



Naracoorte High School

Information Handbook



Learning Ambitions

We inspire proud, resilient citizens that are empowered through a safe and supportive learning environment.

We value community, individual growth and innovative thinking.

Naracoorte High School

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www.narahs.sa.edu.au  



Naracoorte High School Code of Conduct

Rationale

All behaviour is communication. Often people respond in ways they have learnt. All adults within our school community have the responsibility to model appropriate behaviours and work together to support young people to develop skills and successfully navigate learning within a social context.

Maintaining a positive school climate is not simply a matter of policing a set of rules. Rather it is developing a sense of mutual respect within all relationships; between students, staff and parents /care givers. Having children and young people develop positive attitudes to relationships and learning is fundamental to a successful educational program.

Our Purpose

We inspire proud resilient citizens that are empowered through a safe and supportive learning environment.

We value community, individual growth and innovative thinking.

Rights and Responsibilities

All members of our school community are taught to take responsibility for themselves and their actions. They are expected to uphold the rights and responsibilities outlined below.

AT NARACOORTE HIGH SCHOOL:

LEARNING	We have the right to engage in learning without interference. It is my responsibility to focus on learning and allow others to learn.
RESPECTFUL RELATIONSHIPS	We have the right to belong to a supportive and inclusive community. It is my responsibility to participate positively in my community and treat others in a kind and fair manner.
SAFETY	We have the right to be and feel safe within the physical, emotional and mental spaces that form our community. It is my responsibility to be safe and manage problems without abuse or violence.

Process

Restorative Practices underpin a relational approach to learning for all students.

- 1. Universal school and classroom strategies** draw upon Positive Behaviour for Learning classroom practices to establish a safe, respectful and productive learning environment.

Teachers Explicitly teach:

- a. routines and expectations
- b. academic and social behaviours
- c. regulation and interoception.

- 2. Targeted Strategies** support follow up and reinforce our Behaviour Code and class expectations.

- 3. Intensive and Specialised** strategies are developed to provide appropriate adjustments in line with individual learner needs. The emphasis is on understanding the purpose of a young persons' behaviour and any underlying factors to support each student's learning and development. A Team Around the Child must be in place.



Naracoorte High School

Academic Partnerships

Influencing the Future of Education

The University of Melbourne New Metrics for Success Project

Since 2022, Naracoorte High has been a part of a Research Project titled “New Metrics for Success” with the University of Melbourne, a partnership which centres on the assessment and recognition of complex competencies. Naracoorte High has been working in the area of Agency in Learning, determining how schools can work in conjunction with families and community to give students the skills to independently know what to learn, how to learn it and who to learn it from. Work in this area with the University continues with further exploration of Learner Agency across year levels.

WORKING IN
PARTNERSHIP WITH



Melbourne
Assessment

The South Australian Certificate of Education (SACE) Board Learner Profiles Pilot

To build on the work from our partnership with the University of Melbourne, our school was selected to take part in the SACE Board Capabilities and Learner Profile Pilot. This Pilot explores how capabilities of Collective Engagement, Quality Thinking, Self-Motivated Learning, Principled Action, Personal Enterprise can be reliably assessed, and how this is reflected as a part of SACE Stage 2 results at the end of Year 12. Members of our Senior School cohort have worked with the SACE Board via online seminars to share their opinions and views regarding credentials, and how to make it relevant and purposeful to our young people.

‘We are more’ convening Invitation from Educational Steering Group Members

Martin Westwell, Chief Executive, Department for Education, South Australia

Michaela Bensley, Chief Executive, SACE Board

Anthony Mackay, Co-Chair, Learning Creates Australia

Sandra Milligan, Executive Director & Enterprise Professor, Melbourne Assessment

Hayley McQuire, CEO & Founder, National Indigenous Youth Education Coalition

In 2023, a select group of leaders and innovators from schools and the broader education system were invited to meet in Adelaide to focus on the emerging shifts in purpose, practice and power to transform how we recognise and credential learning at the end of secondary schooling. Naracoorte High School was invited to take a place at this table along with systems leaders, international experts, and National Business and University representatives. Members of our NHS team, leaders, teachers and students, contributed to the generation of a statement on “We are more” that will influence and inform the current discussions around education reforms in Australia.

The SACE Board has declared that they are “committed to developing, recognising and certifying student’s development of capabilities”, and Naracoorte High is leading the way to ensure our students, staff and community are best placed at this time of change in education



Naracoorte High School School Organisation

Middle School (Years 7 – 9)

Our Middle School is structured to meet the unique needs of young adolescents. We have an emphasis on fostering an environment conducive to learning, through school structures that give students the opportunity to build strong relationships and connections with a core group of teachers.

In this supportive learning environment the teaching team aims to ensure that:

- Positive and caring teacher–student relationships are developed that acknowledge students as individuals.
- The curriculum is developed in all eight areas to meet Australian Curriculum Standards and its supporting documents.
- Literacy and Numeracy underpin each of the Middle School learning areas.
- Students develop the skills and knowledge which prepare them for success at Senior School level, with a focus on developing Agency in Learning through the Future Ready Learners Program.

Year 7 students are taught by their homegroup teacher for at least one subject, as well as the weekly dedicated homegroup sessions where students take part in the Future Ready Learners Program. This ensures that strong working relationships are developed, and students have a consistent contact with whom to share their concerns, as well as their successes. Students study most subjects as a homegroup and therefore develop effective relationships and support networks with their peers. We endeavour, where possible, to ensure that Year 8 homegroup teachers teach their homegroup for at least one subject.

The Middle School Coordinator works in partnership with other members of the school Leadership Team to support student learning and wellbeing.

Senior School (Years 10 – 12)

Our Senior School is structured to enable students to exercise their Agency, increasingly being given opportunities to make choices and take actions to fully participate in their own learning.

