



From the Principal ...

As we move into the second half of Term 3, it is time to start to encourage all students to look at their Stoplight Reports and consolidate their learning. We encourage them to speak to their teachers, so they can optimise their ability and to achieve their desired pathways in 2021 and beyond.

As we are all aware, from 12.01am on Friday 21st August new border restrictions came into place along the South Australian/Victorian border. All cross-border community members have had their essential traveller status suspended. Unfortunately, these restrictions have impacted on our staff and students. Currently we have students in Years 8 and 9 and two staff members being directly affected by the new restrictions. To support our students, we are providing "Remote Learning using Microsoft Teams and continued communication to help both students and staff in isolation. These are challenging times, and I would like to let all our cross-border students, parents and staff know our thoughts are with them, and we will continue to support them, wherever we can.

Wednesday last week, Chief Executive of the Education Department, Rick Persse and Education Director, Adam Box, joined us at Naracoorte High School to discuss our response to the border changes and the process we had in place to support staff and students. It was pleasing to hear of all the support the Department has in place to ensure the continuity of learning for our students and the measures about to be rolled out to support both the wellbeing of students and staff.

The last two weeks has seen our Year 10 and 11 students begin to make selections with their future careers in mind. Whilst the Year 8 and 9 students make selections based on interest and skills, and often make choices to "see what a subject is about".

These choices are important not only for the individual student, but for the school. We need this information to organise staff loads and timetables and to make decisions about possible staffing vacancies. As part of our online subject selection process, we have provided students with detailed subject information to assist them make informed decisions.

We trust that discussion, information sessions at school for our students and reading course information has assisted them in making wise choices for the future. If you have any questions please don't hesitate in contacting the school and asking for assistance from Hillary Trotter (current Year 10 and 11 students), Jeanette Terry (current Year 8 and 9 students) or subject specific teachers.

SCHOOL DIARY DATES

TERM 3

August

- 28th Headspace in Schools presentation
- 31st Open Girls Football

September

- 2nd Yr 8/9 Girls Football
- 4th Open Girls and Boys Basketball
- 9th 9-a-side Girls Football
- Finance Meeting 6pm
- Governing Council 6.30pm
- 10th Forensic Science Expo
- 16th STUDENT FREE DAY
- 23rd Open Girls Football State Final
- 24th Yr 8 Immunisations
- 25th End of Term 3 2.30pm dismissal



HATS

ALL STUDENTS must wear hats when outdoors when the UV Index is above 3.
NHS hats are available for \$9.00 from the Front Office.

Please email all newsletter items to:
dl.0786.info@schools.sa.edu.au

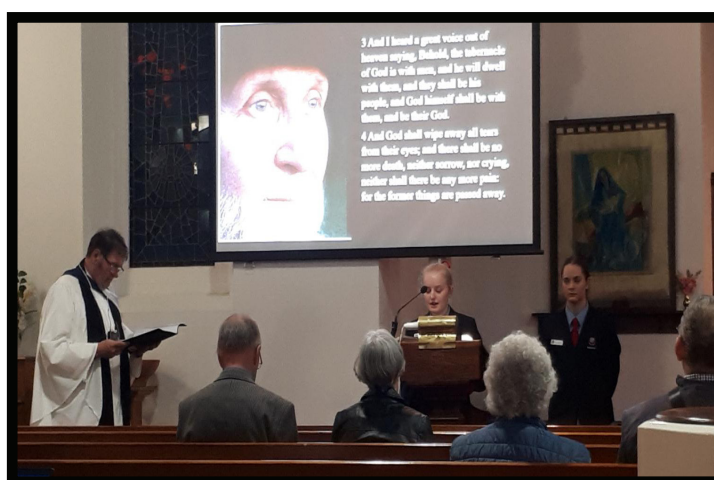


Could I ask parents picking up or dropping off their students to please park only on the left hand side of the driveway, along the front of the school. It is very difficult for our bus drivers to navigate through traffic when cars are parked on both sides of the road.



