

SCHOOL CONTEXT STATEMENT

Updated: January 2021

School Name: Naracoorte High School

School Number: 0786



School Profile

Naracoorte High School celebrates a history and tradition dating back over 100 years. We pride ourselves on our record of academic success, our sporting involvement, our student wellbeing and our connection with the community.

Our mission at Naracoorte High School is to promote and deliver an education of excellence in which initiative; creativity, leadership and resiliency are not only valued but also celebrated. A priority for Naracoorte High School is to foster best practice in the areas of teaching and learning. **“All students, All of the Time, Without Exception”** is the core business at the heart of our School.

As a School community, we are committed to ongoing improvement and achievement. We are always seeking to improve the learning experiences of our students, both academically as well as in the many exciting and unique extra curricula activities we provide.

Our School actively promotes a culture of excellence in all areas. Students are expected to display commitment and respect in all of their dealings and to take personal responsibility for their behaviour.

We promote cooperative working relationships between all members of our community and in doing so have developed many programs that have gained State wide recognition. Whilst we honour the many traditions of the past we are always looking forward to ensure a vibrant 21st century learning experience for all students.

General Information

Principal : Ms Kylie Smith
Assistant Principals : Mrs Jeanette Terry, Ms Tammy Cane
Postal Address : PO Box 771, Naracoorte 5271
Location Address : Stewart Terrace, Naracoorte 5271
District : Limestone Coast
Distance from GPO : 334 kms
CPC attached : No

Courier: Naracoorte

Phone No.: 08 87621333

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E-mail dl.0786.admin@schools.sa.edu.au

FTE Enrolment:

| | 2018 | 2019 | 2020 | 2021 |
|---------------------------------|-------------|-------------|-------------|-------------|
| Year 8 | 71.0 | 84.0 | 96.0 | 89.0 |
| Year 9 | 65.0 | 70.0 | 82.0 | 90.0 |
| Year 10 | 73.0 | 57.0 | 64.0 | 67.0 |
| Year 11 | 81.0 | 79.0 | 55.0 | 60.0 |
| Year 12 | 66.0 | 64.0 | 51.0 | 59.0 |
| Year 12+ | | | | |
| TOTAL FTE | 356 | 354 | 348 | 365 |
| School Card Approvals (Persons) | 83 | 89 | 73 | 74 |
| NESB Total (Persons) | 26 | 18 | 20 | 33 |
| Aboriginal FTE Enrolment | 19 | 15 | 12 | 11 |

Special Site Arrangements:

Our site is a member of the Blue Lake 1 Partnership

: Member sites include:

Preschool

Balharry Memorial Kindergarten
Michelle DeGaris Memorial Kindergarten
Naracoorte North Kindergarten

Primary

Frances Primary School
Naracoorte Primary School
Naracoorte South Primary School
Padthaway Primary School

Area Schools

Lucindale Area School

Secondary

Naracoorte High School

Staffing:

Teachers - 33.7 FTE, SSO - 240 hrs, GSE - 38 hours, 5 Coordinators, two Assistant Principals who manage Whole School Positive Behaviour and Support and Wellbeing and Flexible Delivery, Pathways and Senior School.

The school also accesses the service of a Christian Pastoral Support Worker (CPSW), who works with Naracoorte High School's Wellbeing Team which includes the Student Engagement and Wellbeing Coordinator, Aboriginal Community Education Officer (ACEO), Curriculum Coordinators and Social Workers.

Teaching staff generally teach in two or more curriculum areas.

SSOs work in Administration, Information Technology, Classroom Support, Library, Science, Grounds Maintenance, Agriculture, Home Economics and Technical Studies.

Enrolment trends:

Enrolments have been stable for the past three years with approximately 365 students.

Public transport access:

The School is serviced by eleven school buses including a 'user pays' Town bus.