- Students investigate and consider their future aspirations through the Pathways program in Year 10, facilitated by their homegroup teacher.
- Multiple pathways are provided for students to achieve their chosen pathway including Modified subjects and Flexible Industry Pathways.
- Students in Year 12 align themselves with a member of staff who acts as their mentor, to guide them through the challenges of Year 12, and transition into after school life.
- A Senior School learning floor (Upper D Building), dedicated to providing students functional and flexible ways to access their learning and facilitate their own study.

The Senior School Coordinator works in partnership with other members of the school Leadership Team to support student learning and wellbeing.



Naracoorte High School School Organisation

Support around each Child

Naracoorte High School is structured so each child is surrounded by multiple levels of support as they navigate the Secondary learning space.

Homegroup Teacher

Students are allocated to Homegroups organised by Year Level, with a designated learning space and Homegroup teacher. Homegroup teachers form the key contact for the student and their families, developing effective relationships which guide and support our students throughout their secondary education. The Homegroup teacher delivers the Year Level specific program during scheduled homegroup periods.

The homegroup teacher works with the teaching team of their class to support students' holistic education by:

- Establishing and maintaining positive relationships.
- Creating and maintaining a supportive and safe learning environment.
- Knowing their students and how they learn.

Coordinators & Year Level Organisers

Year Level Coordinators and Organisers work with the teaching team around each class to support students via the implementation of consistent routines, expectations and processes, as well as providing oversight for year level specific programs. In addition to assisting the teaching team to guide and support students, they provide a key contact for young people and their families.

House Leaders

When commencing their schooling at NHS, students are aligned to one of three Houses: Flynn (White), Carter (Red) or Murdoch (Blue). Whilst these Houses are used for Sports Day and event purposes, they are also aligned to the three Senior Leaders (Assistant Principals) of the School. These Leaders have oversight of the students within their house, and work with teaching teams of these students to support their identified functional barriers and enact learning plans.

Student Services

Sitting alongside this is the team working within the Student Services office, which comprises the school Youth Worker, wellbeing ancillary staff and support workers. The Student Services office is the point of call for all student concerns, which can then be triaged to the appropriate staff member, team or support service.

The above system provides multiple methods of support for students and families.



Naracoorte High School School Organisation

Daily Structure

Students attend two homegroup sessions each week, on Monday and Friday to provide support at either end of the week.

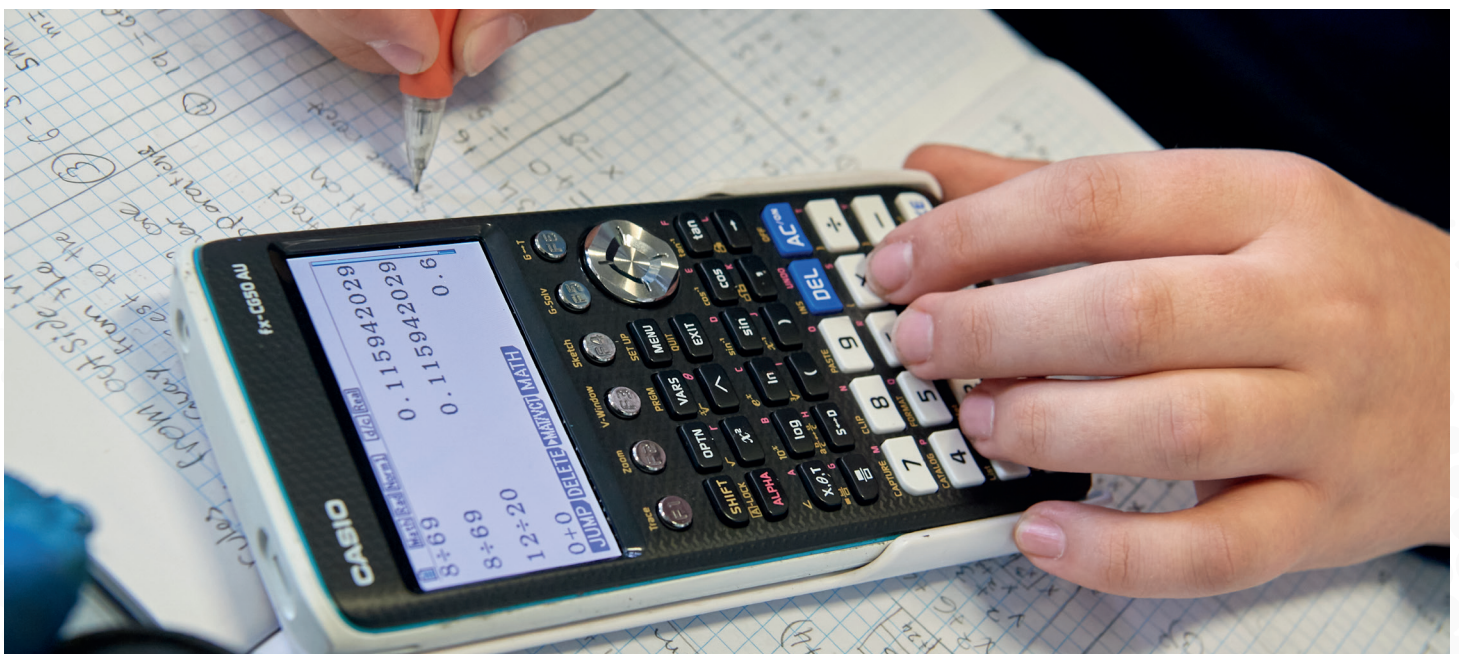
Students study up to six other subjects per term (year level dependent). Each subject is studied for three sessions over the week, with sessions being 80 minutes in duration.

School Day

- 8.30am** Students permitted on school grounds (grounds are unsupervised prior to this time).
- 8.40am** Bell to proceed to class.
- 8.45am** Lesson 1 begins. Students are expected to be in their classroom ready to learn.
- 10.05am** Recess (30 minutes)
- 1.20pm** Lunch (40 minutes)
- 3.20pm** End of day bell.

