



Naracoorte High School

News

ISSUE 3 7TH APRIL 2022

Phone: 8762 1333 Fax: 8762 3452

www.narahs.sa.edu.au

Email: dl.0786.info@schools.sa.edu.au

SCHOOL EVENT DATES

TERM 1

April

- 14th End of Term 1
2.20pm dismissal
- 15th GOOD FRIDAY

May

- 2nd Commencement of
Term 2
- 11th-13th Art Trip
- 10th-20th NAPLAN
- 16th Senior Drama
performance
- 18th Ag Career Expo
- 25th Governing Council
meeting
- 27th Yr 7-10 Forensics

30th-3rd

- June Flexible Industry
Pathways

30th-3rd

- June Reconciliation Week

June

- 2nd University presentation
Years 10-12
- 13th QUEENS BIRTHDAY
PUBLIC HOLIDAY

From the Principal ...

Firstly, I would like to extend my gratitude to our community for your support in responding to the evolving challenges of COVID-19 that we have faced throughout Term 1.

This year's challenges have included extended absences by students and teachers during COVID illness or isolation requirements. Alongside shortages in temporary relief teachers which unfortunately has a significant impact in regional communities' where existing back up is already sparse. These challenges and the ongoing environment of uncertainty is a difficult space to navigate and the support of our community is appreciated.

While these are challenging times for all of us, our shared commitment remains the same - to maintain a focus on learning.

Site Improvement Plan

This year our Site Improvement Plan is focused on whole school literacy improvement. Our goals include:

- To increase the number of students achieving SEA and retain higher bands in NAPLAN Reading, between assessments Year 7 to Year 9.
- To increase the number of students achieving SEA in PAT-r Comprehension between assessments Year 7 to Year 9.

These are supported by the challenges of practice:

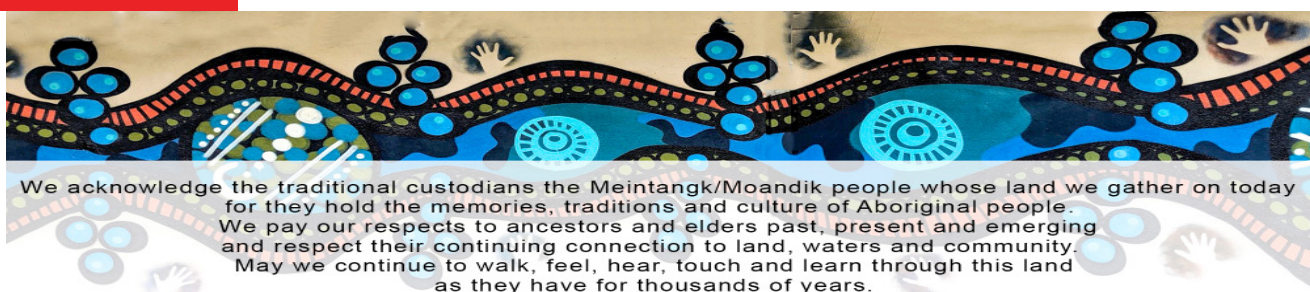
- If we develop all teachers' ability to identify and prepare core texts for each new topic in their subject, they will develop modelled and shared reading activities that build understanding of the language as well as knowledge of the content.
- If we develop teacher's ability to design learning that focusses on students on activities before they read assigned core texts, during the reading of the texts and then after they read them our teachers will support their students to improve their reading comprehension and competence in reading academic texts.

Term 1 Reporting Process

Due to circumstances relating to COVID-19 our ability to make an accurate assessment of students' learning progress and fairly allocate a grade at the present time. This has implications for the Term 1 reporting instance. As such we have agreed to forgo A-E reports for Term 1.



Government
of South Australia
Department for Education



We acknowledge the traditional custodians the Meintangk/Moandik people whose land we gather on today for they hold the memories, traditions and culture of Aboriginal people. We pay our respects to ancestors and elders past, present and emerging and respect their continuing connection to land, waters and community. May we continue to walk, feel, hear, touch and learn through this land as they have for thousands of years.

