



## From the Principal ...

Welcome back to Term 3. I hope you were able to use the break to spend time with family and prepare yourself for Semester 2. As we continue to monitor the world around us, I would like to remind parents and students that Course Counselling for 2021 will take place this term and we will resume Knock Out sports competitions.

I want to acknowledge the outstanding academic efforts of our student's last term. Grace Bittner, Cameron Coutts, Ella Jones, Ella Longbottom, Hannah McInnes, Poppy Moyle-Read and Zachary Pope in achieving an "A" grade in all subjects attempted (I would like to put in an editorial caveat at this point regarding a report outcome change that has resulted in three Year 12 students receiving a "satisfactory grade" for subjects). Well done for the outstanding efforts of Ella Jones and Ashlea O'Shaughnessy, who have both been awarded an A+ result for their Research Project.

I would also like to acknowledge the efforts of 243 students who received a passing grade for all subjects attempted. To put this result in context when compared to the same release of results last year, this is a 33% increase in the number of students who received a passing grade for all subjects attempted. What a fantastic achievement for our students and a reaffirming reflection on the work underpinning our School Improvement Plan and the remarkable efforts and dedication of the teaching and support staff. Thank you for all your hard work.

I am excited to inform all parents and the Naracoorte community that we have signed off on a memorandum of an administrative agreement with TAFE SA, to ensure the provision of delivery of Certificate II (AHC201116) and Certificate III (AHC301116) in Agriculture. The agreement is for 2020 with 2, 12-month extensions. This will allow us to continue to provide an outstanding Vocational educational program to support students wanting to enter employment via an agricultural pathway. Thank you, Chelsea Dahlenburg, for the exceptional program you are running at our School. I would also like to acknowledge and say thank you to the local farming community who have been supporting learning opportunities for our students.

As winter continues, we are seeing a range of clothing worn by students that is not part of our school uniform. I refer particularly to hoodies being worn under jumpers. Our uniform has been approved by Governing Council and as such we will enforce these guidelines they have approved. If there are financial issues that prevent you from purchasing the correct uniform please contact the School and we will be able to support you.

We continue to support students and Parents/Caregivers as the situation with COVID-19 keeps evolving. As always, we will follow Departmental direction and operation following advice from SA Health, to support the safety and wellbeing of staff, students and the broader community. I want to encourage all Parents/Caregivers to help us to support the school by maintaining physical distancing.

## SCHOOL DIARY DATES

### TERM 3

#### August

- 4<sup>th</sup> Open Boys Football
- 5<sup>th</sup> Open Girls Football
- SACE Information Night (via Zoom)
- 6<sup>th</sup> Yr 8/9 Boys Football
- 10<sup>th</sup> Yr 8-12 Girls Netball
- 11<sup>th</sup>-21<sup>st</sup> Course Counselling sessions
- 12<sup>th</sup> Finance Meeting 6pm  
Governing Council 6.30pm

#### September

- 4<sup>th</sup> Open Basketball
- 9<sup>th</sup> Finance Meeting 6pm  
Governing Council 6.30pm
- 24<sup>th</sup> Yr 8 Immunisations
- 25<sup>th</sup> End of Term 3  
2.30pm dismissal



### HATS

**ALL STUDENTS must wear hats when outdoors when the UV Index is above 3.**  
NHS hats are available for \$9.00 from the Front Office.

Please email all newsletter items to:  
[dl.0786.info@schools.sa.edu.au](mailto:dl.0786.info@schools.sa.edu.au)



We still encourage everyone to reduce the number of visitors on school grounds whereby possible, by using telephone, email, and the SkoolBag App as a viable option to contact the school.

Regards,  
John Harris, Principal

## YEAR 12 QUIZ

### WHO AM I?

I am in Year 12

My favourite colours are red and aqua  
My favourite things include agriculture, Harry Potter,  
geocaching, helping others and travelling.

I share a birthday with Prince William.

I've had many pets including dogs, cats, birds, lizards, green tree frogs, bunnies, kangaroos, alpacas, deer, sheep, cattle, and fish.

I've played include tennis, table tennis, squash, netball, and most recently, dance.