School Term Dates (2024 - 2025)

	Term #1	Term #2	Term #3	Term #4
2024	29 Jan - 12 Apr	29 Apr - 5 Jul	22 Jul - 27 Sep	14 Oct - 13 Dec
2025	28 Jan - 11 Apr	28 Apr - 4 Jul	21 Jul - 26 Sep	13 Oct - 12 Dec





Naracoorte High School

Curriculum Information

Facilities

Naracoorte High School has a wide variety of facilities, set in spacious grounds:

- Library Resource Centre
- Video conferencing facilities
- School Hall equipped as a gymnasium
- Wide range of Outdoor Education equipment
- Students allocated their own individual laptop
- Visual Arts and Drama Centre
- Wellbeing area for regulation
- Science Laboratories
- Design & Technology Centre (STEM focus integrating traditional, current and future technologies.)
- Vineyard
- Agricultural block including cattle and sheep yards, shearing shed and poultry yard
- Industrial kitchen
- Ag/PE learning facility
- 3D printers and laser cutter

Australian Curriculum & SACE

Our school offers a broad range of subjects designed to engage and challenge students and help to prepare them for their future lives, careers and further education choices.

Students in Years 7 - 10 complete teaching and learning cycles designed by teachers using the Australian Curriculum. When completing Senior School, students select subjects from Stage 1 and Stage 2 that enable them to achieve their South Australian Certificate of Education (SACE) and match the future pathways they wish to undertake when leaving Secondary School.

Subjects offered at Naracoorte High School include: Agriculture, Biology, Chemistry, Community Studies, Creative Arts, Cultural Studies, Design and Technology (Woodwork and Metalwork), Drama, English, Food Technology, Geography, Health, History, Humanities and Social Sciences (Geography and History), Information Processing & Publishing, Information Technology, Integrated Learning (Garden, Life Skills, Photography, The Arts and Head, Heart, Hand Holiday), Mathematics, Modern History, Music, Outdoor Education, Personal Learning Plan, Photography and Textiles, Physical Education, Physics and Society and Culture.

Students in Year 10 are involved in numerous industry immersions, including the opportunity to gain their First Aid and White Card certification. Naracoorte High School also offers a number of Vocational Education and Training (VET) opportunities, which have a vocational focus and may include work placements. These provide National Accreditation. A number of students also complete Australian School Based Apprenticeships, TAFE courses and Community Learning options. Naracoorte High School is the host school for Multi-Trades FIP (Flexible Industry Pathways) for the Limestone Coast region.

Further information regarding curriculum content can be found within our Course Handbooks available on our school website via the following links:

www.narahs.sa.edu.au/curriculum/middle-school/ or www.narahs.sa.edu.au/curriculum/senior-school/



Naracoorte High School Supports

Wellbeing

We recognise optimal ability to learn and positive wellbeing go hand in hand. Young people will become strong, creative and resilient learners if their wellbeing needs are met.

The importance of wellbeing is well evidenced, students learn best in environments where their social, emotional and physical wellbeing is supported.

Naracoorte High School has a full time Youth Worker, Aboriginal Community Engagement Officer and Pastoral Care Worker who students can access support from.

The Youth Worker has the ability to support all students from Years 7-12 with strategies to address concerning behaviours, attendance and social and emotional needs.

Learning support strategies and assistance with student advocacy issues can also be accessed on an individual case basis.

The Youth Worker also has the ability to refer on to outside support agencies, such as Headspace and MIND, for specific one on one counselling. This happens within a private space, usually on a fortnightly rotation, either face to face or via telehealth video link-up.

Wellbeing programs are varied and student-need driven. We access relevant whole school or year level specific wellbeing programs based on student cohort and availability. Some of these have included Headspace in Schools, Healthy Minds, Smiles All Round and Life Matters.

Students can access the Youth Worker, Aboriginal Community Engagement Officer and Pastoral Care Worker by prior organised appointment or mutually agreeable time between staff, subject teacher and student.





Naracoorte High School Supports

Inclusive Education

All students are supported within an Inclusive Education that is designed to meet their individual needs and develop positive wellbeing, mental health, and resilience.

Educators utilise a range of effective strategies to improve educational outcomes and academic performance beginning with a quality differentiated teaching program. Additional support is provided for students with functional needs, requiring adjustments, within an inclusive learning environment. This includes the provision of pedagogical support, adjustments and targeted supports focussed on skill building for students with barriers to learning.

Waves of Intervention

WAVE 1 Intervention – Describes quality inclusive teaching which considers the learning needs of all the children in the classroom. This includes differentiated work and creating an inclusive learning environment. **Inclusive quality first teaching for all.**

WAVE 2 Intervention – The additional programs and strategies provided to student who require supports in addition to universal supports. The purpose of WAVE 2 intervention is to reduce the risk of academic or behavioural barriers. **Additional interventions to enable children to work at age-related expectations or above.**

WAVE 3 Intervention – More intensive, individualised support to improve student behavioural and academic outcomes. **Additional highly personalised interventions.** These interventions usually last from several semesters to years.

Intervention Programs

Structured evidence based intervention programs are designed to promote skill building. Interventions are delivered to individual & groups of students, on needs basis. Some of the programs currently implemented at Naracoorte High School include:

Functional Literacy and Numeracy These programs are designed to help students understand the requirements of the 'real world' and practise these skills independently before they transition out of school into future environments.

Nurture Class Nurture groups are founded on evidence-based practice and offer a short-term, inclusive, focused intervention that is successful in the long term. Nurture groups assess learning and social and emotional needs and give whatever help is needed to remove the barriers to learning. There is great emphasis on language development and communication.

