



Naracoorte High School

Subject Selection Year 10

Student Name:

Home Group:

Parent/Caregiver Name:

Contact Number:

Parent/Caregiver Signature:

COMPULSORY SUBJECTS

| | |
|-------------------------|-----------------------------|
| English – Full Year | Science – Full Year |
| Mathematics – Full Year | Modern History – 1 Semester |

SPECIALIST SUBJECTS

In each semester of Year 10, students complete 2 choice subjects (a total of 4 for the year).
In semester 2 students will also complete a choice HASS subject.

Choices for 2025:

- Select 4 preference subjects and 4 reserve subjects.
- Select 1 HASS choice preference and 1 HASS reserve choice for semester 2.

Important Information:

- You can preference each subject once.
- If selecting Music or French, you must pick either course A or A and B (you cannot only select course B).

Indicate your choices by:

- numbering your preferences using 1, 2, 3, 4 in the **P** column
- numbering your reserve choices using 1, 2, 3, 4 in the **R** column

Further information about course offerings is available on the Naracoorte High School website via the following link: **Year 9 & 10 Course Handbook:** www.narahs.sa.edu.au/curriculum/middle-school/

SEMESTER 2 – HASS CHOICE

| SUBJECT | DESCRIPTION | P | R |
|-------------------|--|---|---|
| Geography | Investigate natural issues on a local and global scale | | |
| Modern History | Explore historical ideas, people and events | | |
| Society & Culture | Culture, Crisis & Corruption – explore current issues including child soldiers, sweat shops and genocide | | |

FINALISE YOUR SUBJECT SELECTIONS: Follow the link from Web Preferences sent to your email. You will need your parent/cargiver email to complete.



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SUBJECT CHOICES

| SUBJECT | DESCRIPTION | P | R |
|---------------------------------------|--|---|---|
| Agriculture A (semester 1 only) | Food, fibre & animal production primary industry business models | | |
| Agriculture B (semester 1 only) | Food, fibre & animal production primary industry business models continued | | |
| Community Studies | You're the voice - Public speaking and presentations | | |
| French A | What role can french language play in our future? | | |
| French B | What role can french language play in our future? continued | | |
| Digital Technologies | Investigate design, plan, manage, create and evaluate IT solutions | | |
| Food Technology A | The Culinary Arts - artistic presentation and plating techniques | | |
| Food Technology B | Street Food - culinary start up business simulation | | |
| Design & Technology Materials (Metal) | Sustainable metalwork solutions | | |
| Design & Technology Woodwork A | Picture frame, tool box, coffee table and associated skills | | |
| Design & Technology Woodwork B | Bandsaw box, clock and bedside table and associated skills | | |
| Textiles Technology | Designing for fashion | | |
| Health & Physical Education | Sport & Recreation - maintaining a healthy lifestyle | | |
| Health & Physical Education | Peak Performance - technique analysis for elite performance | | |
| Outdoor Education | Developing outdoor skills and knowledge | | |
| Drama A | The Worlds a Stage - script writing and stage craft | | |
| Drama B (semester 2 only) | Lights, Camera, Action - stage a production for public presentation | | |
| Music A | Instrumental & vocal tuition, group and solo performance, theory | | |
| Music B | Instrumental & vocal tuition, group and solo performance, theory continued | | |
| Visual Arts: Photography | Art and techniques of photography | | |
| Visual Arts: Art | An Artist in the Modern World - explore artistic tools and techniques | | |
| Visual Arts: Design | Explore graphic and product design and digital media | | |

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