

# Naracoorte High School NEWS

**ISSUE #9 DECEMBER, 2022** 

P. 8762 1333 | E. dl.0786.info@schools.sa.edu.au | www.narahs.sa.edu.au

# SCHOOL EVENT DATES TERM #4

#### >> DECEMBER

5<sup>th</sup>–9<sup>th</sup> Year 10 Pathways Camp

Year 8 Camp

8<sup>th</sup> Year 9 Drama Performance

9<sup>th</sup> Senior Art Exhibition

12th-13th Year 6 Transition

13th Presentation Assembly

15<sup>th</sup> Last Day of Term

16<sup>th</sup> Student Free Day

### **2023 TERM #1**

#### >> JANUARY2023

30th Term 1 Commences

30th-31st Year 12 Retreat - Robe

### >> FEBRUARY

16<sup>th</sup> Interschool Swimming

23rd School Photos

#### >> MARCH

9<sup>th</sup> Sports Day

13<sup>th</sup> Public Holiday -

Adelaide Cup

23<sup>rd</sup> Interschool Athletics

# From Our Principal.

Dear Families,

Thank you to our community for your support and engagement with our school across 2022. It has certainly been a different year in education and we appreciate your understanding in the face of what was a changing landscape as the year unfolded.

Last week we hosted our Sports and Wellbeing Festival. The weather delivered some glorious sunshine and the students engaged positively with great participation seen across both days.

It was fabulous to gather around the high jump mats and watch as Harry broke the school record.

Congratulations to all of our participants and trophy winners.

### **Staffing Updates**

We farewell Mrs Nicola Chant, Ms Jane Pryor and Mrs Jeanette Terry who will be leaving Naracoorte High School at the end of 2022. We acknowledge the leadership they have provided our school in their time with us and wish them all the best in her next phase of their careers.

As 2022 comes to an end, we also farewell our contract staff. Please join me in thanking our outgoing team members for their efforts across 2022 and wishing them all the best in the next stage of their careers.

We pay our respects to ancestors and elders past, present and emerging and respect their continuing connection to land, waters and community.

May we continue to walk, feel, hear, touch and learn through this land as they have for thousands of years.



Department for Education

# From Our Principal

### **Staggered First Day of School 2023**

Our Governing Council have approved a staggered start to the 2023 school year. Please be aware of the following arrangements:

### First day of Term 1, Monday 30 January 2023,

- students in Year 7 only to attend school
- students in Year 12 to attend the Year 12 Retreat

### Second day of Term 1, Tuesday 31 January 2023

- students in Year 7 and students in Year 11 to attend school
- students in Year 12 to attend Year 12 Retreat

### Third day of Term 1, Wednesday 1 February 2023, and onwards

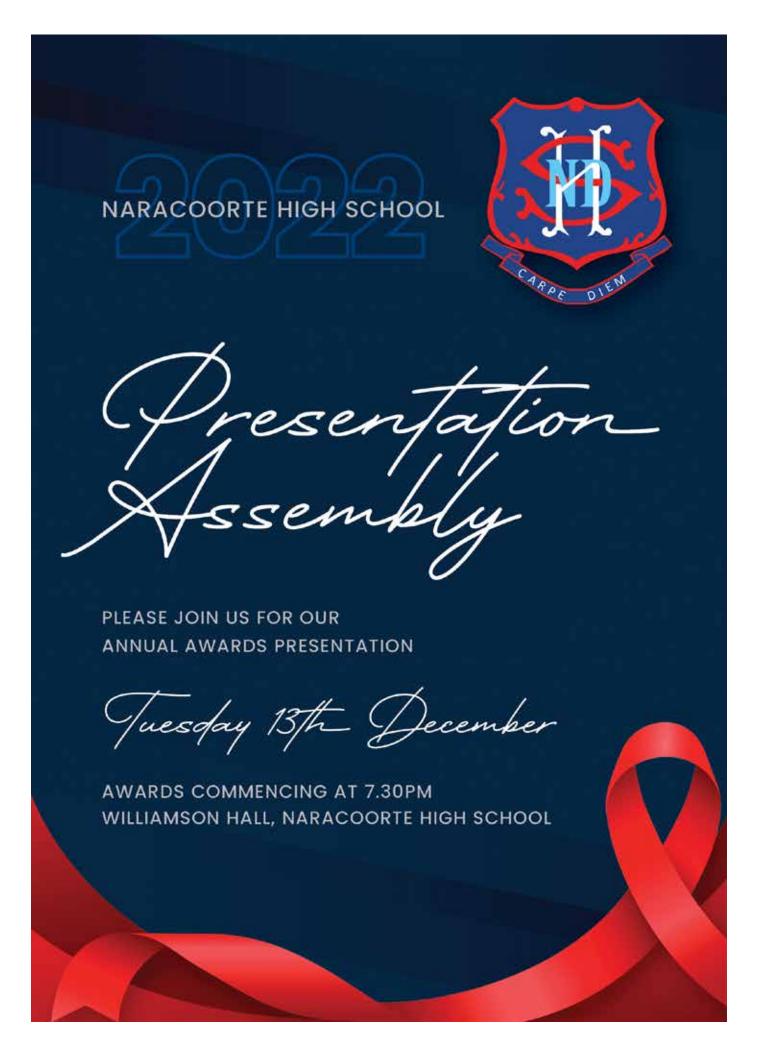
- students in all year levels to attend school.

