



From the Principal ...

Welcome back to what again will be a busy term under the shadow of uncertainty that COVID-19 casts over our little piece of paradise. I want to congratulate Emily Foster, Chloe Kennedy-Jones, Hannah McInnes, Ashlea O'Shaughnessy and Samuel Pridham who received 'A' grades in all subjects in their Term 1 reports – a fantastic effort and one upon which we hope to build. I would also like to acknowledge the efforts of 208 of our students who received a passing grade for all subjects attempted. Well done to all.

I would like to acknowledge the tenacity of all our students and teachers for the creation of the Naracoorte High School ANZAC Day tribute video, it was fantastic to see our students recognising the importance of Anzac Day whilst ensuring they followed the self-isolation rules. If you have not seen the tribute YouTube clip, I would encourage you to go to our Facebook page and check it out. Thank you Olivia Neagle and Jasmin Ireland, our School Captains, who met with Miss Thomas on ANZAC day morning to lay a wreath on behalf of our School. Also, thank you to Jemimah Lang who made the beautiful wreath from native flowers donated by Charlene Grant.



Term 2 has seen us working hard as a school community to ensure the educational needs of our students are being met. The following graph shows the attendance percentages from the 16th March – 8th May. It illustrates that we have almost returned to pre COVID-19 attendance levels, with approximately 4% of students' families taking advantage of our Remote/Distance Learning Model.

As the situation with COVID-19 continues to evolve, we are following Departmental direction and operating in accordance with advice from SA Health, to support the safety and wellbeing of staff, students, and the broader community. We are continuing to make sure soap is available at all toilet hand basins and all teachers have hand sanitiser in every class. The Department is continuing to employ extra cleaning daily to ensure our school is scrupulously hygienic ready for a new day.

SCHOOL DIARY DATES

TERM 2

May

18th-22nd Digital Career Expo
(Years 11-12)

20th Finance 6pm
Governing Council
meeting 6.30pm

June

8th QUEENS BIRTHDAY
PUBLIC HOLIDAY

17th Finance 6pm
Governing Council
meeting 6.30pm

24th Yr 10 & 11 SAGE
Q and A Information
Night

July

3rd End of Term 2 -
2.30pm dismissal

TERM 3

20th Term 3 commences

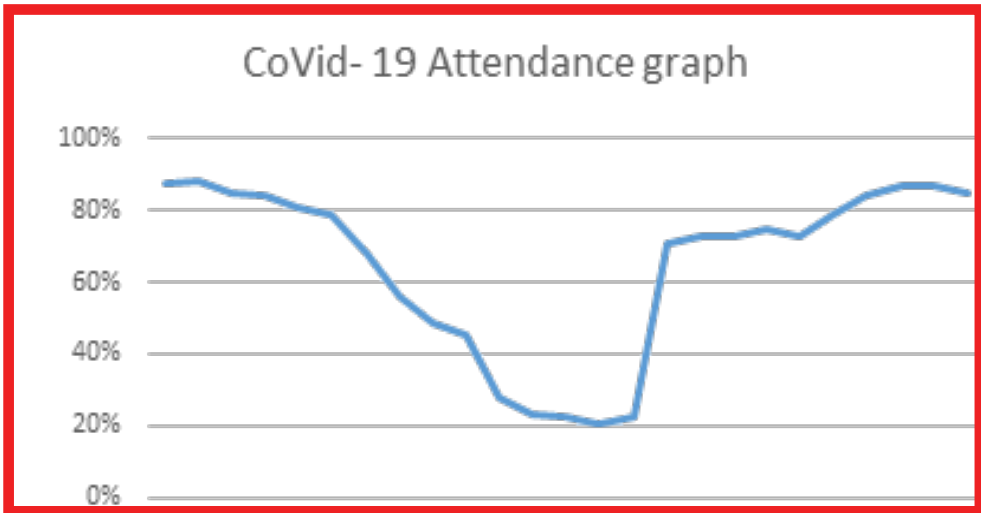


HATS

ALL STUDENTS must wear hats when outdoors when the UV Index is above 3.
NHS hats are available for \$9.00 from the Front Office.

Please email all newsletter items to:
dl.0786.info@schools.sa.edu.au





Whilst learning at school with teachers is the very best option for student educational outcomes, we will continue to provide high quality learning through our Remote/Distance Learning Model. Teachers have been working hard to provide engaging remote learning programs with Microsoft Teams. I would encourage parents using the Remote/Distance Learning Model to have students logging into class as usual, as our timetable has not changed. All lessons are being recorded, so reviewing lesson content is very simple. All subject teachers have provided teaching and learning resources allowing easy access to students. Likewise, all materials are available in hard copy if you are having difficulties accessing materials on the internet.

CANTEEN SPECIALS



Thursdays
Homemade Lasagne with Salad

Chicken Burger with tomato
lettuce cheese and mayo

\$8.50

Fridays
Baked Potato with coleslaw and
cheese or ham, cheese and
pineapple

\$8.50



Thank you to all Parents/ Caregivers who have been supporting us during this time by helping us maintain physical distancing. We are still trying to reduce the number of visitors on school grounds by encouraging, where possible, to use telephone, email and SkoolBag App when contacting the School.