This is done with the knowledge that teachers have already provided students, parents and carers with 2 opportunities to gain information regarding students' progress with their learning via both Stop Lights and parent/teacher interviews.

Schools are required to report formally in writing twice per year regarding students' progress and achievement in relation to the achievement standards for all learning areas using the grades A to E or word equivalents. In addition, schools are expected to provide descriptive reporting about students' engagement and achievement in the curriculum and provide formative and summative feedback with respect to next steps to support positive student growth/progress. Schools can choose the most appropriate mode of descriptive reporting to parents or carers for their context.

At Naracoorte High School we have 12 separate reporting instances, one of which is the Term 1 A-E Report. Through our strong partnerships with you our teachers will provide families with information as follows:

One Term Subjects

For subjects that have one term of delivery teachers will provide a grades summary within the Semester 1 Report at the end of Term 2.

At Risk of Failure

For students at risk of failure teacher's will ensure students, parents/carers are advised of the students' progress and quality of the learning provided by the students to date. This will include suggested next steps to improve achievement and any follow up or support required. Communication will occur via email in the first instance.

Interschool Athletics

Our students had a great day out at Interschool Athletics in Mount Gambier. It was fabulous to have the opportunity for our athletes to compete given the challenges of Covid-19 that prevented our own Sports Day from happening this term. Of particular note was Harrison Clark who competed in the Triple Jump, breaking the U/14 Boys record.

Farewell to Gerry Mathieson

We were saddened to hear that Gerry Mathieson is retiring at the end of this school term after 40 years of service to the Education sector.

Beginning as a new graduate in 1982 and with a passion for supporting children with challenging needs, saw her complete a Bachelor of Education, majoring in Special Education in 1988. In 2005 Gerry was awarded an Excellence in Teaching Award for outstanding initiative and participation in strengthening relations with her local community for purposes that go beyond the curriculum.



Through her exemplary leadership and tenacity over this time she has been instrumental in moulding a community, a place where everyone was connected and where young children are nurtured throughout their pre-school years.

A fierce community advocate, Gerry has touched so many of our lives through the multitude of community networks that she has been a part of and the difference that she has made in these organisations will be remembered for many years to come.

- Domestic Violence Network
- Royal Flying Doctors Support Network
- Naracoorte Lucindale Hospital Board
- Community Care Network
- Memorial Parklands Management Committee
- Sport, Recreation and Playgrounds Committee
- KESAB
- Early Intervention Swim Program
- Naracoorte Support Services Network

Thank you for your compassionate, hands-on leadership Gerry. On behalf of the Naracoorte High School we wish you all the very best with your new adventures ahead. Thank you for nurturing our community and we hope that you can now enjoy some well-earned time to yourself.

*Regards,
Lynette Corletto
Principal*

Farewell



Dear Naracoorte High School Community

At the end of Term 1 I will be waving farewell to my colleagues and the students at Naracoorte High School. I am taking an opportunity to resume the career I began before I had my children - and will be working with Syngenta in Agricultural Research.

I have loved working as the Science Laboratory Manager for the last five years, and will be sad to leave the wonderful community of staff and students. I hope that I have helped inspire many of you to pursue an interest in scientific investigation and learning.

Best wishes
Tamara Zerk

Geography News

Last week Year 8 Geography classes were lucky enough to listen to guest speaker Aunty Michelle, a Boandik Elder and Traditional Land owner.

This term students have been learning about Landscapes and Landforms, particularly within coastal regions.

Aunty Michelle provided an Indigenous perspective on how landforms were created and traditional uses of the land.

This allowed students to gain a greater understanding of Indigenous connection to land. Thank you Aunty Michelle for your time.



Gemma Borg
HASS Teacher

Interschool Athletics Carnival

In what has been a challenging start to 2022, the Naracoorte High School Athletics team competed in the annual South East Zone Interschool Athletics Carnival on Wednesday of Week 8. This year saw a change in the program, through the introduction of the Year 7s and an Under 13 age group. Mount Gambier High School was the host for the day and did a fantastic job, ensuring the day ran smoothly.