### **Student Free Day**

Please be aware that the last day of Term 4, Friday 16th December has been approved as a student free day for the purpose of Setting up for Success.

### LYNETTE CORLETTO

Principal



# Speak Off Competition

The third annual 7-10 Speak Off competition took place on Wednesday the 23 November. The night was a huge success with a number of parents, teachers and students coming along to support the competitors as they represented their classes!

The students were required to present a persuasive speech from one of 4 topics; The world's biggest threat is.., A problem to solve, Empathy is the medicine of the world and Knowledge is power.

The evening was sponsored by The Naracoorte News and the local Lions Club and the judges for the event were Lions Club President Mr Malcom McEachern, Naracoorte News representative Ms Kim Bachelor and Mrs Erika Vickery, who has been a judge each year. MCs for the night were Year 11 students Cameron Coutts and Zach Pope who both entertained the audience throughout the night

The competitors were:

Year 7	Year 8	Year 9	Year 10
Harvey Koch	Jarrah Burnett	Josh Pope	Freya Wirper
Dylan Flint	Georgina Mahney	James Lanquibo	Halli Backler
Cooper Rees	Sid Tierney	Elijah Flint	Caleb Garrod
Tom Nolan	Maggie McLean	Harvey Zerk	

The winners on the night were Year 7 - Tom Nolan, Year 8 - Jarrah Burnett, Year 9 - James Lanquibo and Year 10 - Caleb Garrod. The overall winner of the competition was Year 9's James Lanquibo who delivered a passionate speech on the dangers of nuclear weapons and why they are the world's biggest threat. All three judges were impressed by both the content of the speeches and the calibre of the deliveries. Congratulations to all of the competitors.

### NICOLA CHANT English & HASS Coordinator









## Rostrum 2023

### **Rostrum Voice of Youth Public Speaking Competition 2023**

Rostrum Voice of Youth is a national speaking competition which provides an excellent opportunity for secondary school students to gain experience and confidence in expressing their views and communicating a message.

The first heat for this competition next year for Naracoorte High School will be the South East Heat on Wednesday, 10th May. Entries are due in by early April.

### Junior Division (aged 11 years as at 1/1/23 and in Years 7, 8 or 9)

A short notice speech: 3 minutes (15 minutes preparation time)

A prepared speech: 6 minutes

2023 senior prepared speech topics:

- A Change Worth Making
- Opportunity Knocks
- · Behind The Lens

- Harmony
- A Gift That Keeps Giving

### Senior Division (under 18 as at 1/1/23 and in Years 10, 11 or 12)

A short notice speech: 3 minutes (15 minutes preparation time)

A prepared speech: 8 minutes

2023 senior prepared speech topics:

- · Voice For The Voiceless
- Shifting Gears
- Diamond In The Rough

- Rite Of Passage
- Lost In Translation

Have a think about entering, take up the challenge! Public speaking is a great skill to develop for all facets of life:) Email me if you are interested: bel.beggs921@schools.sa.edu.au or come and find me for a chat at some stage. Summer holidays may be a good time to have a think/reflect on a possible topic.

#### **BEL BEGGS**

**English & Mathematics Teacher** 

# Student Voice Forum

### **Department for Education Student Voice Forum**

Cameron Coutts and Zach Pope traveled to Mt Gambier on Friday 25th November for the 'Department for Education Student Voice Forum'.