### WHO AM I?

I am in Year 12

I played cricket for 4 years

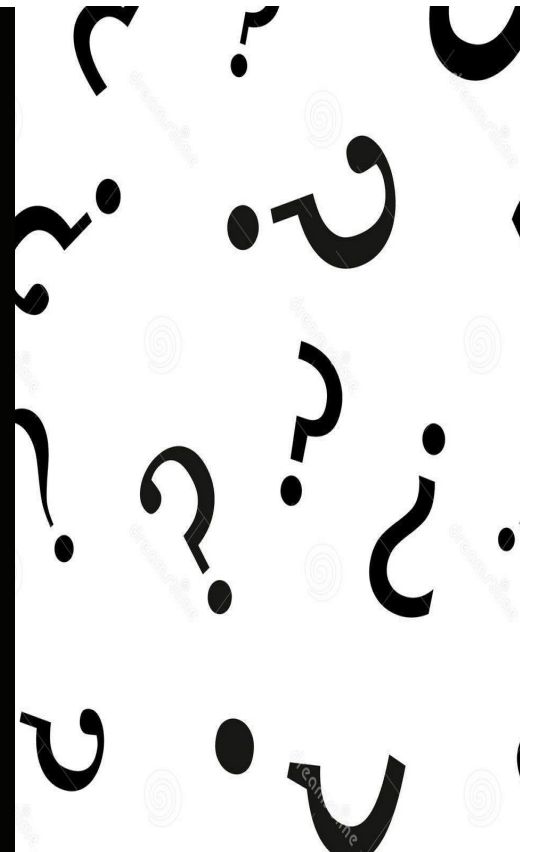
I have the same birthday as Gordon Ramsey

I drive a 2008 manual 5 speed Ford Focus

My best friend is Chris Billing

I have a ranga cat

Answers will be provided in the next newsletter :)



## YR 12 EXAM DATES

### YEAR 12 EXAM TIMETABLE NOVEMBER 2020

Monday 2nd	Mathematical Methods and Essential Mathematics
Wednesday 4th	General Mathematics
Thursday 5th	Specialist Mathematics
Friday 6th	Biology and Spanish
Tuesday 10th	Chemistry
Wednesday 11th	Psychology
Thursday 12th	Physics and Nutrition
Monday 16th	Music Studies

# Student Achievement

Aitken Bailey  
 Akbari Farishta  
 Albrecht Jasmine  
 Ali Mojtaba  
 Anderson Tommy  
 Apor Raul  
 Armfield Oliver  
 Attwood Ellis  
 Austria Ram  
 Backler Halli  
 Backler Kayne  
 Bain Ayla  
 Baker Charlotte  
 Baker Noah  
 Bald Lucas  
 Barat Ali Sajida  
 Barker Elise  
 Bates Sophie  
 Bellman Ella  
 Berkin Ellise  
 Bilney Nellie  
 Bird Elizabeth  
 Bittner Grace  
 Bittner Myles  
 Blows Georgia  
 Boord Henry  
 Borg Chandler  
 Boston Ella  
 Brito Nunes Amanda  
 Broadbent Haylee  
 Brown Remi  
 Brown Zoe  
 Bruce Tyra  
 Brunt Taya  
 Bull Eliza  
 Burke Chloe  
 Cadavedo Casey  
 Calista Parreira Milena  
 Carberry Holli  
 Castine Ryan  
 Castro Fiona  
 Chen Ye  
 Chen Yuxin  
 Collins Grace  
 Cornford Destin  
 Coutts Cameron  
 Crouch Trixie  
 Davis Aidyn  
 Davis Declan  
 Deland Ava  
 Dermody-Hart Neysha  
 Doan Kelly  
 Doecke Jorja  
 Donoghue Kain  
 Donoghue Laney  
 Durand Chelsea  
 East Blake  
 Edmondson Wade  
 Edwards Brooke  
 Edwards Khalahni  
 Edwards Lachlan  
 Edwards Samantha

Ellis Jennifer  
 Ellis Joe  
 Ellis Thomas  
 Elmer Shakira  
 Fedayee Fatima  
 Fedayee Masooma  
 Fergusson Scarlett  
 Finch Ethan  
 Flynn Archer  
 Flynn Marcie  
 Foster Emily  
 Fox Brady  
 Fox Dawson  
 Fraser Patrick  
 Freckleton William  
 Fretwell Emily  
 Fretwell Jayde  
 Frick Amelia  
 Frick Benjamin  
 Fuller Katie  
 Garrigan Caitlin  
 Garrod Caleb  
 Gherardin Georgia  
 Gibbs Sophie  
 Grady Mia  
 Grigg Kelsey  
 Grigg Mahalia  
 Grundy Rosie  
 Hadi Muhammad  
 Harris Brianna  
 Haynes Angus  
 Healy Chase  
 Henschke Lucy  
 Hillier Edward  
 Hong Astrid  
 Hoskin Sarah  
 Ingenito Lauchlan  
 Ireland Jasmin  
 Jackson Benjamin  
 Johnson Benjamin  
 Johnson Katie  
 Jones Ella  
 Jones-Foster Corby  
 Kavanagh Jemma  
 Kavanagh Tahlia  
 Kawai Tristan  
 Keeping Kristopher  
 Keller Jack  
 Koch Lucy  
 Koennecke Dylan  
 Lacey Amy  
 Larder Lily  
 Larder Will  
 Leehane Lucas  
 Leehane Samuel  
 Lees Parker  
 Longbottom Ella  
 Longbottom Kiele  
 Ludwig Bradley  
 Macdermott Reeghan  
 Macleod Sarah  
 Mahney Amelia