Despite being faced with many challenges, including a smaller than normal team, for a variety of reasons which include having no Sports Day of our own, athletes having to compete up 1, 2 or 3 age groups and in events that they would not normally compete in, our athletes competed hard, displayed great sportsmanship, and supported their fellow teammates throughout their events. All students should be commended on the way they conducted themselves and represented Naracoorte High School and the community.

Overall, for the day, we finished in 6th position as a school and had many individual successes with 9 first places, 8 second places, and 13 third places. In addition to this, having a competitor in almost every event throughout the day was a major success.

There was one significant individual achievement for the day in the U14 Male Triple Jump, where Harrison Clark broke the record, set in 1981, with a jump of 12.33 meters easily surpassing the old record of 11.71 meters.



Interschool Athletics Carnival



Thank you to all families that supported the day and allowed students to participate, students for their efforts, teaching staff, Tammy Schinckel, Nadia Sears, Jesse Briggs, Katelyn Baker, Teshia Wilkinson, and Kieron Hicks.

*Kieron Hicks
HPE Coordinator*

(Some photos courtesy of Mt Gambier High School)



Science & Maths News

All Science classes from Years 7 – 12 have been delving deep into their learning by conducting lots of experiments. The Year 7's have been undertaking experiments to explore separating techniques of varying mixtures and solutions. How would you separate a mixture of sand and table salt?

Our Year 8's have been exploring the Rock Cycle and identifying different rock and crystal features. Students have made their own fossils and crystals

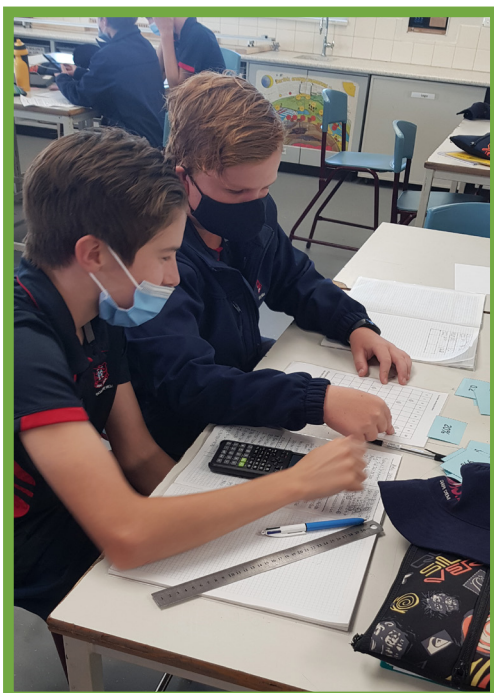
to make interesting conclusions. Senior Science students have undertaken their first summative practicals and

assessments. Just recently, Mr Flint's Stage 1 Biology class investigated the rate of osmosis using a saline solution and potatoes.

Maths learning across the School is well underway,

particularly with the inclusion of the new Department for Education units of work. Our Maths teachers have been focussing on rejuvenating our Maths programs continuing to make them more engaging and relevant for our students.

Sarah Edwards
Science and Mathematics
Coordinator



NATIONAL DAY OF ACTION AGAINST BULLYING

On Friday 25 March 2022 the SGC Committee held a Casual Clothes Day. This was a great effort by our site raising a total of \$301.50 for the Queensland & New South Wales Flood Appeal. Also on this day, the SGC Committee handed out free orange and blue donuts to raise awareness of the National Day of Action Against Bullying.



Pedal Prix

The UniSA Australian HPV Super Series, Pedal Prix 2022 kicked off with their first race of the year held at McNamara Park, Mount Gambier, on Saturday 26 March. Unfortunately due to SA Health's Covid restrictions our team was down to just two riders for this eight hour race and had to withdraw. The team are now hoping for better luck for the next round on Saturday 14th May at The Bend Motorsport Park, Tailem Bend.

New riders are still welcome, contact the School for more information.