Cameron and Zach had the opportunity to meet the Department for Education's Chief Executive, Martin Westwell (pictured). The boys provided some very mature responses regarding student engagement and it's impact on academic performance, technology addiction and it's impact across broader society and also how schools can implement meaningful change.



### **TOM RECHNER**

Design & Technology

# **Outdoor Ed** Camp

# For the final Outdoor Education Camp the Year II students went to Robe to participate in surfing & mountain bike riding!

Near perfect weather conditions resulted in a fantastic time for all with huge improvements over the 3 days. Thanks to Charlies Surf School and Tracx at Robe for supporting the students in these activities.

"I did find surfing challenging as I have never done it before, but a challenge is good for you and it makes a good camp, this camp should definitely be continued for the future." - Chelsea

"Surf camp was so much fun, from camping to surfing to bike riding, everything was challenging enough to step out of my comfort zone" – Ben

### **BRON LONGBOTTOM**

**Outdoor Ed Teacher** 









## **Knockout** Cricket



### Statewide Schools Year 7/8 T20 Cricket Champs!

A huge congratulations to our 7/8 Boys Cricket team, who on the 28th November, defeated Heathfield to be crowned the T20 Statewide School Champs for 2022. Well done boys!

### **PARENT WEBINAR - SETTING UP FOR SUCCESS!**

Wednesday 7th December @ 6:30pm (AEDT)

This webinar is great if you have children heading into Years 7-12 in 2023. Elevate will guide you through the foundational study skills required to hit the ground running in January – skills such as:

- Effective Note Taking
- Deliberate Practice and Implementing a System of Review
- Extra Reading, and How to Read Around a Topic

Meaning your child won't miss a beat when Day 1 hits next year!

To register for FREE visit: www.get.elevatecoaching.info/au/schoolwebinar

# **Celebration** Ball





















# **Agriculture** Update

### What's been happening on the Ag Block!

With the school year coming to an end, the students have been busy finishing off projects. The year 11/12 students investigated using the Rhizobox technique to measure the impact of grazing intervals on the development and growth of roots for Ryecorn. Year 11 student Myles Bittner said "the project taught me more about Ryecorn and how to manage it by running this trial". The students were guided by the expertise of Adam Hancock, Elders Agronomist, and we thank him for his continual support the Ag program.

Shearing and marketing of the lambs has also occurred this term with Ag students from all year levels being a part of the process. The team from Shearer Woolhandler Training spent a day with students teaching wool handling skills and the basics of shearing, including the chance for many students to have a go on the hand piece. The middle school students have been managing the marketing of the lambs including investigating the different finishing systems and the impact on growth and prices received.

The year 8's have been busy growing and managing their vegetable gardens and running the chicken enterprise including caring for the layers and collecting eggs ready for sale. This has also included designing a new chicken facility for the farm, with the hope that one of these designs will be built on the farm next year. Finally, the year 7's have been testing soils and understanding the impact of soil type on crop growth, and are looking forward to finishing the year off learning about bees.

### EMMA PHILLIPS

Agriculture Teacher











# Sports & Wellbeing Festival

# Following the postponement of Sports Day in Term I due to COVID, we held a newly formatted Sports & Wellbeing Festival on Thursday and Friday of Week 7, Term 4.

Both days were well supported by students and it was great to see a high level of participation and competition. The days were supported with new initiatives such as Rock Climbing, Ergo Machines, Push-Up Challenges, and Faculty Activities.

There were some outstanding individual performances with 4 new records being set that had stood for 53, 52, 28, and 26 years.

The day would not have been a success without the support of all staff, and parents who came to watch, along with local businesses, families and groups that provided equipment, activities and shade. Some of these include SESH - training with purpose, Headspace, StandBy, Naracoorte Lucindale Council, Rock About and Push for Change.

A big thank you to all of our trophy donors and award sponsors and congratultions to team Murdoch who was the winning House for 2022!