Male Lauren  
 Malone George  
 Malone Sidney  
 Maney Matthew  
 Maniapoto Kayla  
 Mathieson Georgia  
 Matters Simon  
 McInnes Hannah  
 McKenzie Angus  
 McKenzie Lachlan  
 McLachlan Fletcher  
 McLachlan Hamish  
 McMullan Jake  
 Meyers Xayde  
 Meyers Yahnika  
 Michael Abbie  
 Midwinter Max  
 Miles Meg  
 Miller Krystal  
 Mills Tamara  
 Mitchell Xavier  
 Modra Stella  
 Modra-Ryan Evie  
 Mohebi Sadia  
 Moore Natasha  
 Moorhouse William  
 Moyle-Read Poppy  
 Nancarrow Amelie  
 Nancarrow Zachary  
 Neagle Olivia  
 Nolan Tilly  
 Northam Seth  
 O'Farrell Daytona  
 O'Farrell Trinity  
 Ogilvie Teagan  
 Orton Thomas  
 O'Shaughnessy Ashlea  
 O'Shaughnessy Ryan  
 Panahi Masoma  
 Panuncio Karl  
 Pape Lily  
 Patterson James  
 Pfitzner Rose  
 Phin Soupanee  
 Phin Soupavadee  
 Pope Zachary  
 Pratter Brodie  
 Pretlove George  
 Pretlove Olivia  
 Pridham Samuel  
 Pulford Harrison  
 Qualmann Ethan  
 Rala Xian  
 Rata Decody  
 Raymundo John  
 Robertson Samara  
 Robinson Mia  
 Rosmann Travis  
 Rossgregor Trevor  
 Rothe Matilda  
 Sambell Harriet  
 Sambell Lilyan

Sambell Ruby  
 Saunderson Kyann  
 Schroder Charli  
 Schroder Harrison  
 Schroder Indie  
 Shepherd Amelia  
 Shepherd Jake  
 Shepherd Rachel  
 Shepherd Sid  
 Sims Thomas  
 Sincock Ashlee  
 Sincock Jamie  
 Skinner Mikaela  
 Skinner Tyler  
 Sopha Cedar  
 Stanton Serenity  
 Stark Jack  
 Stewart Brayden  
 Stewart Jake  
 Stewart Natalie  
 Stringer Madelyn  
 Talbot Marley  
 Talbot Marshall  
 Teate Lou Lou  
 Thomson Livvy  
 Thomson Sam  
 Tidy Alice  
 Torres Sheree  
 Tran Bich  
 Tran Linh  
 Truong Trang Thuy Thi (Mia)  
 Trussell Cleoni  
 Turner Bailey  
 Uyanguren Rosecan  
 Uyanguren Russell  
 Van Gastel Tia  
 Vannarath Jasper  
 Victor Casey  
 Victor Sheneae  
 Volker Charlotte  
 Waihape Briar  
 Waihape Honey  
 Walker Lucy  
 Walker Mykaela  
 Wardle Dominik  
 Watson Brady  
 Watson Isabella  
 Watson Trinity  
 Watts Jayden  
 Wellington Kayla  
 Wilkinson Jack  
 Wilkinson Oscar  
 Wirper Ethan  
 Wirper Freya  
 Woolley Chloe  
 Wotton Bailey  
 Yang Lisi (Dennis)

# \*\*\*SCHOOL MAGAZINE 2020\*\*\*

Orders are now being taken for this year's School Magazine. It will be neatly bound and in full colour.

Last years magazine was a resounding success, so order yours NOW!

The cost for this magazine will be \$21.00 and orders must be forwarded to the school with money, using this form.

Student Name.....

Home Group .....

Payment can be made by Cash, Credit Card or EFT

## FLINDERS ENHANCED TOURS PROGRAM

FLINDERS UNIVERSITY IS OFFERING AN ENHANCED TOUR PROGRAM FOR BOTH PARENTS AND YEAR 12 STUDENTS TO RECEIVE PATHWAY AND COURSE ADVICE IN A PERSONALISED AND TAILORED MEETING.

A FLINDERS ADVISOR AND STUDENTS WILL EXPLAIN HOW UNIVERSITY STUDY WORKS, ENTRY REQUIREMENTS, WHAT PATHWAYS ARE AVAILABLE AND WHAT STEPS CAN BE TAKEN TO SUPPORT STUDENTS TO REACH THEIR STUDY GOALS.

THIS IS A GREAT OPPORTUNITY TO MEET CURRENT STUDENTS DURING THE SCHOOL HOLIDAYS AND EXPLORE YOUR OPTIONS BEFORE SATAC APPLICATIONS OPEN IN AUGUST AND YEAR 12 EXAM PREPARATION BEGINS.