*Regards,
John Harris, Principal*

Student Achievement

Congratulations to Emily Foster, Chloe Kennedy-Jones, Hannah McInnes, Ashlea O'Shaughnessy and Samuel Pridham in achieving an "A" grade in all subjects in Term 1 and to all of the following students who received a passing grade for all subjects last term.

Aitken Bailey	Ellis Thomas	Mathieson Georgia	Shepherd Amelia
Akbari Farishta	Elmer Shakira	Matters Simon	Shepherd Jake
Albrecht Nicholas	Ewer Darcy	McKenzie Angus	Shepherd Rachel
Apor Raul	Fatehi Farzana	McKenzie Lachlan	Shepherd Sid
Armfield Oliver	Fatehi Hafizullah	McLachlan Fletcher	Sims Thomas
Attwood Ellis	Fedayee Fatima	McLachlan Hamish	Sincock Ashlee
Backler Halli	Fergusson Scarlett	McMullan Jake	Sincock Jamie
Backler Kayne	Finch Ethan	Meyers Yahnika	Stark Jack
Baker Charlotte	Flynn Archer	Michael Abbie	Steadman Jack
Bald Lucas	Flynn Marcie	Midwinter Max	Stewart Brayden
Barat Ali Sajida	Fox Brady	Miles Ashley	Stewart Jake
Barker Elise	Fox Dawson	Miles Meg	Stewart Natalie
Bates Sophie	Freckleton William	Miller Krystal	Stringer Madelyn
Bellman Ella	Fretwell Emily	Mills Tamara	Talbot Marley
Bittner Grace	Fretwell Jayde	Mitchell Xavier	Talbot Marshall
Bittner Myles	Frick Amelia	Modra Stella	Teate Lou Lou
Blows Georgia	Garrigan Caitlin	Modra-Ryan Evie	Thomson Jack Glen
Boord Henry	Garrod Caleb	Mohebi Sadia	Thomson Livvy
Borg Chandler	Gibbs Sophie	Moorhouse William	Thring Zac
Boston Ella	Grady Mia	Moyle-Read Poppy	Tidswell Lachlan
Brito Nunes Amanda	Grigg Kelsey	Nancarrow Amelie	Tidy Alice
Broadbent Haylee	Grigg Mahalia	Nancarrow Zachary	Torres Sheree
Brown Remi	Grundy Rosie	Neagle Olivia	Tran Bich
Brown Zoe	Harris Brianna	Nolan Tilly	Tran Linh
Bruce Nikaya	Haynes Angus	Northam Seth	Trussell Cleoni
Bruce Tyra	Healy Chase	O'Farrell Daytona	Trussell Hayden
Brunt Taya	Henschke Lucy	O'Farrell Trinity	Turner Bailey
Bull Eliza	Holmes Macy	Orton Thomas	Uyanguren Rosecan
Burke Chloe	Hong Astrid	O'Shaughnessy Ryan	Van Gastel Tia
Cadavedo Casey	Hoskin Sarah	Panuncio Karl	Victor Casey
Calista Parreira Milena	Hunn Alex	Pape Lily	Victor Shenae
Carberry Holli	Ireland Jasmin	Pfitzner Rose	Volker Charlotte
Castine Ryan	Irvine Dekoda	Phin Soupanee	Walker Lucy
Chen Ye	Jackson Benjamin	Pope Zachary	Walker Mykaela
Chen Yuxin	Johnson Benjamin	Pratter Brodie	Watson Brady
Collins Grace	Jones Ella	Pretlove George	Watson Isabella
Coutts Cameron	Jones-Foster Corby	Pretlove Olivia	Watson Trinity
Crawford Chyanne	Kavanagh Jemma	Qualmann Ethan	Wellington Kayla
Cross Zachary	Kavanagh Tahlia	Rala Xian	Wilkinson Jack
Crouch Trixie	Keeping Kristopher	Rata Decody	Wilkinson Oscar
Davis Aidyn	Koch Lucy	Raymundo John	Wirper Ethan
Davis Declan	Koennecke Dylan	Roberton Samara	Wirper Freya
Deland Ava	Lacey Amy	Rosmann Travis	Wotton Bailey
Dermody-Hart Neysha	Larder Lily	Rothe Matilda	
Doecke Jorja	Larder Will	Sambell Harriet	
Donoghue Kain	Leehane Lucas	Sambell Lilyan	
Durand Chelsea	Lees Parker	Sambell Ruby	
Edmondson Wade	Longbottom Ella	Saunderson Kyann	
Edwards Brooke	Longbottom Kiele	Schroder Charli	
Edwards Khalahni	Lyngstad Ingrid	Schroder Harrison	
Edwards Lachlan	Macdermott Reeghan	Schroder Indie	
Edwards Samantha	Mahney Amelia	Schubert Bella	
Ellis Jennifer	Malone George	Searle Adam	
Ellis Joe	Maney Matthew	See Isabella	