Flexible Industry Pathways

This year saw the introduction of FIPs – Flexible Industry Pathways, across the State. Naracoorte High School is the proud host of the Multi Trades FIP for our region. We have students from Kingston Community School and Kangaroo Inn Area School joining students from Naracoorte High School in undertaking a FIP in Multi Trades. Through this program students achieve their Certificate II in Construction as well as contextualised SACE around Workplace Practices.

Students will also be involved in immersions with CITB (Construction Industry Training Board) and all students will also achieve their White Card. The White Card is a method used to formally recognise that an individual has attended Work Health and Safety Induction Training relevant to the Building and Construction Industry. So far students have completed two blocks of Trade School where they have both theory and practical components of their Construction Certificate.

We also have two students completing a FIP in Community Services. They have attended Trade School at Kingston Community School for their Accredited Learning in Certificate II. Alongside of this, students are also undertaking Workplace Practices and immersions.

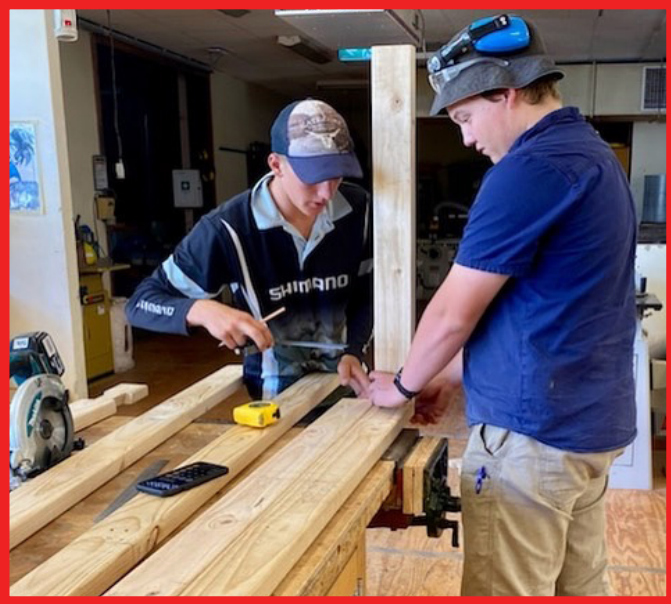
Next term students will be undertaking 20 hours of Work Placement in the Childcare/Primary Education setting.



If you can support our students in their placement hours, please contact me at school via email – tammy.cane985@schools.sa.edu.au.

*Tammy Schinckel
Assistant Principal
Flexible Delivery, Pathways and
Senior School*

Flexible Industry Pathways



YR 10 PATHWAYS

Last year we introduced a new subject to our Year 10 students called Pathways as part of the Statewide move towards the Career strategy implementation. Term 1 this year, the Year 10 students have explored Employability Skills and working in teams to come up with suggestions and prototypes to solve current industry problems.

Throughout the term, students have also undertaken a Harrison Assessment, which is a quick and easy way to receive help choosing an employment path. This assessment was followed by a one on one consultation with a professional Career Advisor. Students also used the data collected from this assessment in some of the tasks in their Personal Learning Plan (PLP).



Students also had a visit from Teresa of Stem Fast Track where they learnt all about the importance of connections in finding employment as well as careers in the STEM industry. When students go to Adelaide at the end of the year for their Pathways Camp, they will reconnect with Teresa at the Innovations Hub at Tonsley.

Week 9, Fridays of Term 1, 2 and 3 are Immersion/Certificate Days for our Pathways students. Last week was the first of these days, with students participating in Immersions or Certificate courses of their choice. Mick Murphy from North East Vocational College took a group of students for their White Card certificate. The students proudly wore their HiVis tops donated by CITB (Construction Industry Training Board).

Joan Oldfield from Allen's Training took a group of students for their practical assessment of their First Aid, following on from the theory components the students had previously completed.

A third group headed down to Gather on Gordon for a hands-on Hospitality immersion. Students learnt back of house with the preparation of morning tea for a community group, lunch for all of the participating students and chocolate chip cookies to take home. They also learnt how to make barista coffee and how to set and serve a table in a fine dining restaurant along with table etiquette thrown in for good measure.