EALD is a space where students with English as an additional language are provided opportunities to practice and develop skills within an environment where the content is designed to suit their individual learning requirements. Each student's diverse experiences, and interests, are taken into consideration when designing and implementing the curriculum.

Interoception is a lesser-known sense that helps you understand and feel what's going on inside your body. For example when you feel hungry, full, hot, cold, or thirsty, intervention can be offered to help support self-regulation. Having trouble with this sense can also make self-regulation a challenge.



Naracoorte High School Supports

Macqlit is an explicit and systematic reading intervention program for small groups of older lower progress readers.

What's the Buzz for Teenagers? A universal social and emotional literacy resource covering the following topics;

1. The ins and outs of friendship
2. What is a friend?
3. Switching on positivity
4. Wellbeing and social media
5. Empathy
6. Resilience
7. Dealing with Disappointment (loss and grief)
8. Handling anxiety
9. Responding to dominating behaviours
10. Being hurt, trolled or abused online

SHine for those with a Disability – SHine is an important sexual health and positive relationship course offered throughout HPE in our mainstream curriculum offerings. SHine is also offered for those with an Intellectual disability by a trained professional in the area.

Drumbeat – Stands for discovering relationships using music, beliefs, emotions, attitudes, and thoughts. A music program focussing on exploring healthy, supportive relationships, emphasising teamwork and cooperation.





Naracoorte High School

Extra Curricula Activities

Offerings

The school offers many extra curricula programmes to give students the chance to explore a large range of passions and interests.

Students may participate in:

- Year level Camps (years 7-10)
- Excursions
- Student Governing Council (SGC)
- Debating
- Visiting performances
- Subject competitions
- Career Expos
- Drama Productions
- Music Concerts
- Govenors Civics Award
- Steer & Sheep Team and other agricultural activities
- Lion's Youth of the Year
- Sports competitions
- Rostrum Voice of Youth
- Duke of Edinburgh Award
- Industry visits
- Art Exhibitions
- Assemblies
- STEM Excursions and programs
- Catering activities
- Pedal Prix

At the end of each year the Year 12 Celebration Dinner is held as well as a Whole School Presentation Assembly to celebrate student achievements.

Duke of Edinburgh Award

The Duke of Edinburgh Award is an internationally recognised youth program that challenges individuals to achieve their own personal goals, whatever their background or ability. The Award is available for young people aged 13-24 years, and comprises three levels, Bronze, Silver and Gold. The school facilitates this program and supports students in setting individual goals for the various activities, to help them in achieving their Award.

Some impacts and benefits of the Award are:

- Achievement through recognition for activities outside of academic education
- Set and persevere towards personal goals
- Increased skills necessary in life and work – communication, teamwork, relationship building, self-motivation, time management and leadership
- Increased confidence and resilience
- An internationally recognised brand which is a standout addition to any resume or University application.

Lions Youth of the Year Program

This program, organised by the Lions Club of Australia, is open for nominations from students in year 12. It is designed to foster, encourage and develop leadership qualities of young people before entering the workforce or other endeavours. Naracoorte High has a strong tradition of participation in this competition, with one of our students making the National Level round in 2023.



Naracoorte High School Extra Curricula Activities

Rostrum Voice of Youth

'Rostrum', as it is known, is a national speaking competition which provides an excellent opportunity for Secondary School students to gain experience and confidence in expressing their views and communicating a message. Students from all year levels are welcome to submit nominations. Recently Naracoorte High has seen much success, with four speakers from multiple year levels making it through to the state finals, with one making it to the SA/NT Regional Round, in 2023.

Sporting Events

Throughout the year, opportunities are provided for students to participate in a wide range of sporting competitions.

Term 1 commences with swimming as part of the Small School Swimming Carnival. The Naracoorte Swimming Team competes against Penola and Millicent High School.

During Term 1 there are four athletic meetings. Each student is encouraged to practise athletic events during PE lessons and at lunchtime trainings. Standards Day gives all students in Years 7 - 10 the opportunity to compete in all events and determines selection of athletes for Sports Day events. On Sports Day, students compete as members of a House team. Parents are actively encouraged to attend and be involved in Sports Day. From Sports Day some students will be selected to represent the school at Interschool Athletics. Interschool Athletics is a competition between eight South East Secondary Schools, and generally occurs in Week 8 of Term 1. Following this, some students will be selected to compete in Adelaide, late in Term 1, against the best athletes from other State schools.

In Term 2 we have our House and Interschool Cross Country events. Students are encouraged to participate and there are a number of lead up training sessions.

Throughout the year there may be opportunities for students to participate in Statewide Challenges and/or Championship events in a chosen sport including: football, golf, basketball, hockey, netball, soccer, indoor soccer, tennis and cricket.

A Statewide Schools Sports Policy has been implemented by the school to promote strong sporting performances and improved student behaviour and attitudes. Nine-a-side football and other 'come-and-try' competitions are also held. Parent involvement is always encouraged and greatly appreciated at these events, to ensure our students and school make the most of all opportunities available.



Naracoorte High School Student Voice

Student Voice

Student Voice and participation is encouraged through various formats at Naracoorte High School.

School Captains

School Captains are the student leaders of the school, selected in Term 4 of Year 11 in preparation to lead in their Senior School year. Captains facilitate the Student Governing Council application process, as well as the weekly meeting cycle, host whole school assemblies, report to the Governing Council and represent the school at community events such as Anzac Day ceremonies.

Student Governing Council

Our 2023 School Captains re-imagined the composition of the Student Governing Council, to ensure student views were reflected in the structure and purpose. The Council consists of year level representatives from 7-12, who meet regularly to discuss and facilitate action on issues that are important to the wider student body. Students are selected in the first half of Term 1 via a process that involves a written application and interview with the School Captains and assisting staff members.