WHAT'S HAPPENING IN OUR SCHOOL

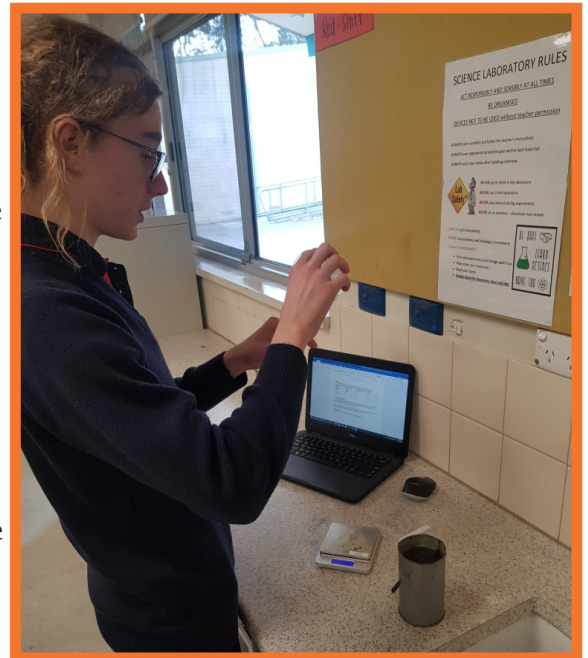
Science, Maths and Agriculture:

COVID-19 and learning from home has allowed the Science, Maths and Ag faculties to explore online learning in more depth. Teachers have been using Microsoft Teams to link students into lessons and share resources. Some teachers have opted to use OneNote in conjunction with Microsoft Teams where others used Teams to share resources. Popular programs and apps teachers are using are: Mathspace, Kahoot, pHet Colorado and Youtube.

At the moment in Science, Year 8's are learning about particle theory and using their knowledge from English to write a narrative about how a water particle changes between stages of matter. Year 9's are investigating the electromagnetic spectrum and exploring how light and sound can be described as waves. The Year 10 students have just completed a practical about trends on the periodic table and will spend some time next week writing the practical report.

Maths students are learning about Algebra in Year 8, Surface Area and Volume in Year 9 and trigonometry in Year 10.

Our Ag students are working hard as usual, to grow and harvest fresh produce from the veggie patches. The Year 10's are currently learning about wool classing and are working with our wethers.



Sarah Edwards
Faculty Coordinator

NUT ALLERGY!

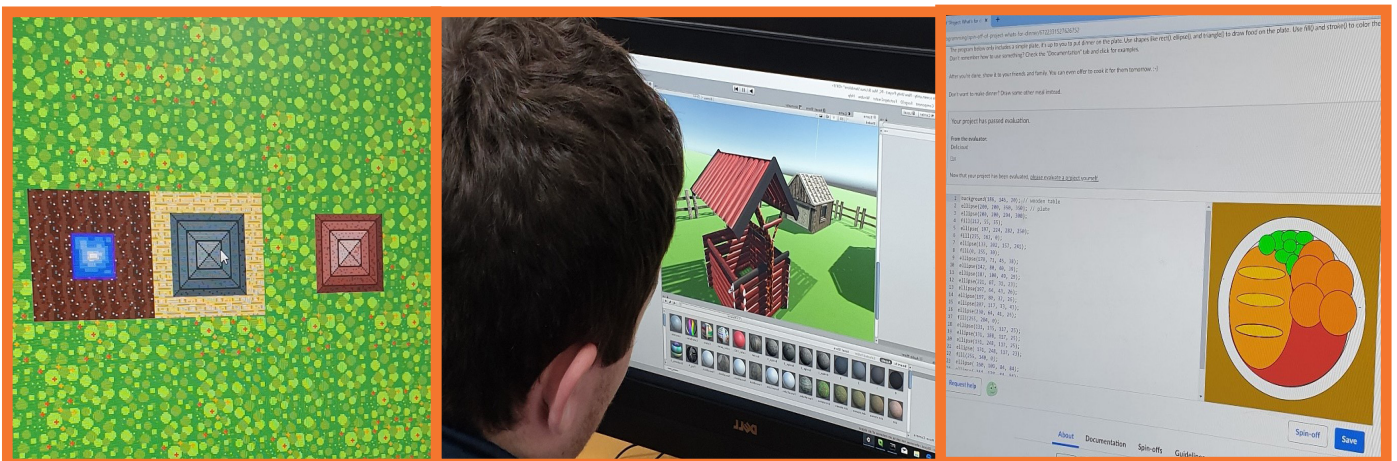
AN INCREASING NUMBER OF OUR STUDENTS ARE PRESENTING WITH ALLERGIES TO NUTS RANGING FROM MILD TO VERY SEVERE REACTIONS. TO ASSIST US IN KEEPING THESE CHILDREN SAFE IT WOULD BE APPRECIATED IF YOU COULD AVOID SENDING NUTS AND NUT BARS TO SCHOOL AS SNACKS AND NOT USE SPREADS SUCH AS PEANUT PASTE ON THEIR SANDWICHES.

WHAT'S HAPPENING IN OUR SCHOOL

Digital Technology:

Our Year 9s have relished the opportunity to learn through larger projects of their choosing. Here we see the development of a 3D mystery game, a student learning how to use maths and code to draw pictures (dinner plate), and an overhead view farm simulator called Fram. Other projects include a DVD library system, a 2D off-road game, a chatbot that recognises the sentiments of the user from the words they use, several children's games and a dancing robot.