On Friday the 14th August our School Captains, Olivia Neagle and Jasmin Ireland, read a Revelation at a service which was held for the Commemoration for the 75th Anniversary of Victory in the Pacific. The service was held at the Anglican Church, Naracoorte, where Father Wayne Corker led the Service. This included some extracts from the Advertiser and the Naracoorte Herald from 1945. Well done to Olivia and Jasmin for being wonderful Ambassadors for our school.

Regards,
John Harris, Principal



YEAR 12 QUIZ

WHO AM I?

I am a part of the Apsley District Motorsport Racing Club and race against adults in C Grade.

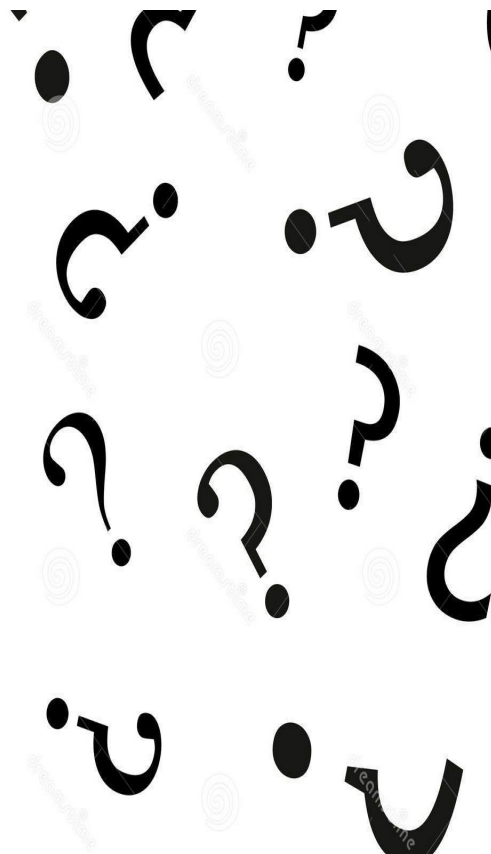
I was the Dux of Stage 1 Agriculture in 2019.

I won the Walpaara Anpa award in 2019 as well as a \$10,000 dollar STEM Scholarship.

I play in the Naracoorte Townies Netball Association and have played in 4 Grand Finals and only won once.

I have six siblings - one full sibling, three half siblings and two step siblings of which I am the oldest.

Last newsletter answers - Jasmin Ireland, Marcie Flynn



STEM girls



Four of our Year 11 students attended the STEM Girls program at UniSA campus in Mount Gambier on the 11th August. STEM Girls is a University of South Australia program encouraging girls in Year 11 to continue the study of Science and Mathematics throughout their schooling and into University. Secondary schools are invited to participate and strengthen their STEM initiatives for girls.

The range of opportunities include:

- Enhancing knowledge and understanding of STEM concepts
- Forming networks with like-minded peers
- Meeting and networking with women in STEM careers
- Providing career information to support a STEM career pathway.



Visiting the STEM Girls Conference raised awareness for the girls and showcased the range of STEM careers and opportunities in South Australia. They also had the opportunity to speak with guest speakers who had chosen STEM careers and receive guidance from their experiences as well. The influence of women who have STEM careers provides valuable input for the development and future outcomes of the STEM Girls.

Bhumika Soni
Teacher



OPEN BOYS KNOCKOUT FOOTBALL

The first game was between Tenison Woods College and Grant High School. Tenison came away with an easy win. This put Tenison into the winners play off and Grant High into the consolation round.

In Game 2 we were up against Mount Gambier High School. Teams looked evenly matched on paper, however, Mount Gambier High were noticeably more drilled, always seeming to have extra players at the ball and knowing exactly where each other were. This proved the difference with Mount High winning the match 34 to 15. This put Mount High through to the final against Tenison. Unfortunately for Naracoorte, it put us out of the running and into the consolidation round against Grant High.