BOOKINGS CAN BE MADE VIA THE ONLINE BOOKING FORM: [FLINDERS.EDU.AU/SCHOOLS-TOUR](http://FLINDERS.EDU.AU/SCHOOLS-TOUR)

## IMMUNISATIONS

### YEAR 8 HPV GARDASIL IMMUNISATION

**THURSDAY, 24TH  
SEPTEMBER  
(WEEK 10, TERM 3)**



*Senior School Committee*

NARACOORTE HIGH SCHOOL

## BAKE SALE

August 17, 2020 • 9AM to 1PM

Naracoorte Town Hall

95 Smith St, Naracoorte SA 5271



# WHAT'S HAPPENING IN OUR SCHOOL

Rose, Serenity, Hannah and I were lucky enough to be able to take part in the Women In Agri Tech pitch competition. This competition was a nation wide challenge to create a filmed pitch of a new business/product idea that could benefit agriculture and farmers.

Our group identified that we had all seen our dad and family friends struggle to keep good records and stay organised with farm data and management, especially during busy times like harvest and lambing. Our business idea was to create an app which allows farmers to become efficient and organised managers giving them more time to focus on the things they love. The app will be called My Mob.

The four of us worked hard over three days to plan and film our pitch. We entered it into the competition not expecting to place. We received an email a few days after entering telling us that we had come 5th in Australia!

The prize for 5th place was \$250 and a three day boot camp with an entrepreneur who taught us how to create our business. The boot camp was a challenge for us being the youngest ones there, but we gave it a good crack and learnt so much. The zoom calls went for three hours at a time and we completed lots of tasks on building a business. The next step for our business is to speak to farmers to gain a better understanding of their needs and challenges. We would love to hear from any producers who are

interested in our app, or are willing to have a quick chat with us.

The leaders of the competition were really nice and pushed us to achieve our goals that we set at the start of the first session. We all encourage more girls to take part in the Women in Agri Tech pitch competition for years to come.



Holli Carberry  
Year 9

# Open Hockey

On Friday the 24th July Naracoorte High School played hockey against Bordertown High School. Bordertown got off to a quick start scoring the first goal of the day. Naracoorte answered with their first goal soon after with a nice tap in from Lauren. Both sides had plenty of the ball with strong attacking and defending. At half time the score was 4-3 to Naracoorte . The second half saw Bordertown quickly even the score. Naracoorte fought hard and went on to score off a short corner to take the lead and held it with some solid defence.



Goal scorers were Lauren Montgomery 3 and Jack Thomson 2.

A big thank you to Amanda Edwards for giving up her time to umpire the game.

Team players were Zac Nancarrow, Amelie Nancarrow, Samantha Edwards, Tash Moore, Bella Schubert, Jack Thomson, Henry Boord, Hamish McLachlan, Serenity Stanton, Seb Volker, Lauren Montgomery and Joe Ellis.

Nicola Chant  
Teacher





# POSITIVE BEHAVIOUR FOR LEARNING

The nature of 'Education' is changing, it must. The world is not what it was even 10 years ago. Communities have changed, the needs of the workforce, the 'traditional' idea of 'family', and young people have changed. As a result, Naracoorte High School is committed to ensuring a culture of high expectations and continuous improvement for staff and students.

How are we doing this? Positive Psychology. The idea is that school staff, students and families share and cultivate an understanding of wellbeing and positive behaviour and it supports effective teaching and learning.

Naracoorte High School (NHS) has started laying the foundations for this cultural change in Years 8, 9 and 10. The Positive Behaviour for Learning program (PBL), previously known as the School Wide Positive Behaviour Strategy (SWPBS) equips students to self-manage through decision making, coping skills, problem-solving skills, relaxation and creative thinking. Research shows that these skills improve mental health, reduce depression and anxiety and improve academic success.

This program is not just a support for existing structures and processes, it is a commitment to wellbeing and a long-term vision for the school. It is what matters most - supporting our students.

If students are feeling happy and safe at school, they are more inclined to want to learn, grow and thrive. The foundations are built on the following:

- Staff use common positive language and a practical approach, sharing whole-school vision.
- Guiding principles for student behaviour are in the Positive Behaviour Management Policy (formed by the whole school community). When responding to inappropriate behaviour, staff use a valued system, including 'Reflection' sheets, allowing students to receive and reflect on classroom feedback with parents involved.
- Members of our school community who need to resolve a matter have a Restorative Conversation, which focusses on accountability and restoring relationships.
- Community Service is undertaken by those who need to 'pay back' the time they have taken from teaching and learning in the classroom. The key to this process is that supervising teachers have conversations with the students, supporting them to understand the choices they make.

With this consistent approach, our behaviour support process hands the responsibility back to students.

Throughout the program's design and implementation, we honour the past, use the best and build on it as continuous improvement. Feedback from experts, and those who have implemented similar programs in the past, tell us that a culture change such as this will take at least five years to become embedded.

There are five components to the program's design:

1. To clarify expected behaviours, we developed a High Expectations Matrix. These set the culture for relationships and communication. The focus, supported

by educational research, is transforming our learning environment, immersing all students in a rich, personal and educational experience.