Tony Hill
Teacher



Personal Learning Plan (PLP):

Students in PLP are working on goal setting and how to create SMART goals. These goals will be completed over the term to reflect on near the end. This is an important skill that a lot of students are finding a challenge the first time around.

Kari Thomas
Faculty Coordinator

WHAT'S HAPPENING IN OUR SCHOOL

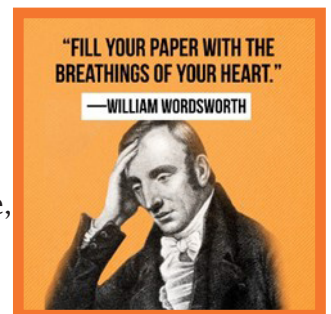
English

Students have been busy this term honing their writing skills as they prepare for the Young Writers Award. This competition involves students writing a short story of 800-1000 words. For inspiration, students have looked at a range of short stories as well as previous winning entries. They have spent time learning about effective narrative writing techniques and how to use them. We will be holding a school competition for each Year level to showcase the talented writers that we have in our school, as well as entering in the National Competition.

The Year 10 students have also been busy preparing their entries for the Eden Prize. For this, students are asked to write a persuasive response to the question, "How can technology make the world a better and happier place?" Students have looked at technological developments in a number of industries such as the medical, education, communication, transport and environmental industries to prepare for this.

Year 10 Journal Writing

Year 10 English students have been developing their own writing style by experimenting with language, style, text structures and images in weekly journal activities. Journal writing is an ancient practice, it helps young writers express gratitude, work through new ideas and gets them into the habit of writing regularly. Students have written texts like 'Letters to the Editor: stating a point of view on a piece of current fake news, 'Procedural, instructions: writing a recipe they created and made at home, as well as creative writing, where they have used different prompts to respond to, such as writing your name filled with things you like and their top 10 movie quotes of all time.



Year 10 Journal Writing

Letter to the editor
Female-Centric Star Wars series
Empire Magazine
Mappin house 4 winsley street
London W1W8HF

Dear Empire Magazine

There have been rumors lately that a female-centric Star Wars series for Disney+ is in the works. The show is meant to take place in a new part of the timeline and will be created by Russian Dolls showrunner Leslye Headland. A new rumor has surfaced the internet and revealed that Lucasfilm president Kathleen Kennedy possibly forced Disney to make the show happen.

The rumor is that Kathleen Kennedy leaked the rumor to Variety and now crazy feminists want the show to happen and are putting pressure on Disney to make it. Bob Iger is apparently livid about all of this and Kathleen is possibly getting fired because of this.

Right now Lucasfilm haven't actually officially confirmed that this series is happening but with all the rumors about it, there's lots of evidence to prove that it might be happening. This is just a rumor but is starting to get interesting with all the evidence that we might just be getting a female-centric Star Wars show.

From Will

Parasite recipe

Ingredients:

- 2 Cups of soft rising flour
- 2 tablespoons of sea sugar
- 2 eggs
- 1 cup of milk
- 1 teaspoon of vanilla extract
- oil

Method

- Combine the soft rising flour and sea sugar in a mixing bowl creating a well in the center of the bowl.
- Place the eggs, milk and vanilla extract into the center of the well in the mixing bowl.
- Mix either an electric mixer or wooden spoon until the mixture has a smooth consistency with no lumps.
- Turn on the stove to high medium and place a pan on over top, once it starts up the pan pour or spray some oil on the area to prevent the parasite from sticking.
- Pour the mixture onto the hot pan in a circular size of which you want the parasite and wave and bubbles at on the surface of the parasite then flip with a spatula revealing a golden brown.
- Repeat step 5 until the mixture is gone, spraying the pan or pouring oil onto it every time a new parasite is made.
- Enjoy!

WHAT'S HAPPENING IN OUR SCHOOL

English:

My Year 10 English class has begun creating a mindfulness wall where they have brought in photos of themselves and other objects/people in their lives that mean a lot to them. Students have shared photos of their friends, family, pets and even the covers of albums that have influenced them! This followed on from a unit on Identity, where we studied Ahn Do's *The Happiest Refugee*. As the year progresses, we will continue adding to this wall to help us reflect on the positive aspects in our lives, that have shaped the people we are today.



Elliott Johnson
English Teacher

HASS:

Year 8's have just completed their Civics and Citizenship unit where we have looked at Australia's Parliamentary system and what it means to be an Active Australian Citizen. Students have written letters to the local Member of Parliament raising issues that they consider to be important. Year 9 students are studying World War 1 and Australia's involvement. Year 10's have recently completed a Unit on World War II and have begun looking at Rights and Freedoms with the focus on the Indigenous and Torres Strait Islander experience.

It has been fantastic to see the way that students have engaged with online learning in these uncertain times.

Nicola Chant
English & HASS Faculty Coordinator

The Truth Behind the Sandakan Death Marches

Written by Poppy Moyle-Read - Australian Government Correspondent

A report from visiting Sandakan uncovers the truth behind causes of death, horrific conditions faced by the allied soldiers being held prisoner and the gruesome war crimes committed by the Japanese.

