

# Naracoorte High School

## Agreed Teaching & Learning Code of Practice



### Purpose

- A common understanding about the way learning occurs, the culture of learning agreed to by the school community should apply to teacher learning shared by all teachers at the same school, means the following for the school community:

#### For teachers:

- A common, cross faculty understanding of the way students learn
- A common language about learning
- A common focus for delivery
- Common ways of seeking outcomes in learning
- A focus for teacher appraisal
- Consolidation and sharing of good practice

#### For Students:

- An understanding (through consistency of approach by teachers) that learning strengths and weaknesses occur similarly across the studies – helping to give students responsibility for their learning
- Efficient transfer of skills across learning areas, and
- Coherent development of skills in all learning areas

#### For the wider community:

- A means by which accountability occurs, so that the community can see a clear statement of intention with regard to practice in the classroom

### Principles

New and developing perceptions of Teaching and Learning are constantly occurring in Education. The practice of good teaching is always evolving. It is expected that the principles and strategies outlined in this Code of Practice will change as the good teaching at this school constantly undergoes a process of review and refinement.

## Our Statement of Intent:

### In the classroom teachers will:

- Provide a clear statement of the purpose of the lesson and what it is that students will learn and/or be able to demonstrate from the lesson
- Consolidate the learning at the end of the lesson
- Transform tasks and practices to engage, challenge and extend the learning of all students and promote participation
- Connect to prior learning and to the real world experiences of the students
- Scaffold learning through explicit teaching and modelling and provide for group and individual practice and consolidation of new learning and skills
- Provide purposeful and timely feedback about the quality of learning demonstrated by students and how they can improve
- Use student achievement data both summative and formative to inform their practice on an ongoing basis
- Explicitly teach the literacies required for each subject area
- Solicit feedback from students on at least one occasion per term
- Clearly articulate behavioural expectations that are consistent with the School's Code of Conduct
- Provide opportunities for students to draft work where appropriate