### **KIERON HICKS**

**Health & Physical Education Coordinator** 











### NARACOORTE HIGH SCHOOL

# Sports Day Results



### **NEW RECORDS**

EVENT	NEW RECORD HOLD- ER	DISTANCE/ TIME	PREVIOUS RECORD HOLDER	DISTANCE/ TIME	YEAR SET
U/15 Female - Discus	Z. East	29.90m	E. Ottens	27.04m	1996
U/14 Male - High Jump	H. Clark	1.83m	P. Rofe	1.70m	1994
U/14 Male - Long Jump	H. Clark	5.40m	R. Dolling	5.33m	1970
U/14 Male - Triple Jump	H. Clark	12.53m	B. Wilksch	10.85m	1969

### **2022 CUP WINNERS**

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AGE GROUP	SPONSOR	WINNER	RUNNER UP
U/13 Female	The Grant Family	P. Rasheed	H. Edwards
U/13 Male	Rotary Club of Naracoorte	T. Walker	A. Charlick
U/14 Female	NHS Governing Council	C. Copping	K. Rata
U/14 Male	NHS Governing Council	H. Clark	M. Brighton
U/15 Female	NHS Governing Council	Z. East	M. Grady
U/15 Male	NHS Governing Council	R. McMullan	C. Brodie
U/16 Female	Hansen Design & Print	E. Barker	N. Moore
U/16 Male	H.T Rowe	S. Shepherd	B. East
Open Female	Rotary Club of Naracoorte	P. Moyle-Read	C. duRand
Open Male	Joe & Kay Hole	H. Schroder	B. Fox

### **2022 PERPETUAL TROPHY WINNERS**

AGE GROUP	EVENT	AWARD/SPONSOR	WINNER
Open Female	1500m	Edwards Family Perpetual Trophy	P. Moyle-Read
Open Male	1500m	F. Drew Perpetual Trophy	H. Schroder
Open Female	800m	Naracoorte Sportspower Perpetual Trophy	P. Moyle-Read
Open Male	800m	Jack Farmer Perpetual Trophy	H. Schroder
Open Female	100m	Edwards Family Perpetual Trophy	Z. East
Open Male	100m	P. Herold Perpetual Trophy	R. Uyanguren

### **2022 HOUSE WINNER**

1st Murdoch2nd Carter3rd Flynn

# Sports & Wellbeing Festival

























## **Student** Feature

Science as Human Endeavour (SHE) tasks are designed for students to develop and apply their understanding of the complex ways in which science interacts with society, and investigate the dynamic nature of sciences including agriculture (SACE, 2022). Generally, SHE tasks are a compulsory part of Stage 1 and 2 Science and Agriculture curriculums however in an effort to improve our student's ability to navigate, read and view a variety of subject-specific texts (Naracoorte High School School Improvement Plan, 2022), students complete SHE tasks in Science and Ag from Year 7.

Below is an example of a SHE task completed by Zach Pope as a part of his Stage 1 Chemistry studies:

# What are current and potential impacts of Ocean Acidification

Ocean acidification is the process of carbon dioxide dissolving into the ocean, increasing its acidity. Due to this occurring faster than natural, ocean acidification holds the ability to greatly affect the ocean's organisms, and therefore, the communities and economies that rely on them. This includes ocean acidification's influence on fisheries and the communities that rely on such, as well as the great barrier reef and the benefits it provides Australia, begging the question of how impactful ocean acidification currently is, and will be in the future.

An acid is a chemical with a pH below 7 and a that donates a proton. A base is much the opposite, accepting a proton and having a pH above 7. The pH scale, ranging from 0-14, is a logarithmic scale used to measure how acidic or basic a solution is; 7 is neutral.

Due to an increase of greenhouse gasses being released into the atmosphere, ocean acidification is occurring at an unnatural and faster rate. The past 200 years has seen ocean acidity's fastest increase in 50 million years, a change of 30% (Smithsonian, 2018). The pH itself has lowered from 8.2 to 8.1 (Coast Adapt, 2017). When carbon dioxide dissolves into sea water, it forms carbonic acid, which dissociates into hydrogen ions and bicarbonate ions (NOAA, 2020).

CO2 + H2O → H2CO3 → H++HCO3-

This process affects organisms that need calcium carbonate to survive, as available carbonate ions combine with excess hydrogen, removing ions that could be used by organisms to build their shells, skeletons, or other carbonate structures. With low enough pH levels, carbonate structures can dissolve (NOAA, 2020), leaving the organism to lose more energy in cultivating this structure or to lose it all together if it dissolves faster than it forms, causing major negative health effects (EPA, 2021), such as leaving them open to disease (Towers. L, 2015).