The Truth Within the Sandakan Prisoner Camps

When the Japanese conquered Malaya and Borneo, many Allied Soldiers were not able to escape and became Prisoners of War. A surviving soldier I interviewed during my time in Sandakan describes they were worked to death and recalls Hoshijima saying, "We'd come there to build an aerodrome... and the war would go on a hundred years, and we would work until our bones rotted under the tropical sun in Borneo". Another survivor, Keith Botterill describes being forced to stay in a dark, small cage that was 20ft long and 5 feet high. The prisoners were kept there for 40 days while sometimes not given any food to eat, however, occasionally brought out for a short period of time to complete physical training. (extract)

WHAT'S HAPPENING IN OUR SCHOOL

Design & Technology:

Year 9 Classes

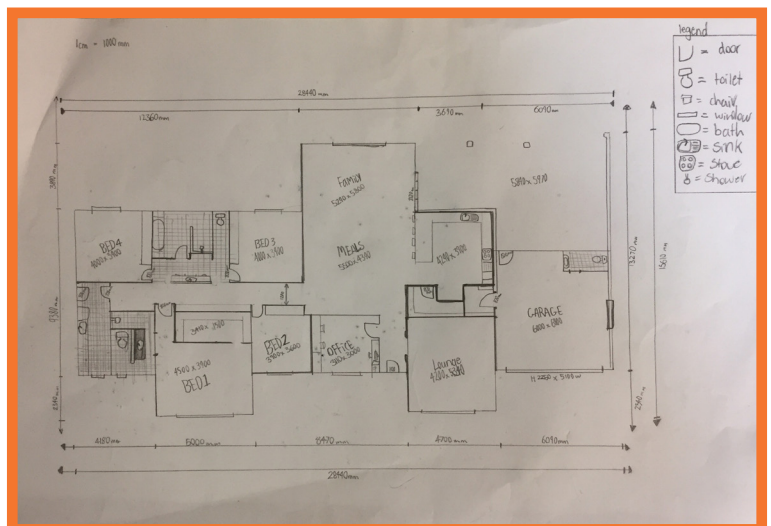
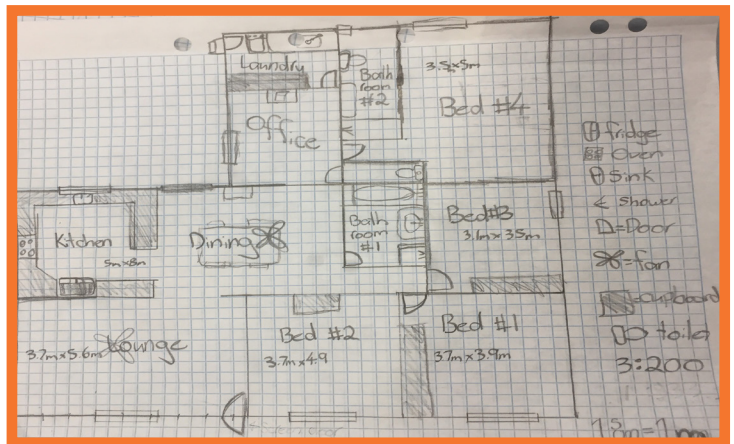
With some Year 9 students still working at home the first couple weeks of Term 2, students have been working hard on their Design and Technology Career research and drawing their own houses on a floor plan. There have been some interesting careers being researched from MX Track builders to Cricket Bat Crafters. Some of the house plans are coming along well with results so far better than I imagined.



Year 11/12 Classes

Year 11 Students have been working on their designs for their Major projects. TV units, cupboards and shoe units to name a few are being designed. A couple of students have started making their Major project with Jack making a cage for a ute and Fletcher working on another red gum project.

Daniel Moos
Design & Technology Teacher



WHAT'S HAPPENING IN OUR SCHOOL

Drama:

Senior Drama Term 2, 2020

The Senior Drama classes have started their study of Andrew Bovell's play *Things I know to be True*. This beautiful contemporary play follows a year in the life of the Price family living in suburban Adelaide. Stage 1 and Year 10 students are working on presenting creative design concepts using technology in innovative ways. They are working through designs in Foley, lighting design, projections and recording live theatre. This week they experimented using black lights and strobe effects on stage with the help of the Year 12 Drama students.



Year 8 Drama Term 2, 2020

The Year 8 Drama ensemble have worked really hard this last week storyboarding and recording original paper cut animations. Students were given a limited collection of equipment, yet have been wonderfully creative with their recordings. Next week the class will finish editing their photos into short animations and GIF's.