Student House Leaders

Naracoorte High School has a House structure that was introduced and co designed by students and staff. Students are assigned to one of the three Houses:

- Carter: Red
- Flynn: White
- Murdoch: Blue

Each House is served by two House Captains and one Vice-Captain, who are Senior school students in Years 11 or 12. These students lead regular House meetings, plan and lead House assemblies and organise inter-house competitions including lunchtime games, teacher versus students activities, Standards Day and Sports Day. Student House Leaders are selected in Term 4, in readiness for the following school year.

Student Clubs

Students in Leadership positions, as well as those who are not but are leading by example, work with teaching and support staff to plan and facilitate numerous clubs that operate during breaktimes. These clubs are open for all students to participate in and contribute to. Some current clubs include:

- Run Club
- Chess on Fridays
- Dungeons and Dragons
- Theatre Club
- Page Turners



Naracoorte High School Communication

Communication at Naracoorte High School

Processes

Student homegroup teachers are the first port of call for families to communicate concerns about their child's holistic learning needs, with subject teachers able to answer any questions about subject specific learning matters. At the beginning of the year, parents receive contact details via email and the Sentral Parent Portal.

Methods

Most communication at Naracoorte High takes place via the Sentral Parent Portal, as well as via email. The Sentral Portal allows families to book teacher-parent-student conferences online, access termly reports, lodge reasons for student absence and receive other information. The school also has Facebook and Instagram social media pages, where photos and information about upcoming events are posted.

Students have access to Sentral online, via the Student Portal. Daily messages are posted regarding school events, break time clubs, messages from student leaders or staff members and overdue loans amongst other items. As students are able to take their school device home, they may choose to read these notices as a part of their morning routine at home, or once they get to school.





Naracoorte High School Assessment & Reporting

Assessment & Reporting

Naracoorte High School recognises the importance of clearly informing parents about their child's progress and achievements at school. Communication also occurs in a number of ways throughout the year including Parent Student Teacher Conferences and written Reports in Terms 1 and 3, Stoplights to indicate progress each term, meetings, emails and telephone conversations between teachers and parents, subject selection counselling and written correspondence.

Teachers also create online class groups using the software program, Microsoft Teams, where assignments are posted and can be electronically submitted and returned.

Parents are welcome to make an appointment to see teachers at any time by contacting the relevant teacher via email.

Reports are available on the Parent Portal of Sentral at www.sentral.narahs.sa.edu.au/portal/login.





Naracoorte High School School Uniform

Naracoorte High School Uniform

Governing Council endorses the use of a school uniform for Naracoorte High School. Students, parents and staff have worked together to develop our uniform.

Uniform

- Red and blue poloshirt – School monogrammed
- Navy blue jumper – School monogrammed
- Blue checked dress
- Plain navy blue shorts/pants (no logos/markings or active wear)
- Blue/grey checked pleated skirt
- Black or white socks
- Plain navy tights – not to be worn under shorts
- Plain black enclosed shoe – **no slip on shoes**
- If a t-shirt is to be worn under the School shirt it must be white



Optional garments that can be worn with the School Uniform

- School approved jacket with school monogram. Students are not permitted to wear sports jackets eg. football, netball or SAPSASA.

Footwear

Closed in shoes must be worn at all times in Tech Studies, Agriculture, Science, Art and Home Economics. Sports shoes must only be worn in Physical Education.

Physical Education

It is compulsory for Physical Education students to wear the full school sports uniform, which includes:

- NHS House PE shirt – can be pre-ordered, with payment, from the School
- Navy blue sports shorts or footy shorts (appropriate length) or track pants
- Closed in, supportive footwear (no canvas shoes).

All students are to arrive at school in their full school uniform, even if PE is in lesson 1.

Changing time is provided at the beginning and end of each PE lesson. If the PE lesson is held the last session of the day, students have permission to leave the school grounds at the end of day in their PE uniform if desired.



Naracoorte High School School Uniform

Agriculture Studies

Students are expected to wear their full school uniform to and from school. Students are to change into their own appropriate clothing and footwear for practical lessons when required.

Jewellery & Make-Up

Any jewellery worn by students is required to be minimal, and when jewellery poses a health and safety risk, students will be asked to remove the item. Heavy make-up, brightly coloured nail polish and facial piercings are not permitted.

Hats

We encourage students to follow the Sunsmart School's guidelines. These guidelines are to ensure that the school community is protected from skin and eye damage caused by the harmful ultraviolet rays. We seek to ensure adequate shade is provided and provide SPF 30+ broad spectrum, water resistant sunscreen for staff and student use.

The wearing of a bucket or broad brimmed hat is recommended for outdoor activities, including recess and lunch breaks. It is essential to wear a bucket or broad brimmed hat when the UV factor is above 3. The NHS logo navy hat is available for purchase from the school.

Special Considerations

Naracoorte High School understands that a student may be unable to comply with the school dress code for a short period of time. This may be due to:

- Financial hardship
- New enrolment throughout the school year, to be given a two week exemption to purchase school uniform
- Itinerant students
- Genuine medical or family sickness
- Any other additional grounds that the Principal (or delegate) deems appropriate.

In order to arrange special consideration, it is required that students and their Parents/Caregivers seek written approval from the Principal. Students who do not arrange written approval from the Principal will be in violation of the school dress code.

Additional Items of Clothing

Some students are required to wear additional items of clothing due to their cultural or religious practices. Naracoorte High School acknowledges this, and requires that these students and their parents arrange a meeting with the Principal in order to discuss their individual expectations.

If a student has been given permission by the Principal to wear additional items of clothing (for example a long sleeve top to cover their arms), this clothing must be white in order to comply with the school's uniform.



Naracoorte High School

General Information

After School Support

After School Support is held weekly in the Library to support students with their core subjects. After School Support runs between 3:30 and 4:30pm each Thursday and is supervised by Maths, Science, English, and HASS teachers. Students may use this time to work on their homework or access their teachers outside of usual classroom time for one-on-one support.