Ocean acidification is already impacting humans. With the ocean's lower pH level, farmers of species with calcium carbonate structures, namely shellfish, are losing stock, most of this loss occurring at their larvae stage of development. On Canada's and America's west coasts, percentages of shellfish stock being lost could be as high as 95%, while salmon numbers are decreasing in Alaska due to the loss of shellfish they consume (Towers. L , 2015). This loss has already held large financial implications. Due to less shellfish being produced within America, businesses have resorted to importing stock from overseas, while shell fish companies have lain of staff, for example, roughly 3200 jobs have been jeopardized in America's northwest (Kerlin. K, 2015). Small shellfish fisheries, often family owned, are particularly susceptible, and run the risk of being shut down (Towers. L, 2015), having had to adapt to changing ocean conditions, with some businesses growing larvae in indoor hatcheries rather than the open ocean (Smithsonian, unknown). Small towns whose economies rely on shellfish farming are likely to collapse if revenue from shellfish farming is lost, for example, the fishing town of New Bedford, Massachusetts generates 80% of its catch from shellfish (Palmer. B, 2015).

Ocean acidification will have a further impact on global ecosystems, and the industries that rely on them. It holds the potential to be devastating for entire food webs, as with the loss of species susceptible to ocean acidification

# Student Feature

comes the loss of those that feed on them (EPA, 2021). For example, pteropods are susceptible to ocean acidification, as their shell are made of calcium carbonate, they also provide food for multiple species, including sea birds, whales and fish species (Morello. L. 2010). Other species, including fish and squid, may be affected by carbonic acid build ups in their systems, which disrupts growth, reproduction and respiration (Time for Change, 2007), while lower ocean pH affects the survival of eggs and survival of species at early larval stages (NIH, 2020). Due to ocean acidifications impact on ocean species, it is estimated that by the end of the century, customer losses of shellfish with reach US\$480 million in the US alone due to ocean acidification (EPA, 2022). By 2100, if ocean acidification isn't lowered, the global cost of mollusk loss alone could breach \$100 billion (Coast Adapt, 2017). Furthermore, the drop in population of ocean species will be detrimental to communities, and countries such as small island nations, that rely on seafood for income and food (NIH, 2020). Ocean acidification, especially at its current rate, will prove to have major affects on the health of organisms within the ocean, such as through the degradation of calcium carbonate structures and build up of carbonic acid. This will, and already has, affect seafood industry immensely, leading to lower food security and loss of income.

Ocean acidification will affect more than the farming industry, as coral reefs are also particularly susceptible to ocean acidification, relying on calcium carbonate to build their skeletons (Australian Government, 2022). Over the past three decades, the growth of coral colonies has slowed by approximately 13% (Biello. D, 2009), and 50% of the world's corals have been lost due to climate change and ocean acidification (Rathi. A, 2018), with 50% of the Great Barrier Reef being included in this statistic (Greenwell. J. 2020). Currently, the great barrier reef is valued at \$56 billion as an iconic Australian asset (Great Barrier Reef Foundation, 2022), and brings \$6 billion to the economy yearly while providing 64000 jobs to Australians through industries such as fishing and tourism (Rathi. A, 2018). Furthermore, coral reefs absorb roughly 97% of incoming wave energy (Atwal. S, 2022); if the coral reef was entirely lost, there would be a 31% increase in tsunami wave amplitude, leading to tsunamis that produce more damage (Barton, F, 2022). To help protect the reef, the Australian Government has invested \$1.3 billion dollars in addressing its key threats (Australian Government, 2022). Ocean acidification has already impacted the great barrier reef greatly, and will further impact it without immediate action. The loss of the great barrier reef would be an enormous blow to Australia, namely in tourism, causing the loss of jobs and income for Australia.

It can be found that ocean acidification holds major implications on the future of the organisms within the ocean, and the societies who rely on them. The fishing industry is already currently affected, with shellfish massively affected, with this to grow in the future, impacting economies worldwide. The Great Barrier Reef has already been reduced 50% in size, and will only become smaller, impacting industry in Australia, such as tourism.

#### **WRITTEN BY ZACH POPE**

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# Library Resource Centre

# All student loans for 2022 should be returned by Friday 9th December.

Emails will be sent out to parents of students with outstanding items and invoices will be issued at the start of 2023 for books that remain outstanding. Please assist with checking for items at home and return any items found to the school office as soon as possible.

There are still a few sports uniforms outstanding from earlier this term, these will be invoiced for if not returned to the school by Friday 9th December.



Have a Merry Christmas and

and

a Happy New Year!