Berlinda Carroll
Drama
Teacher



Young Endeavour Adventure



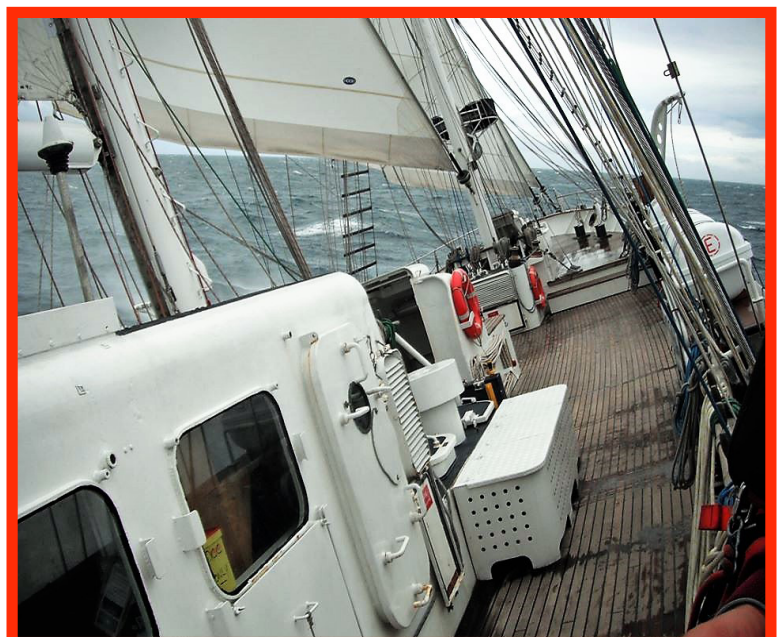
On February 13th, I travelled up to Adelaide to board the Young Endeavour along with 22 other youth crew members and 10 staff members to sail all the way to Melbourne in 11 days. In the beginning, we spent a lot of time working on teamwork and getting to know our groups, however, it wasn't until the third day where we all found a connection with each other while our heads were over the side, presenting the sea with Day 2's dinner! After that bonding session, we could begin learning how to set and furl sails. We spent five days pulling ropes, controlling sails pushing our physical strength. We spent some nights at anchor, which was always celebrated, but other nights we had long watches up on deck helping keep the boat on track by controlling more sails. Our nights at sail consisted of 4-hour watches in our smaller groups, having deep talks, or singing to mad beats... possibly more like everyone listening to me put on a one-man concert.

We all enjoyed a good climb up the yards especially when it was early in the morning when watching the bright sun rising from the never-ending waterline or when dolphins swam in dozens and put on a beautiful synchronised performance for us.

On the way, we had three pit stops where we were taken into shore to explore some foreign coastlines. First one being this amazing town of Robe, which seemed awfully similar to another coastal town I go to every Summer. The second one was Port Fairy a small town in Victoria, and finally King Island, Tasmania, where I got to eat cheese.

On the boat we were fed very well, I can assure you we were not losing any weight. Every day we received a nutritious breakfast, a mouth-watering lunch and dinners always consisted of at least three different meals to choose from, one was always vegetarian. Dessert was always given at the end of each day. In addition, one singular chef prepared these meals and we could never understand how she was capable of making potato bake, butter chicken, roast beef and veggies for 30 people in a tiny kitchen in just a few hours.

There was a storm, a horrendous storm and I sadly was the one that had the helm when entering it, and I swear I needed a new pair of pants when suddenly the whole boat shifted to a strong angle. So, I gave control of the boat to the Captain and ran for cover. It got worse though because next thing I knew I was watching others sliding from one side of the boat to the other cause at a stage we were sitting on a 20 degree angle. That angle is big enough that when we hit a wave the lower side of the boat would go under the water for a bit. Don't freak, the boat is designed to do this safely, we were not even close to going under.





This lasted all afternoon and all night, and in this time was where majority of us scored our best bruises. Nevertheless, we all did nothing but enjoy the strange state we were in, trying to eat but sliding off the chair under our table, having to pour any liquid not directly above our cup, and just walking from one end of the boat to the other. I was sent into a roly-poly into one of the boy's room sending me into their cupboard, legs in the air, head on the ground.

At night, half of us had no sleep because if we tried to lay in bed we would roll off straight away. As everyone was chilling out waiting for the night to pass we hear over the P.A. "All staff crew to the deck" in the most panicky voice. We had no idea what was happening all I could think was "Are we going down? If so should I make it up to the top so if we go down I'm not stuck?" but turns out all was good just one of the sails broke. This was a memorable time as the excitement and adrenaline was unreal.



Day 8, also known as Command Day was unique. We were required to sail for a full 24 hours with no help from the staff crew. Instead we had to fill their roles with chosen youth crew members, and I was given Vice Navigator. Everyone else would put their sail and rope skills to the test and were setting sails all day and night. It was extremely exhausting, but once we made it to Melbourne safely and in a quicker time than expected it was a massive sense of accomplishment.

During this day, we had numerous activities to complete like, writing songs, drawing a mural on deck, constructing a hammock to support us all. I was sent into land with a couple of others to gather at least six people to sing the national anthem over radio. We ended up with seven people who were happy to sing with us, despite the fact that four happened to be Canadian, so that was a questionable success. We were even lucky enough to score a nice sunny day where we whipped out the rope swing and tested our trapeze skills. Most shown to be utterly rubbish and resulted in having a bright red back!