Students (and their welfare)

General characteristics:

School Card Holders comprise 20.7% of the School population. The majority of students are from English speaking backgrounds although an **increasing** number (9.04%) are designated as EALD students. 3.01 % of our student population is Indigenous.

Support offered:

An Assistant Principal for Whole School Behaviour Support and Wellbeing, Student Engagement and Wellbeing Coordinator, Social Worker, Aboriginal Secondary Education Transition Officer, Pastoral Care Worker and Disability Support Officer are all available to student and parents to discuss issues ranging from learning, engagement and behaviour concerns to crisis counselling.

In addition:

- The Wellbeing Team provides planned, proactive and coordinated support for the physical, mental and emotional wellbeing of students and families at Naracoorte High School
- A focus on protective strategies, developing resilience and respectful positive relationships is developed through a variety of programs including Positive Behaviour for Learning
- Case management approach to student s, with interventions and outcomes documented and reviewed
- Case management of students is supported by regular Wellbeing Team meetings
- Other services include: the Inclusive Learning Program, supporting interactions with local General Practitioners, psychology and counselling practices, CAMHS, SAPOL, Department for Education Support Services, and individual student mentors.

Student Management:

Student Behaviour Management operates on the belief that all students have a right to learn and all teachers have a right to teach. School should be a safe, caring and orderly environment, and individuals must accept responsibility for their own behaviour. Student Behaviour Management involves the collaboration of staff, students and parents to create a success-oriented learning environment in which all students feel safe and valued. The School has witnessed significant declines in inappropriate behaviour over the past two years. A Withdrawal Room operates during lesson time. Students are expected to attend a re-engagement meeting with their teacher and in some cases their parents. During this time a contract is developed identifying how their behaviour needs to change, and discussions are entered into with the teacher before returning to class. A community service system operates at breaktimes for identified student.

Student Government:

Naracoorte High School highly values the input of its students in shaping the learning experiences of our School.

Students are allocated to one of three Houses. Home Groups are vertically grouped based on Houses i.e. each Home Group comprises Year 8 -11 students of the same House. Each House is served by two Captains and one Vice-Captain who will lead regular House Meetings, plan and lead House Assemblies once a term and organise participation in Inter House Competitions including Sports Day.

House Captains are selected by a representative panel made up of Principal, staff and student representatives and are based on interview and application.

House Captains automatically become members of the Student Governing Council (SGC) Executive. House Captains together with their elected Councils will have the responsibility to select their School Captains who will oversee of the Student Governing Council Executive. The position of School Captain is only open to Year 12 students.

School Captains are supported by the Principal and a staff member who meet with them weekly or as required to set the Executive agenda. House Captains also meet with the Principal as required.

Each House elects eight representatives for their House Council – two from Years 8, 9, 10 and 11.

House Leaders meet regularly and provide information to the Student Governing Council, which meet on alternate weeks or as required.

All student leaders undertake regular leadership training sessions over the course of the year.

Key School Policies

Contextual Influences:

Naracoorte High School has well kept facilities situated in magnificent grounds. There is strong parent and community support for the School.

The learning environment is supportive, friendly and caring.

Naracoorte High School is isolated in terms of access to curriculum support available in large country and city communities.

Naracoorte and the surrounding district is fortunate to have low unemployment due predominantly to the extensive vineyards and a large meatworks. Many students are able to gain employment in these enterprises and in associated trades and businesses in Years 10, 11 and 12.

There is strong local business support for our structured work place program for Year 10 students (some on an individual basis). Many students complete VET subjects and School Based Apprenticeships.

Naracoorte was a predominantly mono-cultural society. There has been a significant influx of people from other cultures, particularly New Zealand, China, Philippines, Afghanistan and Asia.

Core Business:

The core business for Naracoorte High School is teaching and learning in a supportive environment.

Teaching programs in Years 8 to 10 provide learning for all students in 7 of the 8 areas of study. French and Japanese is offered to all Year 8 students. Students may continue to pursue their interest in a language through the Open Access College.