### **Congratulations!**

Congratulations to all the NHS students who successfully completed this year's Premier's Reading Challenge.

Certificate (1st year) Thalia Benier

Bronze Medal (2nd year) Neda Nazari

Silver Medal (3rd year) Fatima Fedayee & Russell Uyanguren

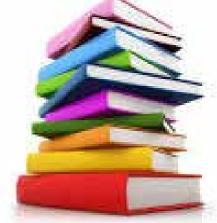
Champion Medal (5th year) Jawaher Hassani & Ngoc Tran

Reader for Life 8 Jayne Langford

Reader for Life 9 Breanna Porter

Reader for Life 10 Rose Dixon & Bich Tran

Reader for Life 14 Poppy Moyle-Read



To keep reading during the Summer Holidays don't forget to visit our great town library. You can find out more information here: www.libraries.sa.gov.au/client/en\_AU/naracoorte/

### **ANITA MILES**

**Library Manager** 



### THE HON PETER MALINAUSKAS MP

#### PREMIER OF SOUTH AUSTRALIA

### TO: THE PRINCIPAL, STUDENTS AND MEMBERS OF THE SCHOOL COMMUNITY

#### RE: PREMIER'S READING CHALLENGE

Congratulations on another wonderful year of reading and being a part of the Premier's Reading Challenge in its 19<sup>th</sup> year.

Reading regularly is an important step in developing good literacy skills. It is the key to success at school and into the future.

You have supported another successful year, with 690 schools in South Australia and well over 123,650 students completing the Challenge.

The South Australian Government is delighted to support the Premier's Reading Challenge, but the students, staff and parents make it a reality and I thank you all for your efforts. Please find a certificate of recognition from me enclosed for the people who coordinate the Challenge at your school.

I encourage all students to take up the Challenge again next year and to continue on the journey of becoming a reader for life.

Yours sincerely

Hon Peter Malinauskas MP

PREMIER

11 / 10 / 2022





### Naracoorte High School

### **CANTEEN MANAGER VACANCY**

A position of Canteen Manager is available commencing January 2023.

Please contact Brigitta on 8762 1333 for a copy of Job & Person Specifications.

Applications close 4.00pm Monday 19th December, 2022

NARACOORTE HIGH SCHOOL SENIOR ART CLASSES **PRESENTS** "LOGIC WILL GET YOU FROM A TO 7: IMAGINATION WILL GET YOU EVERYWHERE." DECEMBER ARACOORTE RT GALLERY GRAND OPENING NARACOORTE SHOWCASING YE REGIONAL ART 9TH DECEMBER 22 11 & 12 ARTWORK 6 - 7.30PM GALLERY FROM 2022

### **SUMMER READING CLUB**

Thursday 1 Dec - Tuesday 31 Jan

YOUR ADVENTURE AWAITS! **REGISTRATIONS OPEN 1 - 10 DECEMBER** 

Join us at the Naracoorte Library this December and January and discover new and exciting ways to keep reading all summer long.

Register to take part, collect your Summer Reading Club pack, pick out your first book and let us know if you can make it to the Summer Reading Club party in January!







#### **Light Vehicle Apprentice** —Naracoorte

About Us LC Automotive Group is the Nissan and Mazda Dealer for the Upper South East of SA. An exciting business created in 2021 by splitting the vehicle branches away from Wickham Flower & Co, a company which has been in business for 90 years, to place a focus on providing a high level of customer satisfaction along with quality workmanship to our vehicle customers

We are currently seeking an enthusiastic member to join the team at LC Automotive Group as an apprentice light vehicle mechanic. LC Automotive Group are happy for the successful applicant to start when their school year finishes. Students that wish to complete a School Based Apprenticeship are strongly encourage to apply.

#### Responsibilities

- Service and repair vehicles—predominately Mazda and Nissan
- Work with senior technicians to pre-diagnose vehicles
- Maintain high levels of customer service
- Maintain safe working conditions and adhere to work health and safety standards

- Computer literate
- Sound time management and organisation skills
- Ability to display initiative
- Basic literacy and numeracy skills
- Ability to follow instruction and work in a team environment
- Basic mechanical knowledge/aptitude desirable

Please submit applications, to Karen at hr@lcauto.com.au or for more information. call 0428 170 992. Applications close when a suitable applicant is found

'Providing Customers with Confidence in Their Vehicle Needs' www.lcauto.com.au