This experience was like nothing I had ever been on and the people I met I will never forget. This experience is something I would relive in a heartbeat and I am proudly an Ambassador for the program as I truly believe it is a program worth joining. Visit the Young Endeavour website (www.youngendeavour.gov.au) and visit the Captain's log for a more in-depth day to day of my 04/20 trip or other trips. The site is also a good place to get more information about the trip if you are interested.

*Marley Talbot
Year 12 student*

Library Resource Centre

The Library saw a very busy start to 2020 with 1,970 items being loaned out during Term 1. This included 929 textbook loans and 835 independent reader loans. Our Year 8 cohort came out on top for borrowing the most independent readers, borrowing a total of 361 between them. Well done Year 8's.



Most popular books for Term 1 2020

Top Fiction

- ◆ Harry Potter and the Cursed Child
- ◆ Shadows of the Dark Crystal
- ◆ The Long Lost Secret Diary of the World's Worst Tomb Raider

Top Graphic Novels

- ◆ The Astounding Wolf-Man
- ◆ Hey Kiddo

Top Non-fiction

1. Soccer: The Ultimate Guide to the Beautiful Game
2. Body Brilliant: A Teenage Guide to a Positive Body Image
3. The Teenage Guide to Friends



A reminder that students can now search the Library catalogue from any online device by going to: <http://bookmark.central.sa.edu.au/NHSlibrary.htm>

PREMIER'S **READING** Challenge

With 18 weeks still to go there is plenty of time for students to start the Challenge, if they haven't done so already. Students need to read just 12 books by the 4th September, 2020 to complete the challenge. Reading record sheets can be collected from their English teacher, the Library or downloaded from the Premier's Reading Challenge website.

Reading not only broadens the mind, it helps to improve students general literacy skills as well as assisting to improve concentration and memory. Reading also provides mental stimulation and can help in reducing stress. If students need assistance in finding a genre to suit them, they just need to visit the Library and speak to a Library staff member.

Happy reading!

Anita Miles, Library Manager

LIBRARY UPDATE

COVID-19 Update

Extra cleaning is still being carried out in the Library with students being asked to wipe down any desktop computer or laptop that they have used at the end of their session. All book covers continue to be cleaned on their return and are not placed back on the Library shelves for at least two days. This is in addition to the extra sanitising being carried out by the school cleaning staff at the end of each day.

Where possible social distancing continues to be encouraged within the Library, with seating remaining at two per desk. However, it is at teacher discretion on how they arrange their class seating while using the Library.

Due to the increased hygiene restrictions the Library headphones remain out of use. Therefore students need to bring their own headphones to school if they are required for their studies.

Everyone is encouraged to wash their hands with soap and water whenever possible. However, hand sanitiser is readily available for students and staff to use within the Library during lessons and at recess and lunchtimes.

Let's all do our bit and keep our community safe.

New Library Shelving



Last week Gordon was busy (along with all his other jobs) putting the second phase of the new Library shelving together. These new movable shelving units will replace the remaining old shelving in the non-fiction section. They will offer more opportunity for forward facing books, can be moved if needed to open up the Library space for events and they provide for better browsing of our non-fiction range.

The transitioning of the remaining non-fiction books from the old shelving to the new will take place over the rest of this term, with old, damaged and no longer relevant books being removed from circulation.



Anita Miles, Library Manager

NARACOORTE HIGH SCHOOL CANTEEN PRICE LIST – 04/05/2020

E – EVERYDAY (GREEN FOOD)

SC – SELECT CAREFULLY (AMBER FOOD)

The following must be ordered and paid at the Canteen before school or at recess time. Please remember to write your name on the bag. Ordering guarantees you will get what you want.

SANDWICHES

ROLLS/WRAPPS

E Chicken & Salad	\$6.00	\$6.50
E Ham & Salad	\$5.50	\$6.00
E Cheese & Salad	\$4.50	\$5.00
E Salad only	\$4.00	\$4.50
E Ham only	\$3.00	\$4.00
E Chicken only	\$3.50	\$4.00
E Cheese	\$2.50	\$3.00
E Vegemite	\$2.00	\$2.50
E Toasted Focaccia (Up to 4 fillings)		\$6.50
E Salad Bowl Ham, Chicken or Beef		\$7.00

GLUTEN FREE BREAD AND WRAPS

AVAILABLE \$2 Extra

E Toasted Ham & Cheese Sandwich	\$4.00
E Bacon, Egg & Cheese Muffins – recess only	\$4.50

EXTRAS

Lettuce, Tomato, Cheese, Pineapple, Gherkin,
Carrot, Cucumber, Pickled Onions, Egg
40c each extra

Mustard, Chilli, Tomato Sauce, Mayonnaise,
Pickles.

30c each extra

HOME MADE SOUP

Available Term 2 and 3

**Tomato/Chicken/Pumpkin/Potato
\$6.50 with a bread roll**

HOT FOOD PRICES

All pies and pasties must be ordered before recess as they will not be kept in pie warmer.