A comprehensive range of SACE subjects is offered, with students encouraged to use the flexibility possible to achieve their SACE, including Community Learning and other flexible learning programs.

VET is offered in a wide range of areas, some of which are incorporated/embedded in SACE. Access to other courses are available through regional arrangement.

Community Service and Community Volunteering programs enable students to 'give back' to the School and wider community as well as earning House points.

Specific learning needs of students are catered for in the general classroom program with modifications where necessary to enable students to be successful. Additional support is offered through:

- Students are encouraged to participate in a range of extra-curricular extension activities. Free entry is provided to a number of national competitions
- SSO support for students on One Plans or with low levels of Literacy and/or Numeracy
- Maintaining SACE options by combining classes and using distance education, mainly through the Open Access College and accessing VET courses offered from other sites/RTO
- Individual programmes are negotiated including work placements for some Year 9 and 10 students.

Current Priorities

Developing Powerful Learners:

All staff are developing and sharing high yield practices that engage, challenge and intellectually stretch learners.

Whole School agreed improvement strategies for both Numeracy and Literacy are incorporated into all teaching programs and practices.

High Quality Teaching:

All staff are engaged in a professional development process that is informed by quality and readily accessible data and promotes a culture of accountability and ongoing improvement in student achievement.

Training and Development for all staff links with the Site Improvement Plan and School priorities.

Strengthening Community Partnerships:

Implement a Community Communication Strategy that promotes a culture of quality service and enables greater parental and wider community engagement with the School

Curriculum

Subject offerings:

The curriculum offerings are aligned with the eight Areas of Learning. A comprehensive range of SACE Stage 1 and 2 subjects is offered, including VET options and Community Learning.

Open Access:

Open Access subjects are offered to supplement the curriculum and to tailor pathways for individual students.

Special needs:

Special Education support is provided for students with learning needs. This includes:

- Individual Education Programs (IEP) and specific student learning needs are identified through transition information
- Support is available to identified students in a specific learning environment, with appropriately trained teaching staff and SSOs
- Support is available to identified students in classroom and practical learning environments, with appropriately trained teaching staff and SSOs
- Specific learning needs and necessary modifications are communicated to all relevant staff in hard copy and a database of relevant information is maintained
- Curriculum modifications are usually in relation to task design and assessment requirements
- The Student Wellbeing team and number of teaching and SSO staff assist with Negotiated Education Program (NEP) students
- Support services are extended to teaching in other contexts (such as VET)
- Modified English and Mathematics classes occur at all Year levels, 8 – 12.

Individual subject teachers have a responsibility to ensure identified students are supported in their classrooms through the provision of engaging and challenging course content. Students with special needs are identified utilising Stoplight and Achievement data. These students are then monitored through ongoing reviews and if no progress is evident a referral to our Wellbeing Team is made to ascertain the most appropriate support required. In some instances this has resulted in the development of modified programs.

Special Curriculum features:

Naracoorte High School offers an extensive Outdoor Education Programme for Years 8-12. All Year 10 students complete a Stage 1 – 20 credit SACE Personal Learning Plan/Integrated Learning Personal Pathways course.

A comprehensive Agriculture program operates, integrated with a four hectare vineyard commercially producing grapes under contract to a local winery.

Teaching methodology:

A range of methodologies with a particular emphasis on Student Voice and Task Transformation are used supported by modern facilities and technology.

Students have access to a device to support their learning, supplied by the school. This ensures that students have access to teaching materials and online resources for all subjects, either at home or at school. Teachers' classroom practices are changing to accommodate different approaches to learning that take advantage of this access. Various technologies are utilised to enrich face-to-face instruction and personalise learning for students. All rooms are equipped with screens, and students are able to access the online networks both within the classroom and on the grounds of the School.