2. Our teachers access training/resources with the Department of Education's Be You Community. Learnings from Berry Street, Healthy Minds, Positive Education and the Australian Student Wellbeing Framework form the underlying premise of programming.
3. Supporting students and staff, the NHS Wellbeing Hub is comprised of a Wellbeing Coordinator, Youth Worker, Aboriginal Education Community Worker, Pastoral Care Worker and an Assistant Principal responsible for Wellbeing. The Wellbeing Team caters for the individual needs of students, developing ability and resilience to cope.
4. A valuable component of PBL is the acknowledgement of expected behaviours, which enable and support culture change. Building relationships with local community are paramount eg; Transition to High School program, creating an Aboriginal mural, decorating toilet doors, presenting an 'Arts Walk' around the school, Mindful Parenting seminars, participation in the '\$'s for Doonas' project and 'yarn bombing'.
5. Students participate in the House Point system, earning points for voluntary, sport or academic excellence. 'Our Wellbeing Warriors' value students and staff for acts of kindness and going 'above and beyond'.

PBL is a pro-active program for all students. It is an opportunity to have something we value, like other curriculum areas and vocational learning like Ag. Cert., Hospitality, etc., incorporated into the timetable.

Lessons topics are: Respect, Respectful Communication, School Pride, Good Manners, Assembly Behaviour, Audience Skills, Sun Safety, How to Be a Responsible Bystander, Kindness and Connection, Work Areas, Character Development, Resilience, Gratitude, Core Values and Grit and Persistence.

A recent student survey obtained very positive, constructive feedback and ideas for improvement.

With high expectations we continue to serve 'Every Student, All of the Time, Without Exception'.





Relevant Wellbeing News Article  
published in the Herald Sun Newspaper  
on 3rd July 2020

# Screen addiction turns teenagers to toddlers

EXCLUSIVE  
CLARE MASTERS

INTERNET addiction is hijacking the brains of teenagers and stunting their emotional growth with excess screen time triggering biological changes that could lead to lifelong issues.

A world-first study has tracked the use of screen devices by Australian high school students and found internet addiction was the cause of young girls and boys struggling to regulate their emotions.

The four-year study of year 8-11 students found overuse affected cognitive function, causing teenagers to behave like toddlers.

The good news is the "brain damage" is reversible but the study's authors believe old-fashioned parenting — such as placing restrictions on exposure — is the most efficient method.

More than 2800 teens from 17 schools took part in the study, which found internet overuse could result in a subset of teens who grew up to be adults unable to properly function.

Equally, young people who can manage their internet use could go on to become high achievers, with their maturity setting them apart.

"What we found is if a kid gets hooked by the internet, there's no evidence that it's because they have deficiencies or problems — these are just normal kids who took a wrong turn and fell into internet addiction," study co-author Australian Catholic University's Joseph Ciarrochi said.

"But when kids have trouble getting free from the internet they lose the ability to stay committed to goals and stay focused and not get overwhelmed."

Understanding how to regulate emotion is an important life skill that enables people to cope under pressure such as sit an exam, manage anger or sadness or be able to persist at a project long enough to gain an outcome.

This study is the first to

Grace Ciarrochi, 14, says that with all her friends on social media, she would feel left out if she gave it up. Picture: DARREN LEIGH ROBERTS



'It's easy to get hooked to social'

CLARE MASTERS

HE has written books about understanding adolescents and his latest research breaks down, for the first time, the devastating impact internet addiction can have on the vulnerable teenage brain.

But Professor Joseph Ciarrochi is also a father of two and has his own screen battles.

In moments he can go from writing about tech addiction to being confronted with the reality of his daughter Grace being caught up in social media. Even Grace admits parenting a 14-year-old girl can be a hard job.

"I spend a bit of time on social media and once you get on it, it is hard to get off," she said. "I think I would be happier without it, but everybody I know has it. I would feel really left out if I wasn't using social media."

Her dad says while his children are not addicted, he can clearly see the effect of the online world.

"When they have to get offline, say to eat dinner, we see that they are still thinking about the online world sometimes," he said.

"The thing is, online is where they live — it's their hangout. We used to hang out in the neighbourhood and they hang out online, so you can't really take it away from them. But we make sure that we set limitations. We also make sure they are aware that internet addiction is a potential issue, and help them to recognise the signs ..."

## NEGOTIATE A SCHEDULE

» Establish with your teenager how many hours of internet access they want a day.

» Remember, teenagers need to feel like they have won, so start bidding low.

» Write a daily schedule with them, including school, homework, sport commitments etc.

» Most activities on a schedule are difficult to debate so you can then see how much time is left — usually 1-3 hours a night

» Complete the schedule with three different scenarios — school nights, weekends and holidays.

» Stick to the amount of "free internet time" and

turn the Wi-Fi on for that time only.

» Remember the internet is a reward, not a right.