In the second game Zac Walker and Chad Borg made sure that the boys knew we were not going home without a win in what was their last school match. The boys responded, going into the halftime change 25 to 0. From there on, Naracoorte were against a strong breeze holding on for a 31 to 14 win. That was it for Naracoorte, so we were off to get some food and head home.

In the last game Tenison proved too strong beating Mount High easily by 6 goals. It was a great effort by the boys seeing as more than half the team was made up of Year 10 students. Hopefully in the next couple of years those players will continue to grow, and the Open team can make another charge for Adelaide to take it out this time around.



*Daniel Moos
Teacher*



OPEN GIRLS KNOCKOUT FOOTBALL

On Wednesday Week 3, the Open Girls Football team headed to Penola to play the first round of Knockout Football versing both Millicent High School and St Martins Lutheran College. The first game against Millicent started slowly however, once the pre game jitters were out of the way, the girls really kicked into gear. The team came away with a win. After watching the Millicent and St Martins game the girls knew that they were going to have to ramp it up a gear, which they all certainly did. Even after a handful of injuries to some of the senior girls, they finished the day undefeated and are off to the next round in Week 7.



Ashlea O'Shaughnessy & Parker Lees
Year 12





DRAMA NEWS

VISUAL FAIRY TALES - SALA EXHIBITION 2020 & CONCEPTUAL PORTRAITURE OF THE STAGED HEARTS



Visual Fairy Tales

Established in 1998, the South Australian Living Artists (SALA) Festival is the largest open access visual arts festival in Australia. For the entire month of August, audiences are able to explore, engage with and discover the work of South Australian artists as they are celebrated State-wide (<https://www.salafestival.com>) Schools across South Australia are invited to show student artwork through online exhibitions or physical exhibitions.

This year the Drama students in Year 8 have created short digital animations with cut paper, sound clips and collage which explore a variety of themes and

adventures. Their exhibition, Visual Fairy Tales was on display in the Naracoorte High library for the first two weeks of August and will be shown as an online exhibition at #salafestival

Conceptual Portraiture of the Staged Hearts



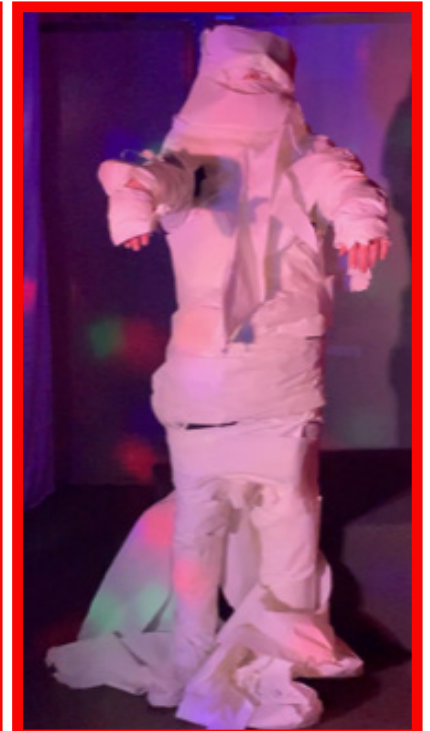
Starting in Week 6 the Senior Drama SALA exhibition is an interesting collection of portraiture and action photography captured on the stage through Term 2 and Term 3 2020. Highlighting students work with imaginative lighting techniques. A great designer can make things look easy. One way designers achieve this is by following the basic design principles that have been proven to make the art of design impactful and effective. Exploring the designer process has been a new endeavour for these students. The Senior Drama students' designs seem effortless and intuitive, yet elegant in a way that inspires others. Senior students have been given access to costumes, stage lighting and special effect lighting to create a series of artworks exploring the whimsical and surreal. Their photography is a visual feast of strong figures, nightmare creatures and colourful effects. They have created dark and fantastical tales that capture the drama and fragility of their human experience.

#salafestival

Berlinda Carroll
Drama Teacher



DRAMA NEWS



SCHOOL MAGAZINE 2020

Orders are now being taken for this year's School Magazine. It will be neatly bound and in full colour.

Last years magazine was a resounding success, so order yours NOW!