SC Pie - meat		\$4.80
SC Pasty		\$4.80
SC Sausage Roll		\$4.20
SC Hot Dog		\$4.00
SC Chiko Rolls		\$3.50
SC Ham or Chicken Toasties		\$3.00
SC Ham and Cheese Pocket		\$2.50
SC Yummy Drummy Roll		\$5.50
SC Boneless Pork Rib Roll		\$6.00
SC Hot Chicken Roll and Mayo		\$5.50
SC Popcorn Chicken (10)		\$2.50
SC Chicken Nuggets (3)		\$3.00
SC Chicken Strips (3)		\$3.00
SC Dim Sims (3) Steamed or Oven Baked		\$3.00
SC Potato Cakes		\$1.20
SC Pasta		\$4.50
SC Garlic Bread		\$2.50
SC Wedges	Large	\$4.50
	Small	\$3.50
SC Nachos	Large	\$4.50
	Small	\$3.50

CHIPS

SC Salt and Vinegar	\$1.50
SC Honey Soy	\$1.50
SC JJ's	\$1.50
SC Grain waves	\$1.50

SNACKS

E Yoghurt	\$3.00
SC Jelly Cups - plain	\$2.50
- cream	\$3.00
E Fruit Salad	\$4.50
E Noodle Tubs	\$2.50

SC Cookies	\$3.00
(Melting Moments, Salted Caramel, Smartie, Triple Choc)	

SC Small Muffin	\$0.20
SC Chocolate Slice	\$0.50
SC Sun Fruits	\$0.10
SC Raspberry Twists	\$0.20

ICECREAMS

SC Zing	\$0.60
SC Zooper Dooper	\$1.00
SC Frozen Yoghurt	\$3.00
SC Frozen Fruit Cups	\$1.20
SC Icy Twists	\$1.50

DRINKS

SC Oak Flavoured Milk	\$3.00
E Plain Milk	\$1.80
E Nippy's Flavoured Milk	\$3.00
E Nippy's Fruit Juice (150ml)	\$2.50
E Nippy's Fruit Juice (500ml)	\$3.50
SC Fruit Box	\$2.50
E Water	\$2.00
SC Sparkling water (350ml)	\$3.50

THURSDAY SPECIALS

SC Homemade Lasagne with Salad	\$8.50
SC Chicken Burger with Tomato/lettuce/ Cheese/mayo	\$8.50

FRIDAY SPECIALS

SC Baked Potato with Coleslaw and Cheese Or Ham, Cheese and pineapple	\$8.50
SC Lamb or Chicken Yiros	\$8.50

NARACOORTE HIGH SCHOOL

TERM 2 2020 ACTIVITIES CALENDAR

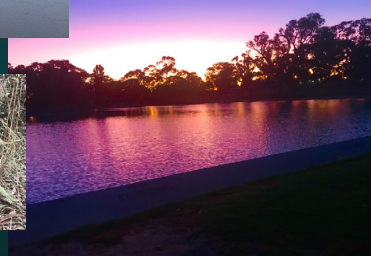
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 1	27/4	28/4	29/4	30/4	1/5
Week 2	4/5	5/5	6/5	7/5	8/5
Week 3 Newsletter	11/5	12/5	13/5	14/5	15/5
Week 4	18/5 Digital Career Expo (Yr 11-12)	19/5	20/5 Finance meeting 6pm Governing Council 6.30pm	21/5	22/5
Week 5	25/5	26/5	27/5	28/5	29/5
Week 6 Newsletter	1/6	2/6	3/6	4/6	5/6
Week 7	8/6 QUEENS BIRTHDAY PUBLIC HOLIDAY	9/6	10/6	11/6	12/6
Week 8	15/6	16/6	17/6 Finance meeting 6pm Governing Council meeting 6.30pm	18/6	19/6
Week 9 Newsletter	22/6	23/6	24/6 SACE Q and A Information Night (Year 10 & 11 parents)	25/6	26/6
Week 10	29/6	30/6	1/7	2/7	3/7 END OF TERM 2 2.25 PM DISMISSAL

Please Note: Proposed Dates are subject to change



"Better by Nature" Community Wellbeing Short Film & Photo Competition

Get creative and enter Naracoorte Lucindale Council's "Better by Nature" Community Wellbeing Short Film & Photo Competition!
 The competition is open to community members of all ages living in the Council area with a total of \$3000 in prizemoney for short film and photo entries.
 Entries close on 1 June.
 For entry forms and the competition's Terms and Conditions, go to the Council's website at
<https://www.naracoortelucindale.sa.gov.au/council/news-tenders-and-employment/latest-news/better-by-nature-community-wellbeing-short-film-and-photo-competition>



"Better by Nature" Community Wellbeing Short Film and Photo Competition



Name:

Address:

Phone: Email:

Select which age group you are in:

- Over 18 Years Section 10-18 Years Section Under 10 years – Date of Birth.....

Select which category you are entering:

- Short Film Photo

Title of your entry:

Provide some information about your entry – What does it tell us about what it's like to live in Naracoorte Lucindale and what people enjoy about our district? (maximum 50 words)

.....

Your entry in this competition explicitly means that you have read and understood the Terms and Conditions of Entry and accept the entry requirements.

Entries close 1 June 2020.

Return your entry by email to council@nlc.sa.gov.au. Larger files (particularly short film entries and high resolution photo entries), should be emailed to council@nlc.sa.gov.au via <https://wettransfer.com/>

Call 8760 1100 for more information.