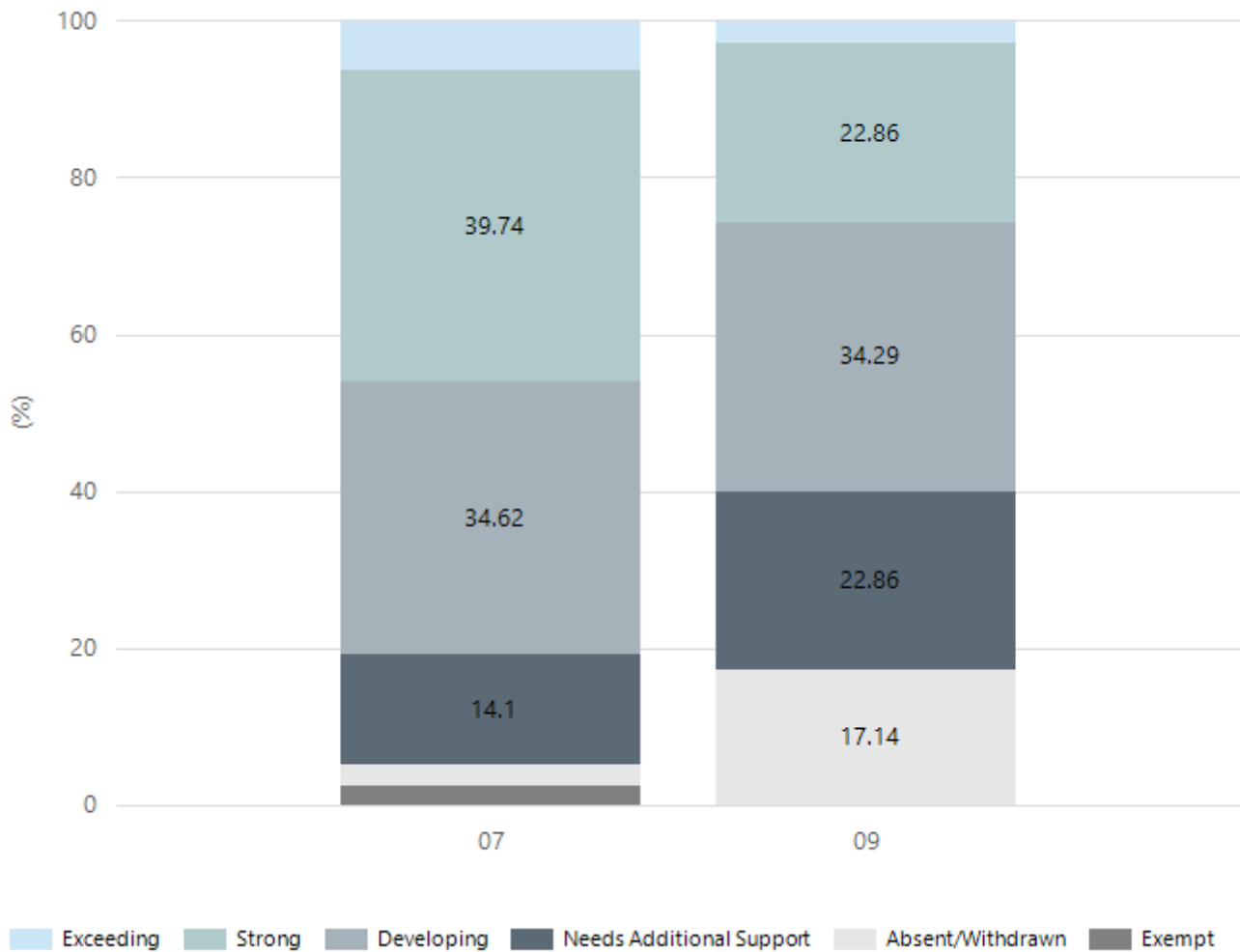
## Writing



Year Level	07	09
Exceeding	9	5
Strong	31	19
Developing	23	19
Needs Additional Support	12	21
Absent/Withdrawn	1	6
Exempt	2	
Total	78	70