The cost for this magazine will be \$21.00 and orders must be forwarded to the school with money, using this form.

Student Name.....

Home Group

Payment can be made by Cash, Credit Card or EFT

KNOCKOUT GIRLS NETBALL

On Monday 10th August, the Open and Year 8/9 Knockout Netball teams travelled to Mount Gambier to compete in the South East Zone carnival.

Both teams were placed in Pool A and were competing against Bordertown High School, Mount Gambier High School and St Martins Lutheran College.

The teams got off to a great start securing their first win over Bordertown. The Year 8/9's did a fabulous job in Game 2 to defeat Mount Gambier High School. The Open Girls had a tough game against Mount High, however, their height and strength we could not match.

Third round saw both teams win convincingly over St Martins securing the Year 8/9 Team a spot in the cross over Grand

Final. Unfortunately the loss the Opens had in the minor round put them in to a play off for third spot. The 8/9 Team met Tenison Woods College in the Division 1 Grand Final. They worked really hard in



the first quarter staying close to Tenison. Tenison began to pull away in the second quarter with some accurate shooting. Some half time changes were made and this gave our girls some fresh legs and rejuvenations, but the gap was too big to chase down. In the end Tenison went on to win the game and advance through to the next round.

The Open team played Millicent High School in the play off for 3rd spot. After a great start, our girls created a nice lead going into the first quarter. This lead continued to grow during the second half of the game. With some accurate shooting and great defence our girls went on to win by a considerable margin.

Nadia Sears (8/9 Coach) and Karen Justin (Open Coach)



KNOCKOUT GIRLS NETBALL



Library Resource Centre

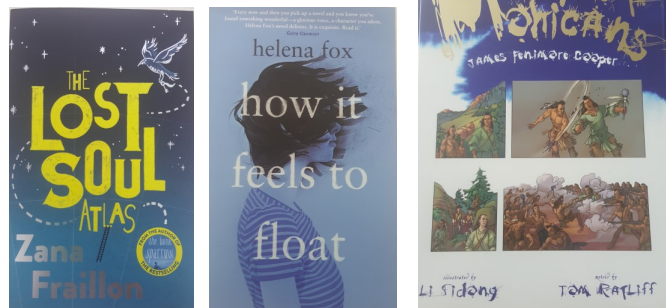
The Library is not just for working and reading, students can use the library during recess and lunch breaks.

Board games and cards are available as well as books and magazines or students can just sit and chat quietly with friends.

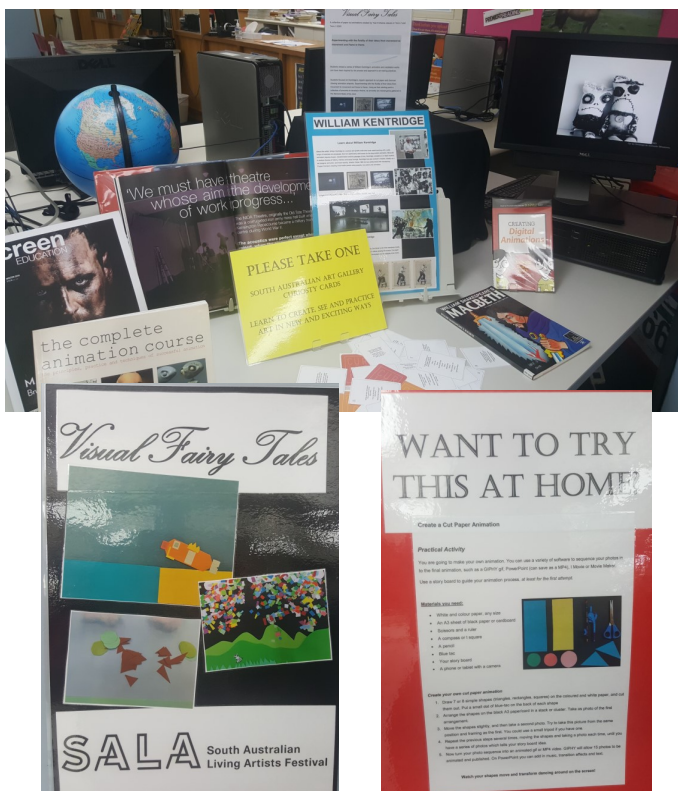
A popular activity has been the library jigsaw puzzle.
The current one is providing a challenge!