Teachers are encouraged to revise and refine their pedagogical understanding and practice on an ongoing basis through a range of professional development opportunities, both within the School setting and in broader educational settings. A significant proportion of professional development is focused on emerging areas of research and initiatives in relation to the School foci, and ensuring that students have access to networks of professionals in the field to support them in their learning.

Student assessment procedures and reporting:

- Learning and Assessment plans provided to parents via Sentral
- Assessment tasks and support materials on Sentral and via email
- Individual assessment results lodged on Sentral
- Formal reporting – Four A-E reports per year at each year level
- Spotlight Reports are completed at the end of week 5 each term as an early indicator of progress
- Parent/Student/Teacher Conferences are held in the following weeks, post Spotlight communication
- Descriptive reporting including – Two per year at Years 8 – 12, Four per year at Year 12
- **Subject report inclusions** – Subject grade, behaviour and attitude indicators, lesson attendance data
- **Home Group report inclusions** – Behaviour and attitude indicators, extra-curricular activities, and school attendance data are uploaded to the parent portal and can be posted to parents upon request
- Other reporting bodies include VET, Open Access, School of Languages, Instrumental Music and SACE. These reports are also provided to parents, either directly or via the School
- All teachers from all Year levels are available for parents to discuss their children's progress
- Ongoing regular feedback provided to parents via email, phone calls, meetings etc
- Achievement data is analysed by Faculty Coordinators and teaching staff every term.

Joint programmes:

Many Senior School subjects offer TAFE and Industry recognition.

Sporting Activities

Naracoorte High School has a very strong sporting background, offering a vast range of sports as part of Physical Education lessons and extra curricular activities. Competitive competitions include: NHS Sports Day, Interschool Athletics, Swimming, Cross Country, Adelaide Athletics and a range of Knockout Sports. The School has strong links with the community, which has enabled us to offer specialised sports such as: Squash, Archery, Small-Bore Rifle Shooting, Golf, Lawn Bowls and Surfing within the courses.

There are students regularly competing in their chosen fields at Regional, State, National and some International events.

Other Co-Curricular Activities

General:

Music and Drama productions are held throughout the year. Students participate in a wide range of activities such as Led Steers, Public Speaking, Debating, Art Exhibitions, Duke of Edinburgh Award, Rostrum and Lions Youth of the Year.

All students are encouraged to enter competitions in a range of subject areas.

As part of our Outdoor Education curriculum all students are expected to participate in Year level camps for Years 8-10. This can be continued in Senior School Outdoor Education for Year 11 and 12. Students participate in a range of activities including adventure caving, bushwalking, canoeing, kayaking, rock climbing, ropes course, expedition and base camping. These activities foster vital skills such as leadership, resilience, communication and teamwork.

Staff (and their welfare)

Staff profile:

Naracoorte High School has a highly competent and committed staff. Each Faculty is supported by teachers with a range of complementary skills and abilities that ensure positive learning outcomes for students. Many staff have enjoyed the lifestyle of the town and their teaching at the School and have chosen to stay long term. Non-teaching staff play an active and vital role in supporting programmes. Staff are encouraged to undertake leadership roles in the School based on their individual interests and career aspirations.

Leadership structure:

The School has a Management Team of Principal, 2 Assistant Principals, and five Coordinators who meet weekly.

Staff support systems:

Professional development is actively encouraged within our School programme through our Performance Management teams. Opportunities are provided for training and development. Staff are encouraged to pursue their professional development needs that link with the School Improvement Plan. Travel and course fees are subsidised according to the School policy. Staff also meet in Professional Learning Teams on a fortnightly basis. Professional Learning Teams encourage staff to:

- Focus on their PDP in particular the Professional Practice Objectives
- Develop, identify and share effective strategies to improve practice and student learning achievement and growth as it pertains to the Site Improvement Plan
- Clarify expectations in regard to professional practice
- Discuss ways to contribute to achieving the goals and priorities of the School
- Support individual interests related to developing professional practice, knowledge and engagement
- Maintain records of professional learning activities and impact on practice and student learning.