The final group participated in a hands on Multi Trade immersion supported by GTE – Group Training Employment who also provided lunch for the students. Thanks Greg and Ivan. Students in this immersion started with an Electrical session with Darcy Ewer – Electrical Apprentice from Redding Electrical. This was followed by a session with Phil Meynell from Naracoorte Tyrepower where students learnt basic car maintenance and all about the automotive industry. The third session was a practical session run by Jack Collins from McTernan Plumbing.

Thank you so much to everyone who supported our first Immersion/Certificate Day of 2022.

*Tammy Schinckel
Assistant Principal
Flexible Delivery, Pathways and Senior School.*

YR 10 PATHWAYS





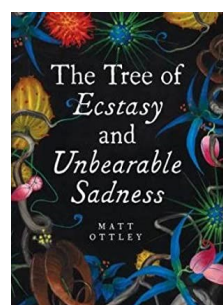
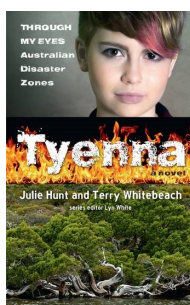
Library Resource Centre

Harmony week was celebrated in the Library during Week 8. Students and staff were invited to share their ancestral background to celebrate the diversity of our school community. The backgrounds shared included German, Spanish, Scottish, Welsh, English, Filipino, Ngarrindjeri, Serbian, Greek, Polish, Afghan, Worimi, Indonesian, Irish, French, Ukrainian, Maltese, Kiwi & Jewish.

HARMONY WEEK



New Arrivals



Don't forget the holidays are a great time for students to relax with a book. Just remind them to update their challenge record.



If your student hasn't got a 2022 challenge record sheet yet they can speak to their English teacher, visit the Library or download a copy from

<https://premiersreadingchallenge.sa.edu.au/>

'The Premier's Reading Challenge is most successful when parents show interest and support their children.

Help your child read their 12 books for the year and you will be making a positive difference to their future. '

Happy reading!



ALL ARE WELCOME TO 2022

JUNIOR NETBALL TRAINING

DIV 1, 2 & U15 PLAYERS ARE ALSO
INVITED TO ATTEND SENIOR SKILLS
AND DEVELOPMENT TRAININGS,
IMMEDIATELY FOLLOWING ALL JUNIOR
TRAININGS

THURSDAY AFTERNOONS | 4.30PM
FRANCES NETBALL COURTS

*Enquiries to Rachel Mahney 0427 564 029 or
rmahney@munromahney.com.au*

Governing Council have openings for any interested community members to join our various Committees. We have Finance, Canteen, Buildings & Grounds, Agriculture and Inclusive Education Committees that require volunteer members. If you would like to make a difference to our school then please contact us on 8762 1333 and express your interest to join.



Struan Best Practice Demonstration Farm - Field Day

Explore the benefits AgTech is providing on farm

Learn ways to improve the productivity of your livestock enterprise with innovative farming practices and new technology, as demonstrated at Struan and Kybybolite.

Date and location

Thursday 28 April 2022, 10.30 am to 4.00 pm
Struan Best Practice Demonstration Farm
74 Struan House Rd, Struan SA

Program

- Value proposition and return on investment of AgTech solutions.
- What to consider when deciding on AgTech to invest in.
- Opportunity to engage with technology providers.

Registration

Best Practice Demonstration Farm Field Day is a free event, registration is essential. Morning tea and lunch will be provided. The event format is subject to change in line with COVID-19 restrictions.

Register: <https://bpdf2022.eventbrite.com.au>

Contact

Robyn Terry - AgTech Co-innovation Officer
Mobile: 0418 631 842
Email: robyn.terry@sa.gov.au

To learn more about the Struan and Kybybolite Best Practice Demonstration Farm and field day visit: <https://www.pir.sa.gov.au/struan-kybybolite-field-day>



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FROM COVID-19

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Vaccination provides the best protection against COVID 19.

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For more information go to
www.sahealth.sa.gov.au/covidvaccine



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