New Books



SALA Display



PREMIER'S READING Challenge

Finishes on Friday

4th September!

All record sheets need to be completed and returned to the library by the end of school on Friday 4th September.

Anita Miles Library Manager

Most students behave safely and positively if they can. When a student can't, it's usually because they need help to do what they are being asked to do. A student might still be learning communication, emotional or social skills. They might not be able to use their skills because they are feeling upset, stressed or unwell. Some students are trying to meet their needs for friendship, respect and inclusion, but haven't done this in the best way.

Complaints and Appeals

SUSPENSION DECISIONS CANNOT BE APPEALED

If you can not resolve a disagreement with your child's school about a suspension decision, you can make a complaint to the Department for Education Customer Feedback Unit.

Phone 1800 677 435 (toll free)

Use the online complaint form at www.education.sa.gov.au/schoolcomplaint

EXCLUSION DECISIONS CAN BE APPEALED

You will find out how to appeal an exclusion at the Directions Conference. You will also receive the appeal form. You have 5 school days after the Directions Conference to lodge your appeal.

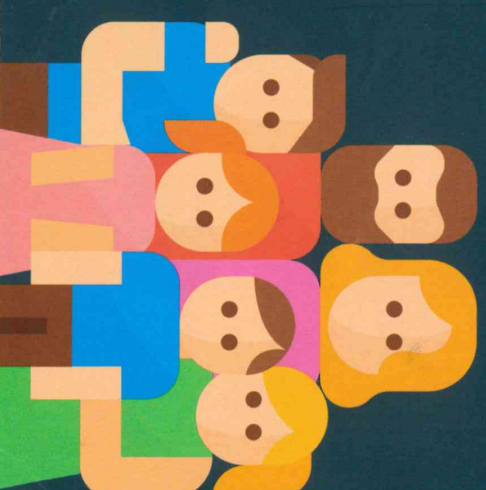
Remember, most students behave safely and positively when they can. Work with the school to support your child to be successful in their learning.

Our goal is safe inclusion for all students.

Department for Education

31 Flinders Street
Adelaide SA 5000
www.education.sa.gov.au

Suspension and exclusion information for parents and carers



Government of South Australia
Department for Education

How does suspension or exclusion help?

Suspension and exclusion are not used as punishment. They are responses to student behaviour that affects the safety and learning of others.

SUSPENSION AND EXCLUSION:

- help schools to be safe and positive learning places for everyone
- are used when other things have not helped students to behave safely and positively
- are problem solving processes
- help students, parents, carers and the school work out how to support students to behave safely and positively in future.

What is suspension?

SUSPENSION:

- is a short term response to concerning student behaviour that affects the safety and learning of others
- means that the student does not go to school for between 1 and 5 school days
- is decided by the principal.

What is exclusion?

EXCLUSION:

- is a longer term response to serious student behaviour that affects the safety and learning of others
- means that the student does not go to school for between 4 and 10 calendar weeks or the rest of the school term
- can only happen if the student has first been suspended for between 1 and 5 school days
- is decided by the principal.

When can a student be suspended or excluded?

The law says that the school principal can suspend or exclude a student. This can only happen when the principal believes on reasonable grounds that a student has acted in a way that affects the safety and learning of others.

How is the decision made?

The principal will act fairly and look at each situation. The principal has to be satisfied that a suspension or exclusion is the most appropriate response to the behaviour.

What can I do to help my child?

It's always important to understand what has happened.

- Stay calm
- Talk with your child
- Talk with the school.

Together, you can make a plan to:

- support your child's safe and positive behaviour
- support your child's learning.

This will be a part of the:

- Directions Conference
- Reconnection meeting.