Staff meet in Professional Learning Teams on a fortnightly basis to plan for and reflect on their professional learning and the impact on student learning. This is facilitated by the nominated leader.

The Professional Learning Team meetings also provide an opportunity to engage in professional dialogue and identify effective teaching and learning strategies. These meetings focus on supporting staff to collect evidence of contributions, achievements and measures of success as well as strengths and areas for further development.

Each staff member has a Line Manager to discuss management and performance issues.

The Wellbeing Coordinator is available for initial consultations with staff. The Employee Assistance Program (EAP) is available for more detailed assistance.

Incentives, Support and Award Conditions for Staff

Housing assistance:

Subsidised Government Housing is available for rent.

Medical and dental treatment expenses:

Travel assistance for medical services not available in Naracoorte and claims for expenses plus accommodation under the Non Metropolitan Award for teaching and SSO staff – for up to 7 years' service.

School Facilities

Buildings and grounds:

Set in attractive surroundings, featuring magnificent red gums. The grounds include an oval, hockey and soccer fields, three cricket nets, five tennis courts and access to community sports facilities in the near vicinity. This includes squash, golf, tennis, rifle shooting and lawn bowls.

Specialist facilities:

The School has a Science Centre, Drama facilities, Music Suites, Performing Arts/Sports Hall, Art Centre, Technology Centre and general classrooms. The Agriculture area is well established with excellent facilities including a vineyard. All students have access to an electronic device for the purpose of learning.

The Library Resource Centre is well equipped and computerised with a range of technology available including a bank of PC and laptop computers. The School has extensive Outdoor Education equipment housed in a newly developed storage shed. The School Hall is well equipped for sporting activities, performing arts and large functions.

Specialist facilities and equipment:

Agriculture: The farm area is 10 ha and accommodates animal husbandry, vegetable gardens, poultry and general feedlot areas. Our agricultural focus is heavily dependent on this area for the delivery of our courses. The school also has a vineyard which is managed by a commercial wine producer.

Tech Studies: Naracoorte High School applied for and received a Trade Schools grant and has subsequently re-equipped both Tech Studies and Home Economics with industry level equipment.

Science: The 2000 Naracoorte High Redevelopment equipped the School with a new Science block incorporating four labs, a preparation area and staff room. The Science labs were commensurately equipped for Animal Science, Ag. Studies, Physics, Chemistry, Biology and General Science.

STEM Facility: A \$2,500,000 grant was allocated to the School in 2018. This facility is a multipurpose space.

Student facilities:

The School has an efficient Canteen Manager who cares for staff and students.

Year 12 students have their own Common Room.

There are a number of shade areas within the school for students.

Students also have access to a range of support programs to provide assistance in their learning. These include Maths sessions at lunchtime and before and after school tuition sessions.

Library staff offer activities during break times in the Library areas including board games, borrowing sports equipment, computer use for homework or assignments, card games, jig-saw puzzles, colour therapy and a wide range of magazines, books and daily newspapers.

Staff facilities:

All staff have their own work areas located near their teaching rooms. Computing equipment is available in most offices. There is a well-equipped staffroom. All teaching staff are provided with a laptop.

Access for students and staff with disabilities:

Although we have two large double storey buildings, all ground floor and specialist areas are accessible to disabled persons. The School has also installed a lift to enable access to the top floor of our Senior School.

Access to bus transport:

The School is serviced by eleven school buses including a 'user pay' Town bus. The School owns three mini-buses which are extensively used for camps and excursions.

School Operations

Decision making structures:

At Naracoorte High School we are committed to a decision making model that is aligned with our Guiding Principles and characterised by:

- Open and transparent consultation in appropriate forums
- Principles of equity, justice and accountability
- Democracy and fairness
- An environment that is non-judgemental, collaborative and professional
- Inclusivity of relevant key stakeholders
- Clearly articulated processes and communication pathways
- Efficiency and appropriate time lines
- Opportunity for review.