Source: Brad Marshall, Director of the Internet Addiction Clinic @ Kidspace and author of The Tech Diet for your Child and Teen

find internet addiction causes emotional issues — not the other way around — and comes as parents are struggling to get their children off devices after distance learning amid COVID-19 lockdowns.

One of the authors is now calling for schools to teach internet addiction, in the same way that lessons about drug and alcohol addiction

are rolled into the curriculum. Alarming, the study, published in the medical journal Emotion, found after the first year of internet addiction the negative fallout persisted across all four years of the study.

Prof Ciarrochi said the ability to regulate emotions had proven a key indicator of social and academic success

and played a role in preventing addictions later in life.

"When you can't identify and describe your own feelings it makes it very hard to manage them, if you don't know you're angry how do you know how to manage it?"

Lead author and psychologist James Donald said the research was the first to find overuse of the internet was

the cause of poor behaviour.

Skills such as perseverance develop naturally but internet addiction messed with that process, Dr Donald said, adding damage was reversible, provided parents set boundaries. "Structural boundaries are going to make a pretty big difference, such as when and how long each day," he said.

HAVE YOUR SAY  
HERALDSUN.COM.AU





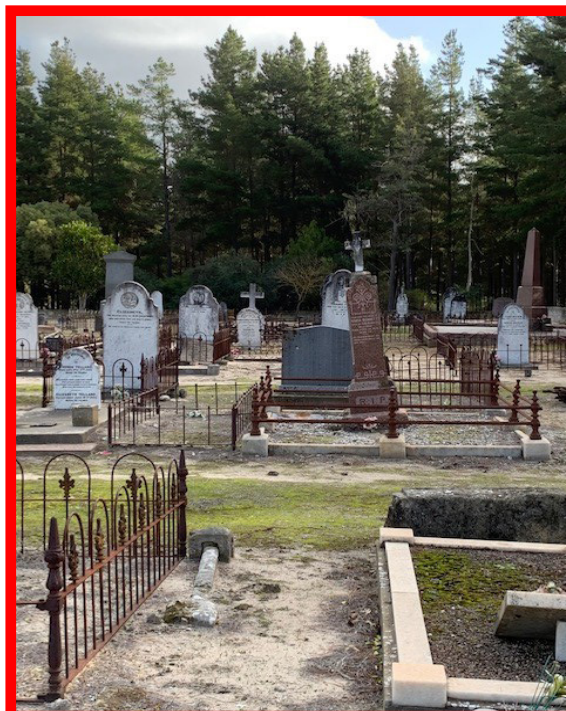
# DRAMA NEWS



The Year 10 Drama class have started work on their new performance '*A Day in the Life*', which is planned to be performed at the High School's Williamson Hall later in Term 3, Week 10. '*A Day in the Life*' is a home grown story set in Naracoorte, devised and written by the Year 10 Drama class and their teacher, Ms Berlinda Carroll. As part of developing context, characters and understanding local history, the class visited the Naracoorte Cemetery last week. Through the experience, students found out about the families of early settlers and migrants to the area. They also, connected with their own family history and shared their stories of lost loved family members.

Cemeteries are quiet, peaceful and often quite beautiful places to visit. They hold an intriguing wealth of local historical information. Learning about local history encourages our sense of belonging. History enriches our experience and understanding of our lives, where students make real-world connections between themselves and their community. They can participate in authentic discussions based on issues that matter to them personally.

In Drama, students have freedom in their expression of what is important to them as young artists. This project is an exciting opportunity for our students to collaborate and produce their own voices within a local narrative.



Berlinda Carroll  
Drama Teacher

# Library Resource Centre

A total of 2857 items were leant out from the library during Semester 1, 2020 (not including laptops) and of these over 250 remain outstanding. Please ask your students to check at home and to return any overdue items.

## Most popular books for Semester 1 2020



### Top Fiction

- ◆ The Meltdown
- ◆ You Must be Layla
- ◆ Whisper
- ◆ It Sounded Better in my Head
- ◆ Not my Fault

### Top Non-fiction

1. Soccer: The Ultimate Guide to the Beautiful Game
2. The Ultimate Illustrated History of World War II
3. Rise and fall of the Third Reich

### Top Quick Reads

- ◆ World War II Pilots: An Interactive Adventure
- ◆ Where's Wally? In Hollywood
- ◆ WeirDo



### Top Graphic Novels

- ◆ The Astounding Wolf-man
- ◆ The Stone Keeper's Curse
- ◆ Maximum Ride
- ◆ Miyazaki's Spirited Away

## **PREMIERS' READING Challenge**

Just four and a half weeks left of this year's challenge. If your student needs help finding a few more books to get them finished, they can visit the library and speak to library staff for recommendations or maybe try one of the popular books listed above.