Appointments

Visitors to the school are most welcome and are required to sign in at the Front Office on arrival. If you wish to see a particular staff member please make contact with them via email or phone to book in a mutually convenient appointment time.

Attendance

Regular attendance is essential for student success. Attendance at school is compulsory for all students under the age of 17 years. All 16 year olds are to be in school or another 'approved learning program' (such as apprenticeships, traineeships, TAFE courses etc.) until they achieve a qualification or turn 17 years of age.

An explanation from parents should be given to the Class Teacher or Student Services Office within two days of every absence or to the school via the following:

- Email - dl.0786.absence@schools.sa.edu.au
- Audiri App (previously Skoolbag App)
- Sentral Parent Portal
- Telephone - 8762 1333

Family holidays of five or more days must receive an exemption from the Principal. This can be requested by contacting the school outlining the dates of the holiday and then collecting an exemption form from the Front Office or Student Services Office, which is to be filled in and returned. Absences from school of longer than one month require approval from the Education Department. This can be done through the Principal and requires significant supporting documentation.

Medical/dental appointments and driving lessons etc. should be made outside school hours where possible. Students who arrive late or who need to leave School at an irregular time must:

- Provide a written note from Parents/Caregivers
- Sign out and back in through the Student Services Office.

Banned Substances

Students are not to use or bring pressure-can deodorants, chewing gum and energy drinks to school. All illegal, dangerous, hazardous and offensive items, substances and activities are banned at school. Students are discouraged from using AirPods/ear buds (headphones are a preferred choice).

Breakages

All breakages are to be reported to the Front Office. Parents/Caregivers and students are asked to pay for breakages that are as a result of carelessness or vandalism.

Breakfast Program

School Breakfast Programs can help to provide healthy, nutritious food to children who arrive at school hungry. With the support of our Staff, as well as local Churches, businesses and Foodbank SA, the Breakfast Program is held at Naracoorte High School Canteen building from 8.20am to 8.40am on Monday through Friday. Students can refer to the daily notices through the Sentral portal for further information.



Naracoorte High School

General Information

Bus Services – Naracoorte Schools

Department for Education Schools in the Naracoorte area are serviced by school buses. All students are entitled to free travel to their nearest school if they live more than 5 km from that school and outside of Naracoorte's 80 km/h speed signs.

To cater for students who live in the northern area of Naracoorte, within 5 kilometres of Naracoorte Primary and Naracoorte High Schools, a user pays Town Bus Service is available.

All students new to a particular bus route must complete an "Application to Travel on a School Bus" and Emergency Contact form available from the Front Office.

Regular reviews of school bus services are carried out and changes to bus size and route may occur. These changes are determined by the Transport Section in Department for Education in consultation with the Naracoorte Combined Schools Bus Committee. For information about bus services please contact the Front Office or Naracoorte Primary School (phone: 8762 2277) who administer the School bus services of Naracoorte.

Students not on the roll of a particular bus, who wish to use the service to go to a friend's house, sport practice etc. must receive written permission to travel on a bus. Bus passes are available from the Student Services Office and will be issued upon receipt of written consent from a Parent/Caregiver. This request must occur two days prior to travel.

In the event of fires threatening a bus or bus route – any affected buses will not be permitted to leave the school until it is declared safe by the CFS. Parents/Caregivers will be contacted as soon as practically possible and children will be supervised at school for as long as necessary.

Canteen

The canteen is open before school, at recess time and lunch time. Students need to order their lunch before school, between 8.30 am and 8.40 am or at recess at the canteen. Students collect their lunch from the front area of the canteen. Students can also use the Flexischools App to place an online order.

Parent volunteers are welcome to assist the Canteen Manager with canteen duties. Please contact the School if you are able to assist.

Catastrophic Bushfire Conditions

Naracoorte High School is classified as being located in a bushfire prone area. This means that the school must close when the bushfire weather conditions are forecasted as Catastrophic (Code Red) level. The Primary schools in Naracoorte are not classified as being located in a high risk area, so they will not close, however, all Naracoorte School bus services will be cancelled on these days. Parents will be advised of school closures the day before forecasted catastrophic weather conditions and will need to make alternative arrangements for their children. ABC local radio will broadcast advice on the evening before any closures. Naracoorte High School is located in the Lower South East fire ban district.

Computer Access, Internet & Email

The school maintains extensive computing facilities for student use. These resources need to be used responsibly and for educational purposes only. Internet and email is used in accordance with the school's ICT Policy, which is issued at the start of the school year.

When devices are being used at home, families have the responsibility of monitoring usage. When devices are connected to home internet sources (not at school), the blocks and safety mechanisms in place on the school network do not apply.



Naracoorte High School

General Information

The ICT contract must be signed by the student and a Parent/Caregiver before the student can access the facilities. The consequences of improper use may include suspension from using the network, and/or internet/email facilities. Students are given an internet usage and printing allowance. The schools ICT policy is available on the school website www.narahs.sa.edu.au

Deadline, Completion & Submission of Work Policy

The purpose of the Completion and Submission Policy is to support learners to take responsibility for meeting deadlines when submitting tasks.

Furthermore, the policy supports the transition from school to work or tertiary pathway by valuing the importance of time management, organisation and accountability to self and others.

Failure to meet deadlines in the real world has consequences. Therefore part of this policy is focusing on strategies to ensure that work is completed, even if the deadline is not met. An assessment deadline at NHS is defined as:

- the time when a task is to be completed, at a particular time or in a particular lesson (eg. a test) or
- the time or day when an extended assessment task has to be submitted (eg. an assignment).

Excursions

Excursions for some subject areas are a mandatory aspect of the course and may include related assessment. At times, students will be asked to pay for the cost of excursions, however, if families have financial concerns they may contact the school to arrange alternative payment methods or extra support.