Key decision making groups include: Staff, Curriculum Leadership, Principal's Advisory Committee (PAC) and Governing Council with input from Student Governing Council contributing to the decision making process.

Regular publications:

A comprehensive Information Booklet is provided to all new students to the School and available to all currently enrolled students. Curriculum Handbooks and School Magazine are published and distributed each year. A Staff Handbook is published annually. Newsletters are published every three weeks. Staff and student bulletins via Sentral are used for daily communication.

Other communication:

We maintain regular and effective communication with Parents/Caregivers through subject reports, newsletters, Facebook, Instagram, Skoolbag App, Twitter, personal letters, emails and via Sentral. School activities and student achievements are regularly reported in the local and regional newspapers and to the wider community. All parents have access to Sentral via a parent portal to receive information in relation to student attendance, timetables, teacher correspondence, reports and ongoing monitoring of student progress.

Local Community

General characteristics:

Naracoorte offers many attractions and a history of settlement dating back to the 1840s. In the past local economy was based largely on the wool, prime lamb, small seed, and beef industries as well as a wide range of horticultural enterprises. However, Naracoorte is now also the centre of an extensive wine and tourism industry. Naracoorte hosts the 'Taste the Limestone Coast' food and wine festival annually. The Service Clubs and Council have built a 5km Naracoorte Creek Walking Trail, and the World Heritage listed Naracoorte Caves and the Wonambi Interpretive Centre are major attractions. The Naracoorte Lucindale District has a population of 8,390 and is set in an area of tall gum trees and lush green vegetation.

Parent and community involvement:

The Governing Council consists of elected representatives of parents, staff and students who meet each month. Council has established sub-committees which provide guidance in Finance, Uniform, Bus/Road Safety, Canteen, Agriculture, Vineyard, Buildings/Grounds, Information Technology, and Curriculum.

Feeder schools:

The five feeder Primary Schools: Naracoorte Primary, Naracoorte South Primary, Padthaway, Frances and the Naracoorte Sunrise Christian School who are actively involved in our Year 7 to Year 8 Transition Programme.

Other local care and educational facilities:

There are two Kindergartens, two Childcare Centres and Family Day Care in the town. After School Hours Care (Happy Haven) is located on site at Naracoorte Primary School. UNI SA, TAFE SA, and Flinders University have a campus in Mount Gambier.

Commercial/industrial and shopping facilities:

There are excellent shopping facilities including two supermarkets which open 7 days a week and late each weeknight. The local vineyards, meatworks, and Mini Jumbuk (a wool enterprise) employ a large number of local people.

Other local facilities:

The Town has a hospital and a range of medical services including visiting specialists.

A scheduled bus service stopping at Naracoorte operates between Adelaide and Mount Gambier.

Most Church denominations are represented in the Town.

An increasing number of arts and cultural activities are held in the Naracoorte Town Hall and the Naracoorte Art Gallery.

Naracoorte has an excellent golf course and offers a wide range of sporting and recreational facilities covering most summer and winter sports. Naracoorte has one of the largest swimming pools you'll ever see – the man made Swimming Lake offers free entry. There are many parks and playgrounds in the Naracoorte area including Market Square, a modern playground with a picnic area, undercover BBQ area, tables and chairs and skate park.

There is a range of coffee shops, restaurants and hotels.

It is only a short drive to the Wrattenbully, Coonawarra and Padthaway wine districts, the World Heritage Listed Naracoorte Caves and Bool Lagoon.

Availability of staff housing

There is a range of Government Employee Housing and private rental accommodation in the town.

Local Government body

The Naracoorte Lucindale Council has its headquarters in Naracoorte. A range of complementary publications describing the local area are available from the Tourist Information Centre, phone 87601100.

Further Comments

The School has an active staff social club which organises informal functions for staff and families.