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

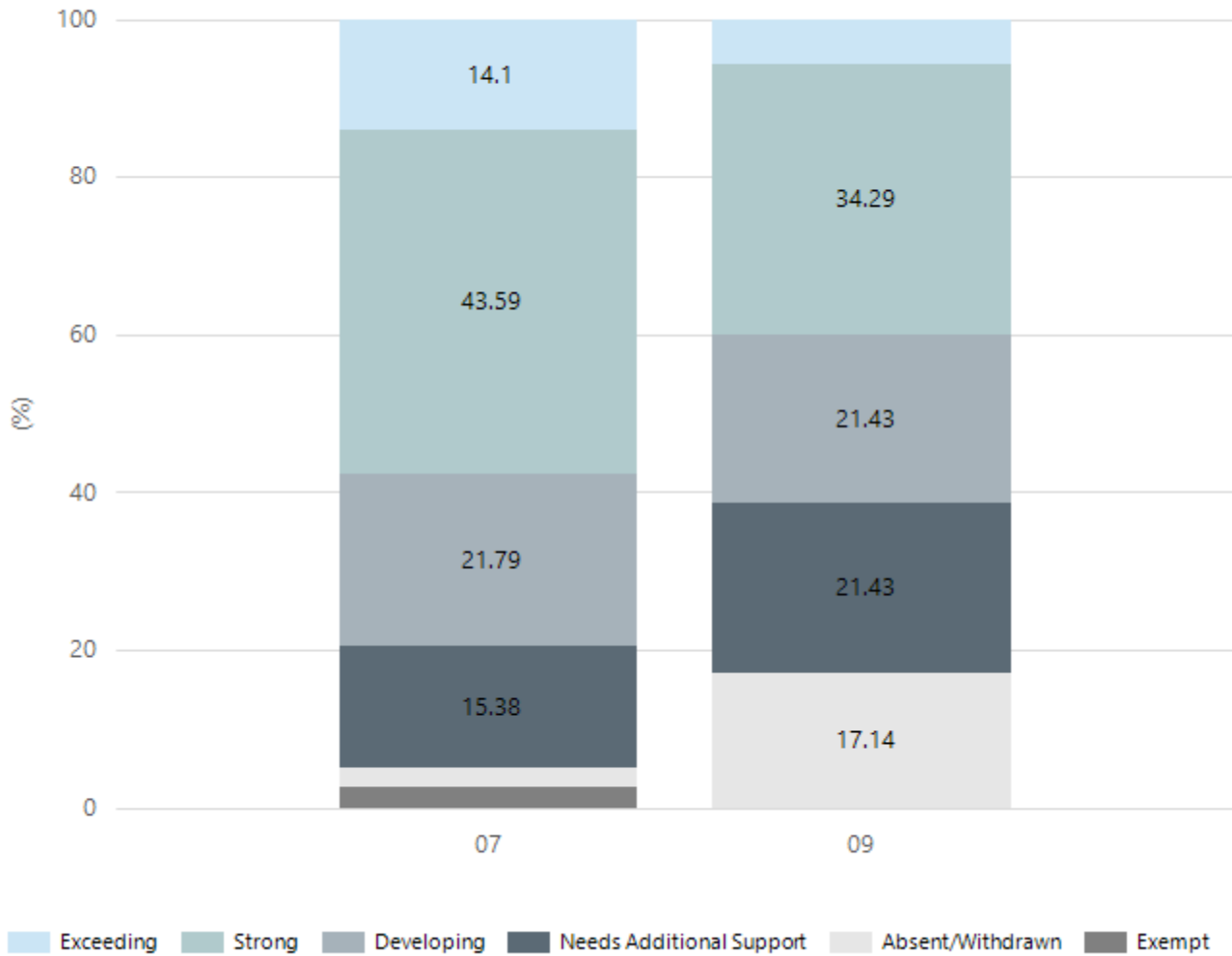
## Grammar



Year Level	07	09
Exceeding	5	2
Strong	31	16
Developing	27	24
Needs Additional Support	11	16
Absent/Withdrawn	2	12
Exempt	2	
Total	78	70

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

## Spelling



Year Level	07	09
Exceeding	11	4
Strong	34	24
Developing	17	15
Needs Additional Support	12	15
Absent/Withdrawn	2	12
Exempt	2	
Total	78	70

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

# South Australian Certificate of Education - SACE

## SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2021	2022	2023	2024
99%	96%	99%	100%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

## SACE Stage 2 Grade Distribution

Grade	2021	2022	2023	2024
A+	2%		1%	2.5%
A	9%	5%	6%	7.5%
A-	11%	9%	9%	12.5%
B+	9%	12%	9%	11%
B	5%	10%	16%	19%
B-	16%	14%	16%	19%
C+	17%	20%	22%	13%
C	27%	20%	15%	15%
C-	4%	5%	3%	0.5%
D+	1%	2%	1%	
D		1%		
D-		1%		
E			1%	

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.



## SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2021	2022	2023	2024
100%	95%	97%	100%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

## Year 12 Students undertaking Vocational or Trade Training (VET)

	2022	2023	2024
Percentage of Year 12 students undertaking Vocational Training or Trade Training	27%	44%	41%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	11%	16%	26%

Data Source: School supplied data

## School Attendance

Year Level	2022	2023	2024
Year 07	89.9%	88.1%	90.6%
Year 08	88.3%	86.7%	85.1%
Year 09	81.3%	88.2%	84.1%
Year 10	85.0%	83.7%	84.4%
Year 11	73.0%	85.4%	80.5%
Year 12	83.2%	82.8%	84.9%
Total	83.9%	86.3%	85.1%

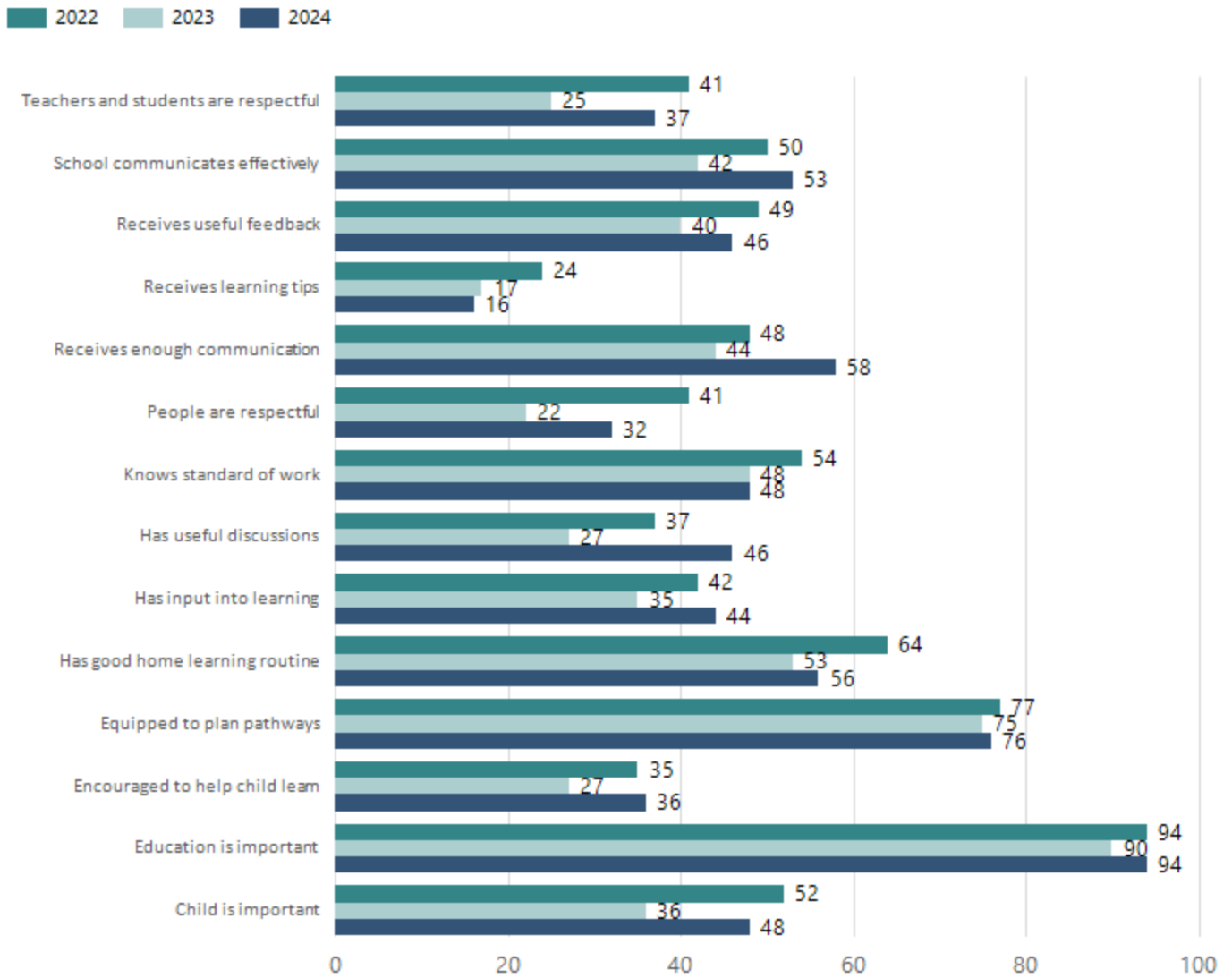
Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

## Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

# School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

## Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	2	10.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	3	14.0%
OV - LEFT SA FOR OVERSEAS	2	10.0%
PE - PAID EMPLOYMENT IN SA	1	5.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	9	43.0%
U - UNKNOWN	4	19.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	19
Postgraduate Qualifications	12

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	1.0	29.1	1.0	19.0
Persons	1.0	32.0	1.0	24.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

## Financial Statement

Funding Source	Amount
Grants: State	\$6,653,025.02
Grants: Commonwealth	\$35,134.55
Parent Contributions	\$181,304.04
Fund Raising	\$3,389.60
Other	\$20,614.10

Data Source: School supplied data.