Social excursions, in or out of school time, participation in sporting competitions or other extra curricula excursions are voluntary and often by invitation only.

Students who go on extra curricula excursions are expected to inform their subject teachers and catch up on work missed. All excursions are well supervised and the School's Code of Conduct and Behaviour Management Policy applies. Department for Education policy is that there will be no travel out of town when the forecast is for extreme temperature.

Emergency Procedures

In the event of an emergency evacuation, the siren is sounded repeatedly (intermittent blasts). All students, staff and visitors must assemble on the oval. The school conducts practice evacuation drills at various times during the year. In the case of an emergency lockdown the siren will sound continuously. Students are to remain inside until an authorised staff member signifies that the danger has passed.

First Aid, Illness & Medication

If students are ill, they should be kept at home until they are well. If students become ill during the day, every endeavour is made to send the student home, provided that adult supervision is available. In the case of serious accidents or extreme illness, the ambulance is called and parents advised.

It is important that the school is kept informed of any relevant student medical information. Health care plans will be developed for students with significant health issues. Please note schools are unable to administer any pain medication for students, including Panadol, Nurofen etc.

Grievance Procedure

The school's Grievance Procedure is designed to encourage people to pass their concerns on to the appropriate person and achieve a timely resolution. It is essential and expected that this process is followed when concerns arise. The Grievance Procedure can be found on our website www.narahs.sa.edu.au



Naracoorte High School

General Information

Homework

Homework is a relevant part of our education program and is undertaken at all year levels. Homework tasks are usually set for a period of time to allow students to plan and manage their own time.

Senior School: The amount of time spent will vary depending on the subjects students have chosen. Students and parents need to be aware that for a student to successfully achieve their goals a significant amount of work needs to be done outside of scheduled lessons.

Library Resource Centre

The Library Resource Centre has a wide variety of written, visual and other resources, including computer and internet access, available to students. Our library staff are able to provide information and assistance with research, reading and the borrowing of a range of other equipment.

Students are responsible for the care and appropriate use of all resources they borrow, including multiple copy textbooks and laptops. For any lost or damaged items, an invoice is issued for their replacement.

Lockers

All students are issued with a locker to store their bag, books and other learning materials and are asked to keep this locked at all times. Bags are not permitted to be carried during the school day and are to be stored in lockers.

A lock can be:

- Purchased from the school
- Purchased by the student elsewhere

Students supplying their own lock need to be aware that if the key is lost or unavailable, the school has the right to cut the lock, to allow access to materials needed for student learning.

The school will not be held responsible for keys or locks lost/damaged. Students can supply the Student Services Office with spare keys to their locks.

Mobile Phones

In line with the South Australian Department for Education Policy, mobile phones are not permitted to be used during school hours. Phone may be either kept in locked lockers, switched off or in aeroplane mode, or handed into the Student Services Office prior to 8.45am, to be collected after school.

Teachers will confiscate a phone if used in the yard or classroom. The full mobile phone policy is available on our website www.narahs.sa.edu.au

Newsletters

A newsletter is published two times each term as an information update on school activities and developments. It is distributed via the Audiri App (previously SkoolBag), emailed to parents and is available to view on the school website www.narahs.sa.edu.au



Naracoorte High School

General Information

Parent Participation

Naracoorte High School enjoys the active involvement of its parent community. We respect and value the opinions and concerns of Parents/Caregivers and encourage their participation in school planning and development.

The Governing Council is valued within the school decision-making process. It has parent, staff and student representatives on its sub-committees: Building and Grounds, Canteen, Finance and Agriculture/Vineyard.

We encourage parent/caregiver involvement in the sporting, cultural, social and fundraising activities within the school. Parents are asked to undertake a Working with Children Check for ongoing programs.

Pastoral Care Worker

We have a Pastoral Care Worker (PSW) at our school, who is employed by the Schools Ministeries Group and Naracoorte Interchurch Council. The PCW is provided as a service to our school community and participation by students, staff and parents is voluntary.

Payment of Money

Payments for any excursion or invoice are to be made at the Front Office from 8.30 am. Payments can be made by cash, cheque, credit card, EFTPOS (debit your savings or cheque account) or internet direct deposit to NHS bank account: BSB 105-043 A/c 185012140. Instalments are welcome.

Personal Electronic Equipment

The school will not accept responsibility for lost, stolen or damaged electronic equipment brought to school or taken on camps and excursions. Illegal behaviour involving mobile phones will be referred to the Police as per Department protocols.

Students needing to make an urgent phone call are able to make the call from the Student Services Office or Front Office. Parents needing to contact their child may do so by contacting the school on 8762 1333.

Policies

The following policies are available on our school website www.narahs.sa.edu.au or can be obtained from the Front Office: Student Behaviour Management Policy, Bullying and Harassment Policy, Knockout Sports Policy, Grievance Procedure, Mobile Phone Policy and ICT Policy.

School Card

The School Card Scheme is administered by the Department for Education and provides financial assistance towards the cost of educational expenses for school students of eligible families. The eligibility criteria is based on whether the applicant's combined family gross income is within the School Card income limits.

Eligibility is not dependant on any member of the family receiving any Centrelink benefits or Family Tax benefits. Application forms are available from the school, or enter online at www.sa.gov.au/education/schoolcard.

School Photos & Student ID Cards

School photos are taken during the first few weeks of Term 1. Families will have the opportunity to purchase individual and class photos. All students will receive a Student Identification Card required as proof of identity for public transport and admissions. Replacements of lost cards are available for a fee.



Naracoorte High School

General Information

Student Diary

As part of our school working towards being environmentally friendly we no longer supply student diaries. Teachers will work with students to develop strategies to manage their time, using the various free phone apps available to them on their devices. Students can purchase a diary from their choice of supplier if they wish to do so.