Any personally owned books or books loaned from other libraries that have been read this year can also be included. [The challenge finishes on Friday September 4th, 2020.](#)

Reading not only broadens the mind, it helps to improve student's general literacy skills as well as assisting to improve concentration and memory. Reading also provides mental stimulation and can help in reducing stress. If student's need assistance in finding a genre to suit them, they just need to visit the library and speak to a library staff member.



# Library Resource Centre

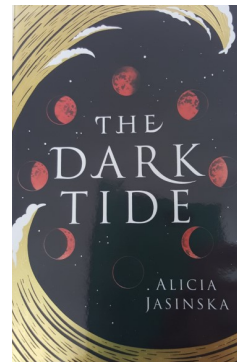
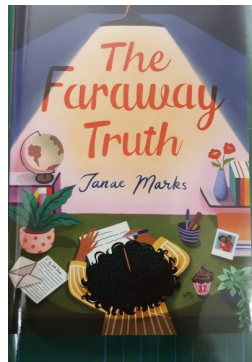
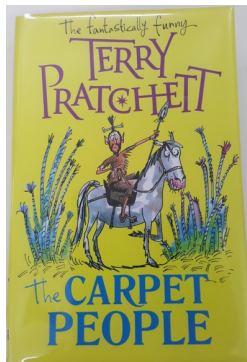
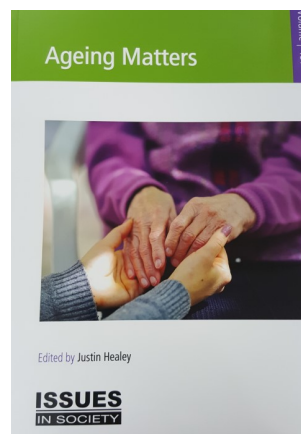
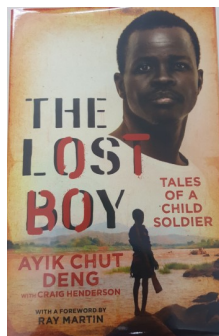
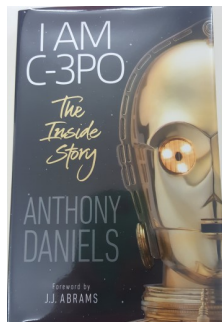
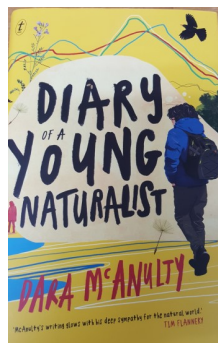
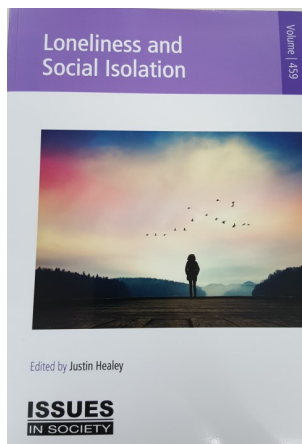
## Fiction Genrefication

Genrefication is a process of classifying books into specific genres/categories. Our library is presently in the process of genrefying the fiction section to help students find books within their favourite genres and also to encourage the reading of new genre types. All our fiction books will eventually be in one of the following genres: Action/Adventure/Sport, Crime/Mystery/Suspense, Family/Friendship/Teens, Fantasy, Supernatural/Paranormal, Science Fiction, Historical Fiction, Humorous, Love/Romance and Short Stories.

The books will remain shelved by the authors surname, but will have coloured stickers on the spine to indicate the dominate genre. If a student feels, after reading a book, that it has been put into the wrong dominate genre it can easily be changed to meet the expectations of our students.

A reminder that students can now search the library catalogue from any online device by going to: <http://bookmark.central.sa.edu.au/NHSlibrary.htm>

## New Books



Anita Miles, Library Manager

# HHHH SHOPPING SPREE



Sunday 16th August  
9:15am - 2:00pm  
\$15 Entry includes a  
cuppa along the way  
and exclusive entry  
to stores participating.

Grab 8 friends and secure  
your place by giving your name  
and payment to  
Naracoorte High School  
Ph - 8762 1333

Come join us for a day full of shopping with some great storewide deals, sale racks and an awesome raffle. Give back to our small community after such an uncertain time, aswell as help to support the Head, Heart, Hand, Holiday trip to build a wash house for the children in Cambodia.