Student Property

All student property should be clearly labelled. Valuable items should not be brought to school under normal circumstances. If it is necessary, the item should be left at the Student Services Office. Lost property is located in the Student Services Office. Unclaimed lost property will be donated to charity at the end of each term.

Student Records

To ensure parents can be contacted quickly in the case of an emergency, all student personal records must be kept up to date. Please notify the Front Office or Student Services Office of any change of residential or postal address, email address or changes to home or work telephone numbers and emergency contacts.

Travelling to and from School

Traffic into the school grounds is **ONE WAY** at all times. **Please observe our 10 km/h speed limit. Please park/pull up only on the left hand side of the driveway.** Vehicles of Senior School students must be parked in the student car park on Wattle Avenue. Students are not permitted to park in the Staff car park.

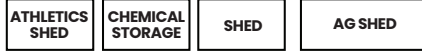
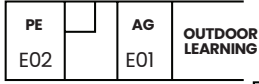
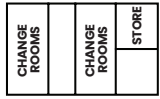
Cyclists must obey traffic laws at all times and must enter the school via the bike track and school crossing. **They must get off their bikes and walk (not ride) them across the crossing.** Bicycles must be placed in the racks provided at the school. The school can take no responsibility for bicycles.

Visitors to the School

All visitors to the school are expected to report to the Front Office where they sign the visitor's register. This includes past students of the school.

Website

Naracoorte High School's website www.narahs.sa.edu.au is an excellent resource to access newsletters, policies, course handbooks, consent forms, term calendars and general information.

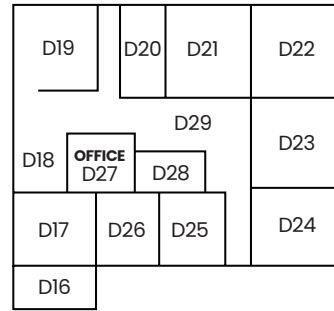


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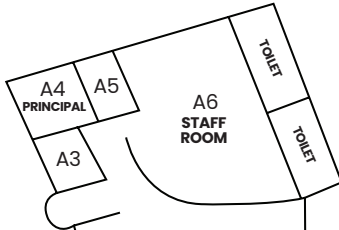


SENIOR SCHOOL

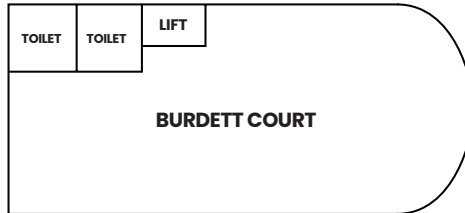
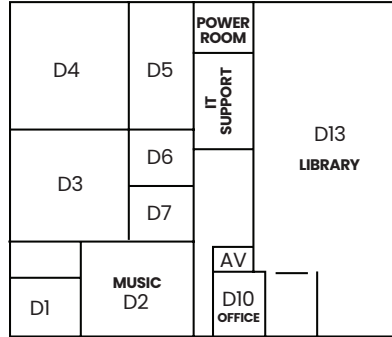
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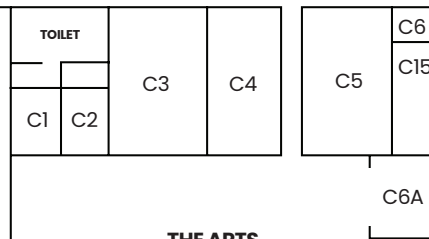
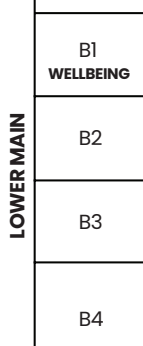
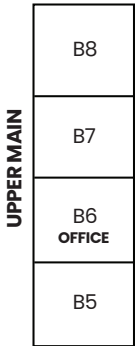
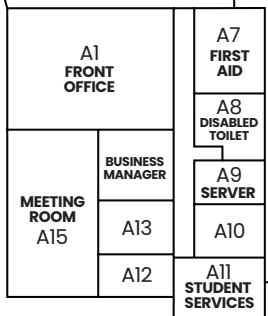
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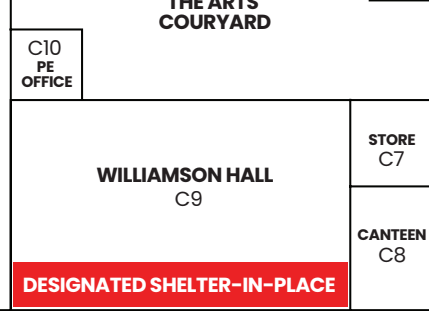
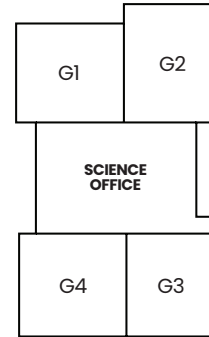
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OVAL

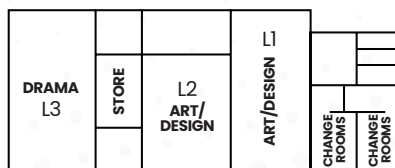


SCIENCE

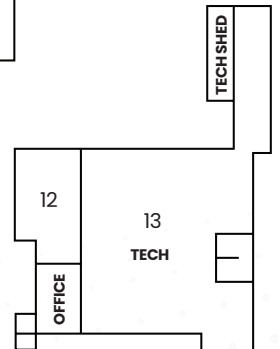
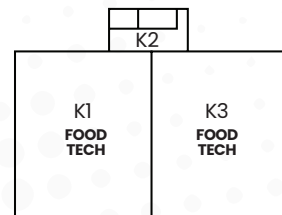


BUS COLLECTION POINT

THE ARTS



TECHNOLOGIES





Naracoorte High School

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www.narahs.sa.edu.au  



Government of South Australia
Department for Education

CRICOS Name: Department for Education | CRICOS Number 00018A