For further information email [tammy.cane985@schools.sa.edu.au](mailto:tammy.cane985@schools.sa.edu.au) or call 8762 1333



# NARACOORTE HIGH SCHOOL

## TERM 3, 2020 CALENDAR

	<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>
<b>Week 1</b>	20/7	21/7	22/7	23/7	24/7 Open Hockey
<b>Week 2</b>	27/7  Parent/Student/ Teacher interviews 4 – 6pm	28/7  Ag Committee meeting 4.30pm	29/7  <b>STUDENT FREE DAY</b>	30/7	31/7
<b>Week 3</b>  <b>Newsletter</b>	3/8	4/8  Open Boys Football	5/8  Open Girls Football  SATAC information Night (via Zoom)	6/8  Year 8/9 Boys Football	7/8
<b>Week 4</b>	10/8  Years 8 – 12 Netball	11/8  Course Counselling sessions Year 10 & 11	12/8  6pm Finance meeting 6.30pm Governing Council	13/8	14/8
<b>Week 5</b>	17/8  Course Counselling sessions Year 10 & 11	18/8	19/8	20/8	21/8
<b>Week 6</b>  <b>Newsletter</b>	24/8	25/8	26/8	27/8	28/8
<b>Week 7</b>	31/8	1/9	2/9	3/9	4/9
<b>Week 8</b>	7/9	8/9	9/9  6pm Finance meeting 6.30pm Governing Council	10/9	11/9
<b>Week 9</b>  <b>Newsletter</b>	14/9	15/9	16/9	17/9	18/9
<b>Week 10</b>	21/9	22/9	23/9	24/9  Year 8 Immunisations	25/9  <b>END OF TERM 3 2.30 PM DISMISSAL and REPORTS</b>

Please Note: Proposed Dates are subject to change

# CARPENTRY APPRENTICESHIP

An apprenticeship with a quality Builder located in Mount Gambier is available for an enthusiastic and motivated person with a genuine interest in the building industry. This is a 4 year apprenticeship with both on and off the job training components. The successful person will be trained in a wide range of skills in carpentry including:

- Build floors and wall frames (timber or metal), roofs and suspended ceilings and lay timber floors
- Read plans and specifications to determine the materials required, dimensions and installation processes
- Install metal and timber windows, sashes and doors
- Cut materials with hand powered tools and assemble or nail, cut and shape parts
- Install door handles, locks, flooring underlay, insulating material and other fixtures.

## Personal Requirements

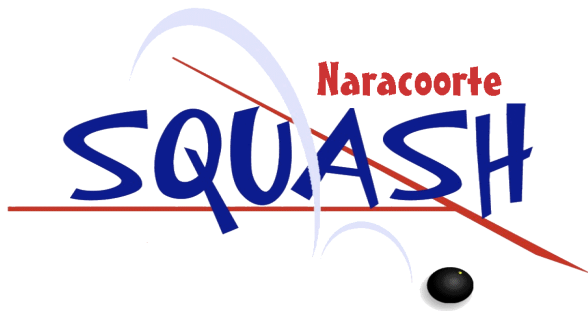
- Interested in practical work
- Able to work with your hands
- A sense of balance and ability to work at heights
- Good at maths
- Good health and eyesight
- Enjoy working in a team

A current driver's license would be desirable.

Applications and enquiries to:

Damian Radley  
Group Training Employment  
PO Box 1748  
Mount Gambier SA 5290  
Phone: 87212345  
Email: [applications@gte.org.au](mailto:applications@gte.org.au)

Applications close Thursday 6<sup>th</sup> August 2020.



## Come & Try Squash

Develop ball skills, build hand eye co-ordination, learn how to play squash, be active and have fun! All equipment is provided, especially tailored for beginners.

All school children welcome to Squash after school on Fridays at the Naracoorte Squash Club on Stewart Terrace.

\$2 per Friday or \$20 per term

Contact Roger Dickenson, an accredited Squash SA coach, who is ably assisted by various approved volunteer players, on 0419 851 047 for more details.



# MOUNT GAMBIER LIBRARY

## Online Resources for Youth

Available for students from home and school.

*Book a free presentation!*

Further information: Terasa Nearmy  
publiclibrary@mountgambier.sa.gov.au  
08 8721 2540

Check out our  
Youth Hub on the  
Mount Gambier  
Library website!

City of  
Mount Gambier



[www.mountgambier.sa.gov.au/library](http://www.mountgambier.sa.gov.au/library)

### Studiosity

Studiosity offers expert online study help from Australia's best tutors for free.

### Encyclopedia Brittanica

Easy to use, find reliable information, with age appropriate material for homework assignments and special projects.

### Lynda.com

Free online tutorials, from Excel spreadsheets to 3D printing, Lynda Library has more than 3,000 top quality courses.



# Think about your next move

## Apply for a Dental Assistant Traineeship

SA Dental Service is offering approximately 30 Dental Assistant Traineeship positions at Clinics across the state.

### The 12-month Traineeship contract includes:

- > on the job training at a SA Dental Service clinic
- > completion of Certificate 3 in Dental Assisting through TAFE SA
- > \$17,371 - \$36,099 a year while training.

### To qualify you must:

- > be 17 to 24 years of age (or up to 30 if Aboriginal or Torres Strait Islander)
- > have completed year 11 as a minimum.

Applications open 28 August - 18 September 2020  
for the February 2021 intake.

For more information visit: [www.sahealthcareers.com.au](http://www.sahealthcareers.com.au)

Search Job No: 726091 at this website from 28 August - 18 September to apply.

